

Bible Question Class Books

Bible Study Questions on The General Epistles: James, 1 & 2 Peter, 1,2, & 3 John, Jude by David E. Pratte

**A workbook suitable for Bible classes,
family studies, or personal Bible study**



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**“He who glories, let him glory in the Lord”
– 1 Corinthians 1:31**

Front Page Photo

Ruins of the synagogue in Capernaum
(the home of Simon Peter was near the synagogue)

“Now as soon as they had come out of the synagogue, they entered the house of Simon and Andrew, with James and John. But Simon’s wife’s mother lay sick with a fever ... So [Jesus] came and took her by the hand and lifted her up, and immediately the fever left her.” – Mark 1:29-31

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Bible Study Questions on General Epistles: James, 1 & 2 Peter, 1,2, & 3 John, Jude

Introduction:

This workbook was designed for Bible class study, family study, or personal study. The class book is suitable for teens and up. The questions contain minimal human commentary, but instead urge students to study to understand Scripture.

Enough questions are included for teachers to assign as many questions as they want for each study session. Studies may proceed at whatever speed and depth will best accomplish the needs of the students.

Questions labeled "think" are intended to encourage students to apply what they have learned. When questions refer to a map, students should consult maps in a Bible dictionary or similar reference work or in the back of their Bibles. (Note: My abbreviation "**b/c/v**" means "book, chapter, and verse.")

For class instruction, I urge teachers to assign the questions as homework so students come to class prepared. Then let class time consist of **discussion** that focuses on the Scriptures themselves. Let the teacher use other Scriptures, questions, applications, and comments to promote productive discussion, not just reading the questions to see whether they were answered "correctly." Please, do **not** let the class period consist primarily of the following: "Joe, will you answer number 1?" "Sue, what about number 2?" Etc.

I also urge students to emphasize the **Bible** teaching. Please, do not become bogged down over "What did the author mean by question #5?" My meaning is relatively unimportant. The issue is what the Bible says. Concentrate on the meaning and applications of Scripture. If a question helps promote Bible understanding, stay with it. If it becomes unproductive, move on.

The questions are not intended just to help students understand the Scriptures. They are also designed to help students learn good principles of Bible study. Good Bible study requires defining the meaning of keywords, studying parallel passages, explaining the meaning of the text clearly, making applications, and defending the truth as well as exposing religious error. I have included questions to encourage students to practice all these study principles.

Note that some questions on this book are more difficult and advanced. The study leader may want to skip some questions if he/she is teaching a less advanced study.

Finally, I encourage plain applications of the principles studied. God's word is written so souls may please God and have eternal life. Please study it with the respect and devotion it deserves!

For whatever good this material achieves, to God be the glory.

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Assignments on James 1

Please read the whole book of James at least once as we study chapter 1. Answer the following questions on chap. 1.

1. Who is the author of this letter, and how does he describe himself – 1:1? (Think: What else do we know about this man?)

2. To whom does he address his epistle?

3. **Define** “temptation,” “divers,” and “patience” (KJV – 1:2,3). (Think: Contrast the attitude expressed by James to the way people generally view trials or temptations.)

4. Explain how temptations can be good – 1:2-4. (Think: Should we deliberately allow ourselves to be placed in tempting situations? Explain.)

5. **Define** “wisdom,” and explain what the source of wisdom is – 1:5-8.

6. Explain the connection between wisdom, prayer, and Bible study. (Think: How is a prayer for wisdom answered? By direct revelation?)

7. What is meant by praying “in faith,” and what happens when we pray doubting?

8. List 3 other **passages** showing God answers prayer.

9. **Special Assignment:** List other conditions we must meet in order for prayer to be answered. (Think: Will God give us just anything we pray for? Are we praying “in doubt” if we think He might not give what we ask for? Explain.)

10. **Define** “double-minded,” and explain how God looks at such a man.

11. In what should the lowly brother and the rich brother glory – 1:9,10?

12. Explain the illustration used in vv 10,11 showing that rich people will fade away. (Think: Why should a rich man glory in humility?)

13. List two other *passages* showing life and/or riches are temporary.

14. Tell what blessing is offered in 1:12 for enduring temptation, and explain what it means.

15. **Special Assignment:** Explain the relationship between God and temptation – 1:13. (Think: What attitude does this mean we should have toward God when we are tempted?)

16. **Define** “lust.” Describe the progression from temptation to death – 1:14,15. (Think: Explain the difference between temptation and sin. Can we sin without outward actions?)

17. List two other *passages* about temptation.

18. Describe some ways people may be deceived in these matters – 1:16.

19. If God is not the source of temptation, what is He the source of – 1:17? (Think: In what sense does God never vary, and why discuss this here?)

20. Explain the connection between God’s word and the new birth – 1:18.

21. **Define** “firstfruit.”

22. List two other **passages** about the dangers of anger – 1:19,20. (Think: Does the Bible teach anger is always sinful? Explain.)

23. **Application:** Give examples of problems that anger can cause. (Think: Why is it important to be swift to hear and slow to speak?)

24. What can God’s word do for us? How should we receive its benefits – 1:21?

25. State the theme of 1:22-25.

26. Explain the illustration of the mirror – 1:23,24.

27. List 3 other **passages** about the importance of obedience. (Think: Explain the consequences for the doctrine of salvation by “faith only.”)

28. **Define** “religion,” and describe one way our religion may be vain – 1:26. (Think: How will a person speak if his tongue is “bridled”?)

29. List two activities required by pure religion – 1:27.

30. What does it mean to “visit” widows and orphans?

31. **Special Assignment:** Is the context here referring to church work or individual work? Does this passage authorize church support of benevolent institutions?)

32. What is the “world,” and how do we stay unspotted from it?

Assignments on James 2

Please read the whole book of James again as we study chapter 2. Answer the following questions on chap. 2.

1. **Define** “respect of persons” (KJV – 2:1-4), and list three other **passages** about it.

2. Describe the specific example James gives for respect of persons.

3. **Application:** List other examples in which people unfairly discriminate against others.

4. **Special Assignment:** May we ever make distinctions between people? If so, on what basis (give b/c/v)? (Think: What applications should be made to homosexuals who want to be treated like a minority race? What about people who are poor because they are lazy?)

5. What does James say is wrong about respect of persons in 2:4?

6. **Application:** Describe other problems that can be caused in relationships between people if some show respect of persons.

7. Contrast rich and poor people as described by James in 2:5-7. (Think: Are these things true of all poor or rich people?)

8. What is the royal law, and where else in Scripture is it recorded?

9. Explain how respect of persons violates the royal law.

10. What is the condition of people who practice respect of persons – 2:9?

11. Explain the principle of law stated in 2:10-12.

12. What illustration is used in 2:11 to demonstrate the principle? (Think: How does this apply to the discussion of respect of persons?)

13. List two other **passages** that teach the importance of complete obedience. (Think: What lessons should we learn about justifying or continuing sin in our lives?)

14. By what law will we be judged?

15. Special Assignment: In what sense is this a law of “liberty”? Are we free to do as we please? Explain.

16. **Define** “mercy,” and explain how it relates to respect of persons. (Think: Connect “judging” in vv 4,12, & 13. Is all judging wrong? What is the point?)

17. What new subject is introduced in 2:14-26, and how is the issue stated in 2:14?

18. List other **passages** that discuss both faith and obedience (not necessarily using those words). (Think: What prominent doctrine says obedience is not necessary to salvation?)

19. What example in 2:15,16 illustrates the issue?

20. What does the illustration prove – 2:17? (Think: What good is “dead” faith? Can it save?)

21. List several Bible examples of people who had a faith in God but were not saved.

22. According to 2:18, how are works and faith related? (Think: Is James saying people can be saved without faith? Explain.)

23. Who believes in God in 2:19, and what is the point?

24. What conclusion is repeated in 2:20? (Think: Compare v20 to v14. In what sense is faith without works dead?)

25. What Bible character is introduced in 2:21, and what did he do?

26. List other Scriptures that discuss this event, then explain the meaning of 2:22.

27. What passage is quoted in 2:23, and what does it say about Abraham? (Think: What is meant by “reckon” — KJV?)

28. **Application:** Explain the conclusion of 2:24, and explain the application to the doctrine of salvation by “faith only.”

29. Describe another example of works, and what did she do – 2:25?

30. How are faith and works illustrated in 2:26? (Think: What does this teach about physical life and death?)

31. **Special Assignment:** How do you harmonize the teaching of James 2 with such **passages** as Romans 4:1-5?

Assignments on James 3

Please read the whole book of James again as we study chapter 3. Answer the following questions on chap. 3.

1. Why should not many be teachers – 3:1?
2. List two other **passages** showing that all Christians need to be teachers. (Think: How do you harmonize these verses with James 3:1?)
3. Where else does the Bible teach that all people sin?
4. How difficult is control of our tongue according to – 3:2?
5. List other **passages** about evil speech and/or the importance of controlling speech.
6. List three examples in James 3:3-5 that show something large and powerful can be influenced by something small.
7. Explain how these examples listed above illustrate the tongue (speech).

8. Application: List Bible examples in which speech led to severe consequences.
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9. Explain how the tongue can defile the whole body – 3:6.
10. Explain the connection between the tongue and hell.

11. How is the tongue worse than animals – 3:7?

12. **Special Assignment:** What does the Bible teach about man's dominion over animals (give b/c/v)?

13. How is the tongue described in 3:8? Explain the meaning.

14. What example of speech problems is described in 3:9,10?

15. **Define** "curse" and "bless."

16. List 3 other **passages** about cursing.

17. What reason is given why cursing is wrong.

18. **Special Assignment:** List other **passages** showing man is in God's image, and explain what that means.

19. What illustrations show the inconsistency of such cursing – 3:11,12?

20. **Application:** What Bible principle is confirmed by the fact that a fig tree cannot yield olives, and what is the application to evolution?

21. How does a person act if he is truly wise – 3:13?

22. **Define** “meekness,” and list two other **passages** where it is used. (Think: Does meekness mean one is weak and never stands for anything? Explain.)

23. **Define** “envy” and “strife” as used in 3:14,16 (KJV).

24. List three other **passages** where one or both of these words are used. (Think: How do these characteristics contrast to “meekness”?)

25. What kind of “wisdom” promotes these attitudes, and how is this wisdom described?

26. Describe the consequences these attitudes lead to 3:16, and explain how this can happen.

27. **Define** these terms from 3:17 (KJV):

pure —

peaceable —

gentle —

easy to be entreated —

mercy —

good fruits —

partiality —

hypocrisy —

28. **Special Assignment:** Explain which characteristic of v17 must come “first,” and tell why this is so.

29. Tell what fruit these righteous qualities will produce, and tell how this would happen.

30. Summarize the two kinds of wisdom described in 3:13-18.

Assignments on James 4

Please read the whole book of James again as we study chapter 4. Answer the following questions on chap. 4.

1. **Define** “wars,” “fightings,” “covet” – 4:1. (Think: What kind of conflicts are meant?)

2. Tell what causes these conflicts, and explain how this happens – 4:1,2. (Think: In what sense do pleasures “war in our members”?)

3. Why do Christians sometimes not receive what they want – 4:3? (Think: What kind of murder or killing is referred to?)

4. **Application:** What condition of prayer is listed here? Give examples of prayers that displease God in this way.

5. What sin is described in 4:4, and what consequence does it produce? (Think: How is the word “world” used here, and where else has James so used it?)

6. Why does James call this “adultery”?

7. **Application:** List other **passages** regarding the dangers of the “world,” and give examples of friendship of the world.

8. 4:5 is difficult. Study cross-references and explain the verse in your own words.

9. **Define** “grace” and “proud.”

10. What is God's attitude toward pride and humility – 4:6? (Think: How does this relate to 4:1-5?)

11. How should we handle the devil and what will the result be – 4:7? (Think: Contrast this to various superstitious ways people think they can be protected from the devil.)

12. Application: Give examples that illustrate how the devil should be treated.
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13. In contrast, how should we act toward God, and what will the result be – 4:8?

14. What must we do to draw near to God? (Think: How does one cleanse or purify himself before God?)

15. For what should Christians weep and mourn – 4:9,10? (Think: How does this compare to things people of the world typically laugh or cry about?)

16. **Define** “humble,” and explain the results it produces.

17. List two other **passages** about humility.

18. To what topic does James return in 4:11, and what kind of sins are included in what he discusses? (Think: In what sense does one “judge the law” if he commits these sins?)

19. List **passages** about rebuking sin. (Think: Does James 4:11 forbid rebuking sin? Explain.)

20. Who is the one lawgiver – 4:12? How do you know? (Think: How does this relate to v11?)

21. What did James rebuke people for saying in 4:13? (Think: What kind of attitude does such a statement express?)

22. What reasons are given why this is a wrong attitude –4:14?

23. List two other *passages* showing we do not know the future.

24. **Application:** List two lessons we should learn from the fact we do not know the future. Does this mean it is wrong to make future plans? Explain.

25. List two other *passages* showing the brevity of life.

26. What should we say instead of bragging about the future – 4:15? (Think: Does this mean we must always physically say these words?)

27. Explain 4:16 in your own words.

28. What sin is described in 4:17? (Think: Why is this warning important?)

29. **Application:** Give examples of this sin.

Assignments on James 5

Please read the whole book of James again as we study chapter 5. Answer the following questions on chap. 5.

1. Who is spoken to, beginning in 5:1, and what are they told to do?

2. List two other *passages* that warn of the danger of riches.

3. **Application:** Why are riches a temptation? Are all rich people in sin? Explain.

4. What problem do possessions have according to 5:2,3?

5. List 2 other *passages* about the temporary nature of possessions.

6. **Application:** Name 2 lessons we should learn from this.

7. What specific sin of rich people is described in 5:4? (Think: **Define** “Sabaoth.”)

8. Explain the illustration used in 5:5.

9. What sin common to rich people is described in 5:6? (Think: Who is the just or righteous one referred to here? Explain.)

10. Name other sins rich people often tend to commit.

11. What subject is discussed in 5:7ff?

12. Explain the illustration of the husbandman (5:7 – KJV). (Think: What is the “early and latter rain”?)

13. What does 5:8 teach about the coming of the Lord, and what does it mean? (Think: What “coming of the Lord” is referred to?)

14. Describe the sin discussed in 5:9, and tell why it should be avoided. (Think: How does this connect to other parts of the book?)

15. What example is upheld for us in 5:10?

16. Who is specifically named, and what lesson should we learn from him – 5:11? (Think: Name some other men who also teach this lesson.)

<p>17. Special Assignment: Briefly tell the story of Job, and explain how he illustrates the lesson in context.</p>
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18. **Define** “swear,” and list two other New Testament **passages** about it. (Think: Explain the meaning of 5:12.)

19. What should suffering people do, and how would it help – 5:13?

20. What should cheerful people do, and why it is appropriate?

21. **Special Assignment:** Research and explain the Catholic doctrine of extreme unction.

22. **Case Study:** Explain whether or not extreme unction fits 5:14,15 and other Bible teaching.

23. Read Mark 6:13 and Luke 10:34, then explain how anointing with oil is used there. (Think: What does v14 refer to, and what application should be made today?)

24. List two other **passages** regarding confession of sins.

25. **Application:** Explain some advantages of confessing sins to other Christians, and tell when we might need to do so – 5:16.

26. **Case Study:** Explain whether this passage justifies the Catholic concept of confessing to a priest or praying to Mary.

27. List two other **passages** about the power of prayer.

28. Explain the example of answered prayer in 5:17,18, and tell where it is described in the Old Testament.

29. What should we do for those in error – 5:19,20? List other **passages** on the subject.

30. Explain why doing this is an act of love.

Assignments on 1 Peter 1

Please read the whole book of 1 Peter as we study chapter 1. Answer the following questions on chap. 1.

1. Tell who wrote this book – 1:1,2, and list four facts you know about him.

2. To whom was it written (locate on a *map*)? (Think: From where was it written, and what does this mean? Compare 5:13.)

3. **Define:** elect, foreknowledge, and sanctification.

4. List other **passages** where one or more of these terms are used.

5. Special Assignment: Is God's election conditional or unconditional? Explain.
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6. **Define** "hope" and explain the sense in which we have a "living" hope – 1:3-5.

7. Explain the connection between our hope and Jesus' resurrection.

8. Describe 3 characteristics of our inheritance.

9. List two other **passages** about heaven as our reward.

10. When will we ultimately receive salvation, and what does God's power have to do with it? (Think: Does this mean we cannot be lost? Explain.)

11. In what should Christians rejoice – 1:6,7, and what may nevertheless cause grief? (Think: Is it wrong to grieve in trials? How long do they last?)

12. Why can we rejoice in trials? Explain the illustration.

13. Are our joy and love based on faith or sight – 1:8,9? Explain. (Think: How can you love someone you have not seen?)

14. Toward what ultimate goal does our faith lead, and what effect does this goal have on us now?

15. Who formerly wanted to understand God's plan for man's salvation, and what, in particular, did they want to know 1:10-12?

16. What had been predicted regarding Christ? (Think: Give some examples of these predictions.)

17. Why was this information not given to these people, and to whom was it given? (Think: Did inspired men always understand their messages? What does this tell you?)

18. Since the gospel is now ours, what attitude should we have – 1:13? (Think: Explain "gird up the loins of your mind.")

19. How should we **not** live – 1:14? Explain.

20. **Define** "holy," and explain how our place as children of God requires us to be holy – 1:14-16. (Think: What Old Testament **passages** are quoted here?)

21. How will God judge us, and how should that affect our lives – 1:17-19? (Think: What are meant by “respect of person” and “fear” – KJV?)

22. **Define** “redeem,” and explain from what we need to be redeemed.

23. By what are we redeemed, and by what are we **not** redeemed?

24. Special Assignment: Explain several similarities between Jesus and a lamb.

25. List two other **passages** about redemption.

26. In what sense was Jesus “foreordained” and then “manifested” (1:20,21 – KJV)? (Think: What is the consequence for the doctrine that Jesus’ death was unexpected by God?)

27. How are souls purified, and what other **passages** teach similarly – 1:22?

28. How should we love our brethren – 1:22, and where else does the gospel discuss brotherly love?

29. Explain the illustration of seed and the new birth – 1:23-25. (Think: What other **passages** discuss the new birth?)

30. How long will God’s word live, and how did Peter illustrate this? (Think: Why is this important to our salvation?)

Assignments on 1 Peter 2

Please read the whole book of 1 Peter again as we study chapter 2. Answer the following questions on chap. 2.

1. **Define** these words from 2:1 (KJV): malice, guile, hypocrisies, envies, evil speakings. (Think: What applications should we make from these?)

2. Explain the illustration of the baby and the milk – 2:2,3.

3. **Special Assignment:** List two other *passages* showing Christians should grow, and explain how a Christian's life resembles a child growing.

4. Who is the living stone of 2:4, and how does man's view of Him differ from God's?

5. Who are the living stones of 2:5? What is the house they make up (see cross-references).

6. What passage is quoted in 2:6, and in what sense is Jesus like a corner stone?

7. **Special Assignment:** List the verses here that say Jesus is "precious," and explain some ways in which He is precious.

8. What passage is quoted in 2:7, and where else is it quoted in the New Testament?

9. Who were the builders, how did they reject Jesus, and how did He still become cornerstone? (Think: What does this show about God's power?)

10. In what sense is this cornerstone a stumbling block – 2:8? (Think: Is it always wrong to be a stumbling block? Explain the contrast between cornerstone and stumbling block.)

11. List and explain 5 terms for Christians in 2:9,10. (Think: In what sense are we a “peculiar” people – KJV?)

12. State the purpose for which we were called, and explain some applications. (Think: In what sense had we “not obtained mercy”?)

13. From what should we abstain and why – 2:11? (Think: Where else are we called sojourners or pilgrims?)

14. How should we act, and what reason is given – 2:12? (Think: What other *passages* teach similarly?)

15. To whom should we submit according to – 2:13,14, and where else is this taught?

16. What are the purposes of civil government?

17. Application: List specific applications these verses have for citizens and for rulers.

18. What purpose is served by well-doing (2:15)? (Think: Compare vv 11,12, and explain some specific applications.)

19. Explain how we are free, yet still bondservants – 2:16.

20. List and explain 4 brief commands in 2:17.

21. What authority relationship is discussed in 2:18, and what is taught about it?
22. **Define** “froward” (2:18 – KJV), and explain what applications we should make.
23. What kind of suffering is pleasing to God, and what kind is not – 2:19,20?

24. **Application:** Give examples that illustrate these kinds of suffering.

25. What did Jesus leave us, and what should we do about it – 2:21,22?
26. Why does Jesus deserve to be imitated, and what other **passages** teach this?
27. How did Jesus act when suffering – 2:23? (Think: What lessons should we learn?)
28. Explain the sacrifice Jesus made for us – 2:24.
29. List other **passages** that teach as does v24.
30. How are we like sheep, and how is Jesus like a shepherd – 2:25?

Assignments on 1 Peter 3

Please read the whole book of 1 Peter again as we study chapter 3. Answer the following questions on chap. 3.

1. Who should be subject to whom in these verses – 3:1-6, and where else does the Bible so teach? (Think: What is the significance of “likewise” – KJV?)

2. How should a woman deal with a husband who disobeys God? (Think: Does this justify disobedience on her part? What lessons should wives learn?)

3. **Define** “chaste” (3:2) and “meek” (3:4).

4. List a similar passage to 3:3,4, and explain the meaning of these verses.

5. **Special Assignment:** Are the item(s) in 3:3 absolutely forbidden? How do you know? (Hint: Study other “not...but” passages. Do they always absolutely forbid the “not” item?)

6. Describe and give examples of how a “meek and quiet” woman will and will not act.

7. Who demonstrated the proper conduct of women, and how did she act – 3:5,6? (Think: Give some examples from her life that illustrate her conduct.)

8. **Application:** Explain what it means for a husband to dwell with his wife according to knowledge – 3:7 (KJV). Give illustrations and applications.

9. **Define** “honor.” How should a husband honor his wife? (Think: How is she a “weaker vessel”?)

10. What does it mean for husband and wife to be “joint heirs”? (Think: How might these matters lead a man’s prayers to be hindered?)

11. **Define** these terms in 3:8 (KJV): compassion, pitiful, courteous.

12. What does 3:8 teach about our relations with our brethren? (Think: List some specific applications.)

13. How should we act when mistreated – 3:9? What other **passages** teach this?

14. List 3 things we should do to “see good days” – 3:10,11, and tell what Old Testament passage is quoted here.

15. List 2 other **passages** about the importance of proper speech.

16. Application: Give examples of things we should and should not be willing to do to achieve peace. (Think: With whom should we seek peace?)
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17. List other **passages** that show whose prayer God will or will not hear.

18. Explain 3:12 in your own words. (Think: What applications should be made?)

19. What is the point of 3:13?

20. If we do right and suffer, how should we respond – 3:14?

21. What does it mean to sanctify Christ – 3:15?

22. When and how should we give answer to those who question us – 3:15? (Think: What is meant by “answer” and “reason”?)

23. What benefit will a good conscience accomplish – 3:16? (Think: Where else have we studied similar verses?)

24. For what should we suffer, and for what should we not suffer – 3:17?

25. How often, for whom, and for what reason did Jesus suffer – 3:18?

26. **Case Study:** 3:19 has been used to teach that people can hear and obey the gospel after death (spirits in prison). List **passages** that show we must obey God in this life, and our fate is sealed at death. (Think: When and how did Jesus preach to these people? Note vv 18-20; 1 Peter 1:10,11; 2 Peter 2:5; 2 Tim. 2:26. Explain the passage.)

27. How many people were saved in the ark, and what can we learn – 3:20?

28. What saves us according to 3:21, and in what sense is this not putting away the filth of the flesh? (Think: How is this similar to the flood?)

29. List other **passages** showing baptism is necessary to forgiveness of sins. (Think: Explain the importance of Jesus’ resurrection in this.)

30. Describe Jesus’ position now – 3:22.

Assignments on 1 Peter 4

Please read the whole book of 1 Peter again as we study chapter 4. Answer the following questions on chap. 4.

1. What effect should Jesus' suffering for us have on our lives – 4:1,2?
2. How should the life of a Christian differ from his past life – 4:2?
3. **Define** each of the sins people “walked in” – 4:3.
4. Choose at least three of these terms (above) and list other **passages** that discuss them.
5. What applications can be made from the term “lasciviousness” (KJV)? (Think: Note the progression of the terms “excess of wine, revelings, banquetings” – KJV. What applications should be made to alcoholic beverages?)
6. How will people act when we leave our past life of sin – 4:4?
7. List other **passages** regarding the influence our associates or friends may have. (Think: What lesson should we learn?)
8. What awaits the people who so treat Christians – 4:5?
9. Does 4:6 say people can obey the gospel after they are dead (note the verb tenses)? Explain. (Think: See notes on 3:19. When must people hear and obey the gospel to be saved?)

10. How does God's judgment of these people differ from man's (4:6 cf. v4)?

11. What does it mean to be sober and watch, and why should we do so – 4:7? (Think: What things were about to end?)

12. How does prayer help us in this?

13. Where else have we studied love of the brethren? Why is it important when suffering?

14. How does love relate to sin – 4:8?

15. **Define** "hospitality," and give other **passages** about it – 4:9. (Think: Give some examples of what hospitality involves.)

16. **Define** "steward" and "manifold" – 4:10,11

17. Special Assignment: Explain how stewardship relates to God's gifts to us.
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18. **Define** "oracle," and explain how we should use God's oracles. (Think: In what ways do people sometimes fail in this?)

19. **Define** "minister," and explain what should be the goal of our work. (Think: Who gives us strength, and what is the point?)

20. What might Christians think when trials come, and what benefit do trials give – 4:12? (Think: Why might people think suffering is strange?)

21. How do Christians partake in Jesus' suffering – 4:12-14?

22. How can we have joy in our suffering?

23. Why do Christians view suffering differently from other people? (Think: In what sense do the spirit of glory and Spirit of God rest on us?)

24. What are some things for which we should **not** suffer – 4:15? (Think: What other verses distinguish suffering for evil from suffering for good?)

25. **Define** “busybody” (KJV), and list other verses about it.

26. Where else is the word “Christian” used – 4:16?

27. Application: What should be our attitude toward suffering as a Christian?
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28. According to 4:17,18, is it easy to serve God and be saved? Explain. (Think: Should people be told the hardships of serving God before they become Christians? Explain.)

29. Explain the point of 4:17,18.

30. When we suffer for God's will, what should we do according to 4:19, and what does this mean?

Assignments on 1 Peter 5

Please read the whole book of 1 Peter again as we study chapter 5. Answer the following questions on chap. 5.

1. What positions did Peter occupy – 5:1? (Think: Why not mention being Pope? If Peter was an elder, could he have been the first Pope? Compare Titus 1:5-9.)

2. List other *passages* about elders in the church. (Think: What other terms are used for elders referring to their work of tending a flock or overseeing it?)

3. Summarize the work of elders – 5:2,3. (Think: Do elders supervise the church? Explain.)

4. What should and should not motivate elders in their work? (Think: What does it mean to “lord it” over the flock?)

5. **Case Study:** Some churches have sponsoring elderships who supervise the work of several churches or funds pooled to do a centralized work on behalf of many churches. What would the Bible say about this practice? Explain and prove your answer.

6. What reward awaits faithful elders – 5:4? (Think: Who is the “Chief Shepherd”? The Pope?)

7. How should other members relate to elders – 5:5? (Think: What other *passages* discuss the duty of members to elders?)

8. **Define** “humility,” and give other *passages* regarding it – 5:5,6.

9. Explain why humility is needed in a local church.

10. What should we do with our cares – 5:7? Why? (Think: What other **passages** show God’s care for His people?)

11. List other **passages** about the devil.

12. **Application:** List and explain ways in which the devil is similar to a lion – 5:8.

13. How should we deal with the devil – 5:9?

14. What comfort is there in knowing other Christians suffer? (Think: Can the devil capture those who properly withstand him? Explain.)

15. What will God do for those who suffer – 5:10? (Think: What means does He use to accomplish this?)

16. **Define** “dominion” – 5:11.

17. Who is Silvanus, and what else do we know about him – 5:12-14?

18. What must we do to benefit from God’s grace – 5:12? (Think: What does this prove about “once in grace, always in grace”?)

19. Where apparently was Peter when he wrote this?

20. Who was with him? (Think: What other **passages** refer to a kiss of love or a holy kiss? What is meant?)

Assignments on 2 Peter 1

Please read the whole book of 2 Peter as we study chapter 1. Answer the following questions on chap. 1.

1. Who wrote this epistle, and to whom was it written – 1:1,2?

2. Explain why gospel faith is “precious.” (Think: Explain the significance of “like” faith?)

3. What has God’s power given us – 1:3?

4. Find another passage showing that God’s word gives all we need to serve Him. (Think: What applications does this have to the doctrine that we need further revelation today?)

5. What has God granted according to 1:4, and what blessings do we have as a result? (Think: In what sense can we partake of Divine nature?)

6. **Define** “diligence.”

7. For each quality in 1:5-7, **define** it and give other **passages** about it. (Think: Be able to discuss why each quality is important and what applications it has in our lives.)

Definition of term	Other passages
Faith —	
Virtue —	
Knowledge —	
Temperance —	
Patience —	
Godliness —	
Brotherly kindness —	
Love —	

8. How will these qualities (1:5-7) benefit us, and what does this imply about those who do not possess them – 1:8? (Think: What is the significance of “abound” in v8?)

9. What conditions describe one who lacks these qualities – 1:9? Explain how each of these conditions fits the case.

10. What is our “calling and election,” and what does it mean to make it more sure – 1:10,11? (Think: What is the application to “once saved, always saved”?)

11. What is the “everlasting kingdom,” and what has all this to do with entering it?

12. Was Peter teaching new information to these people – 1:12? Explain.

13. What task did Peter believe he had – 1:13?

14. **Application:** List reasons why people need to be “stirred up” and reminded of things they know. (Think: What attitude should members have when preachers do this?)

15. Explain the meaning of “put off my tabernacle” – 1:13-15, and what is the point in context? (Think: What had Jesus said to Peter about this?)

16. What did he want people to be able to do after he died – 1:15?

17. **Application:** What lessons can we learn about the purpose and value of the written word? What can we learn about the preservation of the word through the years?

18. Explain the contrast made in 1:16. (Think: Give examples of “cunningly devised fables.”)
19. To what event does Peter refer in 1:17,18, and where is it recorded (**b/c/v**)?
20. Describe what happened at that event.
21. What is Peter’s point in 1:16-18? What is the purpose of miracles?
22. How could the word of prophecy be made “more sure” – 1:19 (KJV)?
23. Explain how the word is like a shining light. (Think: What is the “day star”?)
24. **Define** “Scripture,” and list other passages where the word is used.
25. Where did prophecy come from, and where did it not come from – 1:20,21?
26. List other **passages** showing Scripture came from God.

27. **Case Study:** Does this passage teach that most people cannot understand the Bible but need an “official interpreter” to explain it? (Think: What is meant here by “private interpretation”? Connect v20 to v21.)

Assignments on 2 Peter 2

Please read the whole book of 2 Peter again as we study chapter 2. Answer the following questions on chap. 2.

1. What danger does this chapter discuss? (Think: What is the significance of “privily”?)
2. List 3 other *passages* about false teachers.
3. What do false prophets do, and what is the consequence to themselves – 2:1? (Think: Must one openly deny Jesus to be a false teacher? Explain.)
4. How do false teachers affect other people, and what consequences follow – 2:2?
5. What characteristic of false teachers is described in 2:3? (Think: Give examples or illustrations of this.)
6. What is the main point of 2:4-8? (Think: What is meant by angels sinning?)
7. Tell the story mentioned in 2:5, and tell what it proves here.
8. Tell the story referred to in 2:6-8, and tell what it proves here.
9. How are the people of Sodom described in 2:7, and what wickedness did they commit? (Think: What modern applications can be made?)
10. How is Lot described in 2:7,8? (Think: What should be our attitude toward sin?)

11. **Case Study:** How would you respond to a person who claimed that false teaching is rarely mentioned in Scripture and is not really a serious problem?

12. Explain 2:9 in your own words. (Think: How does reassure righteous people?)

13. Explain how 2:9 connects to the examples of vv 4-8. (Think: What is the application to false teachers?)

14. Describe the kind of people Peter is mainly talking about – 2:10.

15. How do angels act – 2:11? Does this prove it is wrong to rebuke sinners? Explain. (Think: What kind of accusation is wrong?)

16. Explain the comparison in 2:12.

17. In what way are these people spots and blemishes – 2:13? (Think: What does it mean to riot or revel in the daytime?)

18. What sins characterize these men in 2:14? (Think: What does it mean to beguile unstable souls?)

19. What Old Testament prophet is named, and in what way did he love the wages of unrighteousness – 2:15,16?

20. What role did a donkey play in this story (give **b/c/v**)?

21. **Application:** Name some examples (Biblical or otherwise) of other false teachers known for such conduct as is described here.

22. Explain the illustrations used to describe false teachers in 2:17.

23. Who are those that escape –2:18?

24. What do false teachers do to them?

25. What do false teachers often promise – 2:19?

26. **Application:** Give examples of such promises. (Think: Why would this promise be prevalent among false teachers?)

27. In what sense are false teachers also slaves? (Think: Explain the irony of this illustration.)

28. What problem is discussed in 2:20-22?

29. List and explain other **passages** showing Christians can become lost.

30. How is a Christian worse off if he falls away than if he was never converted?

31. What lessons are taught by the proverbs of 2:22?

Assignments on 2 Peter 3

Please read the whole book of 2 Peter again as we study chapter 3. Answer the following questions on chap. 3.

1. What was Peter doing in his epistles, and where else has he said this – 3:1,2?
 2. Of what was he reminding them?
 3. Of what danger does he warn them – 3:3, and what did these people walk after? (Think: Why is this a danger to Christians?)
 4. What argument do these people make – 3:4? (Think: When are “the last days”?)
5. **Application:** Give examples of people today who say such things. (Think: What do their “lusts” have to do with their argument?)
6. What do these people overlook – 3:5,6)? (Think: Why would they willingly ignore this?)
 7. Explain how the flood answers the arguments of v4. (Think: What power had caused the world to exist?)
 8. What future now awaits the heavens and earth – 3:7?
 9. When will this happen, and how can we be sure it will happen?
 10. List other **passages** regarding Jesus’ second coming.

11. Explain what 3:8 tells us about God's view of time. (Think: Is this a rule meaning a "day" in prophecy always equals 1000 years? Does the rule work in reverse? Explain.)

12. How does 3:8 answer the scoffers of vv 3,4?

13. What is the real reason the world still stands –3:9?

14. **Define** "longsuffering." List other **passages** about it. (Think: Is forgiveness conditional? Explain.)

15. List other **passages** showing God wants everyone saved. (Think: What applications can be made from this? What comfort does it give?)

16. What is the day of the Lord, and how will it come – 3:10?

17. List and explain **passages** telling what we know about when the Lord will come.

18. List as many expressions as you can showing what will happen to the heaven and earth. (Think: What does this mean regarding the reign of Christ on earth after His return?)

19. Application: Explain the application we should make to our lives of the lessons in this section – 3:11,12.

20. List other **passages** regarding the "new heavens and new earth – 3:13." (Think: What is the "new heavens and new earth"?)

21. How should Peter's teaching here affect our lives – 3:14?

22. Explain why it is important to believe in Jesus' return.

23. God's longsuffering is salvation in what sense – 3:15? (Think: Where else did Peter just teach this?)

24. How did Peter view Paul and his writings? (Think: Did conflict exist between these apostles?)

25. Explain what 3:16 teaches about understanding the Scriptures and the consequences of misunderstanding.

26. Application: What is the significance of the term "scripture" in 3:16, and what does it prove about Paul's letters (cf. 1:20,21)?
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27. What warning did Peter give in 3:17, and what does this show regarding "once saved, always saved"?

28. What influence can other people have on our lives – 3:17?

29. List other **passages** regarding Christians growing – 3:18.

30. In what ways should we grow? (Think: How is a Christian's spiritual growth similar to physical growth?)

Assignments on 1 John 1

Please read the whole book of 1 John as we study chapter 1. Answer the following questions on chap. 1.

1. **Special Assignment:** What do we know about the apostle John? (Think: What evidence is there that John wrote this letter?)

2. Who is the Word of life, and where else is this language used – 1:1?

3. What physical kinds of evidence were the basis for John's testimony 1:1? (Think: Is our faith "a leap in the dark" without proof? Explain.)

4. **Define** "witness," and explain why we need it.

5. What kind of life was manifested – 1:2? As implied by context, who made it known?

6. **Define** "fellowship." With whom do we have fellowship if we accept the proof – 1:3.

7. List other **passages** about fellowship.

8. What reason did John give why he wrote this – 1:4? (Think: How would this testimony produce this result?)

9. What message was John announcing – 1:5?

10. How are "light" and "darkness" used here, and where else are they similarly used? (Think: How much darkness is in God?)

11. What must we do to have fellowship with God & His people – 1:6,7?

12. What does “walk” mean here (check other similar verses).

13. What would prevent us from having this fellowship? (Think: Is it possible to claim fellowship with God when it is not true? Explain.)

14. What cleanses us of sin?

15. **Special Assignment:** Put a heading in your notes: “What is needed to have fellowship with God?” (or to know God or to have God). As we study 1,2,3 John, list different requirements (and passages).

16. What consequences follow if we say we have not sinned – 1:8,10? (Think: Who alone lived a sinless life? Proof?)

17. List other **passages** showing all people sin. (Think: Does this prove human nature is inherently corrupt so avoiding sin is impossible, we can’t help ourselves, so we “have to” sin? Explain. Note 1 Cor. 10:13.)

18. What must we do to be cleansed of sin – 1:9? (Think: To whom should sin be confessed?)

19. List other **passages** showing what a child of God must do to be forgiven of sin. (Think: Will we be saved on the basis of our sinlessly perfect life? On what basis will we be saved? Explain.)

20. **Application:** What are the consequences of this to “once saved, always saved”? (Think: Are a Christian’s sins cleansed the instant he commits them without interruption? Explain.)

Assignments on 1 John 2

Please read the whole book of 1 John again as we study chapter 2. Answer the following questions on chap. 2.

1. Why did John write according to 2:1,2?

2. **Define** “advocate” and “propitiation.” (Think: What is John teaching about whether or not we should sin?)

3. How do we know that we know Jesus – 2:3? (Note: Add it to your list.)

4. What if a person claims to know God but disobeys – 2:4?

5. **Special Assignment:** Explain the connection between love and obedience – 2:5. (Think: Does love in 1 John mean just a pleasant disposition toward others? Explain.)

6. How should we walk according to 2:6? (Think: Explain the connection to 1:7.)

7. What commandments was John writing – 2:7,8?

8. What is the condition of one who hates his brother – 2:9?

9. What is the condition of one who loves – 2:10? (Note: Add it to your list.)

10. What does hatred do to our ability to see – 2:11? Explain. (Think: Consider carefully what it means to love or hate as 1 John continues.)

11. What additional reasons are given in 2:12-14 why John was writing?
12. What 3 groups are mentioned in these verses? (Think: To whom do these groups refer?)
13. What does it mean to overcome the evil one, and how does one do it?
14. What should we **not** love, and why not – 2:15-17? (Think: Shouldn't Christians love everything? Explain.)
15. **Define** "world" and "lust" as used here.
16. **Define** each of the things that are in the world – 2:16, and give an example of each. (Think: How are these things illustrated in the temptation of Eve in Gen. 3?)
17. What reason does 2:17 give why we should not love the world?
18. What does "anti-Christ" mean – 2:18? (Think: Was there one anti-Christ or many?)
19. **Special Assignment:** List things we learn about anti-Christ as we proceed.
20. Why do such people leave God's people – 2:19? Explain.
21. **Special Assignment:** Departure of people into error obviously creates problems, but what good things that may come from it? (Think: What is the "anointing" of 2:20?)

22. Why was John writing according to 2:21?
23. What are some things an anti-Christ teaches – 2:22?
24. What are the consequences of denying or confessing the Son – 2:23? (Add it to your list.)
25. List other **passages** showing the importance of confessing Christ.
26. What must abide in us in 2:24, and what is the consequence?
27. What promise has God given – 2:25? (Think: Do we already now possess eternal life? Explain.)
28. What problem was John concerned about 2:26?
29. Why should we continue to abide in Jesus – 2:27,28?
30. What lesson should we learn from God's righteousness – 2:29? (Think: What does this show about the importance of obedience?)

31. **Application:** What does it mean to be born of God, and how does it happen (see other passages)?

Assignments on 1 John 3

Please read the whole book of 1 John again as we study chapter 3. Answer the following questions on chap. 3.

1. What position has God's love given us – 3:1,2? (Think: What is involved in being children of God?)

2. What is our relationship to the world, and what are the consequences?

3. What do we know about what we will be like when Jesus returns? (Think: Should we speculate about the specific nature of our reward? Explain.)

4. If we expect this reward, what should we do – 3:3?

5. Explain the nature of sin according to 3:4.

6. Connect 3:4,5 to 2:1. What is John teaching us about law?

<p>7. Application: Does John teach that we may disregard law as long as we have a loving disposition? Explain.</p>

8. Why did Jesus come to earth – 3:5? Explain.

9. What lesson should this teach about our own sins – 3:6? (Think: Explain the connection between v5 and v6.)

10. How can we be righteous – 3:7? (Think: Give some examples of ideas that might “lead us astray” regarding this.)

11. What are the consequences of committing sin – 3:8? Why is this so?

12. How should one act if he is born of God – 3:9? (Think: What is meant by “his seed abides in him”?)

13. List **passages** showing whether or not it is possible for a child of God to sin. (Think: Why does John say a Christian “cannot sin”? How does this relate to “once saved, always saved”?)

14. What distinguishes children of God from children of the devil – 3:10? (Add to list.)

15. What message has been known from the beginning – 3:11?

- 16. **Special Assignment:** Tell the story of one who did not love his brother (3:12) and what he did as a result (give b/c/v).

17. How does the world view us – 3:13? (Think: What treatment should we expect?)

18. List other **passages** regarding the world’s attitude toward and treatment of us.

19. What tells whether we have life or death – 3:14? (Add to the list.)

20. Hatred is equivalent to what sin – 3:15? (Explain and give cross-references).

21. How do we know God loved us, and what should we do as a result – 3:16?

22. How should our love show itself according to 3:17?

23. List other *passages* about helping needy people.

24. Explain the contrast in 3:18. What can we learn about love? (Think: How does one love in deed and truth?)

25. What assurance do we have if we do practice love 3:19?

26. What consequences follow if our heart does or does not condemn us – 3:20,21?

27. What must we do for God to answer our prayers – 3:22?

28. List other *passages* showing whose prayer God will or will not answer.

29. What specific commands must we obey – 3:23?

<p>30. Special Assignment: Are love and faith commands? What consequence follows for the doctrine that we need not obey commands to be saved?</p>
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31. Why is obedience important according to 3:24? (Add to your list.) (Think: Explain how the Spirit gives the knowledge God abides in us.)

Assignments on 1 John 4

Please read the whole book of 1 John again as we study chapter 4. Answer the following questions on chap. 4.

1. What subject is brought up in 4:1, and where else do we read about such people?
2. What should we do to the spirits? (Think: Consider how this is done as we proceed. Is it wrong to challenge the teaching and claims of religious people? Explain.)
3. What test is given for teachers in 4:2,3? (Think: Is this the only test for a false teacher? Explain. Cf. v6 and other passages.)
4. List other **passages** showing Jesus came in the flesh. (Think: Again, does the anti-Christ come shortly before Jesus' second coming?)
5. By what means do we overcome evil – 4:4? Explain.

6. Special Assignment: List and explain some characteristics of false teachers – 4:5.
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7. How can we know truth from error according to 4:6? (Compare to verse 3.)
8. What other **passages** show how to distinguish truth from error?
9. To what subject does John return in 4:7?
10. Why should we love one another? (Add to your list.)

11. What is our condition if we do not love – 4:8? (Think: In what sense is God love?)
12. List **passages** outside 1 John that teach the importance of love.
13. How did God demonstrate love, and where else does the Bible teach this – 4:9?
14. Who loved first: man or God – 4:10? What does this teach us? (Think: Again, what is a “propitiation”?)
15. What effect should God’s love have in our lives – 4:11? (Think: Should we love others only when their character is appealing? Explain.)

16. Special Assignment: What can we learn from God about the nature of love?

17. Who has seen God, and where else is this taught – 4:12?
18. Why is it important to have love – 4:12,13? (Think: See 3:24 about the Spirit given us.)
19. How do we know God sent Jesus to save us – 4:14?
20. Explain the connection between 4:14 and the fact no one has seen God (v12). (Think: How can you love someone you have never seen?)

21. What does 4:15 say we must do to abide in God? (add to list)

22. What does 4:16 say we must do to abide in God? (add to list)

23. What is the consequence of having love – 4:17? (Think: Explain the last part of v17 – “as he is...”)

24. What is the connection between love and fear – 4:18? (Think: What kind of fear is meant here?)

25. What motivates our love – 4:19?

26. Application: Explain how God’s love for us teaches us to love.

27. What is the condition of one who hates his brother – 4:20?

28. Why can we not love God if we hate our brother?

29. What command has God given – 4:21?

30. Again, can we refuse to obey commands and yet be saved because we just “love others”? Explain.

Assignments on 1 John 5

Please read the whole book of 1 John again as we study chapter 5. Answer the following questions on chap. 5.

1. Who is begotten (born) of God – 5:1? (Think: What kind of faith is required – “faith only” without obedience?)

2. What does this begetting (birth) mean regarding love?

3. How do we know when we have love for others – 5:2? (Think: How does this apply to the idea that obedience does not matter as long as we have love?)

4. What does it mean to love God – 5:3? (Think: In what sense are His commands not grievous?)

5. List other *passages* that connect love and obedience.

6. Who overcomes the world? Where else does the Bible speak of this victory – 5:4,5?

7. What must we do to overcome the world?

8. Application: Explain why Jesus is so important to our victory.
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9. How did Jesus come – 5:6? (Think: What does this mean?)

10. What does the Spirit do to help our faith?

11. Who bears witness of Jesus – 5:8? (Think: In what sense do these three agree?)

12. **Special Assignment:** Describe some circumstances in which we accept human testimony.

13. How has God given witness regarding Jesus – 5:10? (Think: In what sense do we have this testimony in us?)

14. If we do not accept God's witness, what are we saying, in effect? (Think: Is there an acceptable middle-ground: "I believe Jesus was a great teacher, but not the Son of God?")

15. Exactly what did God bear witness to regarding Jesus – 5:11?

16. **Special Assignment:** List other *passages* regarding eternal life and explain what you know about it.

17. What must we do to have eternal life – 5:12? (Think: How does one do this?)

18. Why had John written according to – 5:13?

19. How must we pray in order for God to hear – 5:14f? (Think: Explain what this means.)

20. List other *passages* showing God answers prayer.

21. For whom should we pray, and what will happen as a result – 5:16?

22. List other **passages** regarding praying for forgiveness. (Think: What is the difference between a sin to death and one not to death? Are some sins mortal and others venial?)

23. What is sin – 5:17? How does this compare to 3:4?

24. What should a child of God not do – 5:18, and where else did we study this?

25. How can we avoid evil (5:18), and how is this done?

26. How do Christians differ from the world – 5:19? (Think: In what sense does the world lie in the evil one?)

27. What has Jesus done for us – 5:20?

28. Application: According to what we have learned in 1 John, what does it mean to be in Jesus?
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29. What should we avoid – 5:21?

30. List other **passages** regarding idolatry. (Think: What are some examples or forms of idolatry?)

Assignments on 2 John

Read 2 John then answer these questions:

1. To whom is this epistle addressed – v1? (Compare to the introduction of 3 John.)
2. Give other *passages* showing why truth is important.
3. How long will truth be with us (v2), and what can we learn about God's preservation of the Bible? (Think: What consequences would we face if this were not true? How does the Old Testament demonstrate God's power to preserve His word?)
4. What blessings did John seek for them (v3)?
5. What must we do with the truth (v4), and what does this mean?
6. What command did John write in v5?
7. How is love described in v6, and where else have we learned this?
8. Explain the connection between v6, v4, and 1 John 1:7; 2:3-6.
9. What danger is brought up again in v7?
10. **Review:** Explain what we learned in 1 John about anti-Christ's and false teachers.

11. What warning is given in v8?

12. What lessons does v8 teach about obedience and about falling from grace?

13. Why is it necessary to abide in the doctrine of Christ – v9?

14. For each of the **passages** below, tell whether the phrase “doctrine of” (or “teaching of”) means something taught **by** that person or something taught **about** that person:

Matt. 16:12

Col. 2:22

1 Tim. 4:1

Rev. 2:14,15

15. **Special Assignment:** According to the context of 2 John, as well as of 1 John, what must we do to have the Father and Son? (Think: Does v9 refer just to believing Jesus came in the flesh – v7? Explain.)

16. How should we treat people who “bring not this doctrine” – v10?

17. What does it mean to receive or greet such people (vv 10,11)? (Study also 3 John 5-9 and other **passages** about receiving or encouraging preachers.)

18. What is our condition if we receive or greet these people?

19. **Application:** List other **passages** regarding fellowshiping error. List some ways we might be guilty of fellowshiping error.

20. How does John close his letter (vv 12,13)?

Assignments on 3 John

Read 3 John then answer these questions:

1. To whom is this epistle addressed, and what is John's attitude toward him (v1)?
2. What was John's prayer for this man (v2)? (Think: What does "prosper" mean here?)
3. What lessons can we learn from the fact John prayed for the man's health?
4. What was Gaius' relationship to truth (v3), and where else have we studied this?
5. What caused John to rejoice, and what can we learn (v4)?
6. For what good work did John commend Gaius (verses 5-7)? (Think: What does it mean to set men forward on their journey?)
7. List other **passages** regarding helping preachers as they travel. (Think: What is the "Name" for which they went forth?)
8. Explain the significance of "fellow-workers for the truth" (v8). (Think: What is meant by taking nothing of the Gentiles?)
9. Explain how this can help us understand 2 John 10,11.
10. **Application:** What specific applications we can make regarding helping preachers?

11. What kind of man was Diotrophes (verses 9,10)?

12. How did he treat John and those John sent? (Think: How did this compare to the way Gaius treated such men — vv 5-8?)

13. What did John say he would do when he came? (Think: Define “prating.”)

14. **Special Assignment:** Compare the actions of Diotrophes to how we should treat false teachers (2 John 9-11).

15. Who is of God and who is not, according to v11? (Think: Compare this to the list we made in 1 John.)

16. Whom should we imitate?

17. **Application:** Think of some modern examples of ways we can be like Gaius and ways we should not be like Diotrophes.

18. Who set a good example according to v12?

19. Why did John not write more (verses 13,14)?

20. How did he conclude the epistle?

Assignments on Jude

Read Jude, then answer these questions:

1. Who recorded this epistle, and to whom was it addressed (v1)? (Think: What do we know about the author?)

2. What blessings did he seek for them (v2)?

3. Why did he write (v3)?

4. Explain what it means to contend for the faith, and list other *passages* about it.

5. Study the word “once” (or “once for all”) in Heb. 7:27; 9:26,28; 10:10, etc. Explain what it means and the consequences regarding the delivery of the faith.

6. **Application:** How may Jude 3 be applied to doctrines that profess to be modern-day revelations from God?

7. What danger was Jude concerned about (v4), and how does he describe these men? (Think: Where else have we studied such men?)

8. List 3 examples Jude reminds the people of in vv 5-7. Explain the point he is making.

9. Give another b/c/v regarding the fall of Israel. (Think: What does this show about “once saved, always saved”?)

10. What other *passages* describe the fall of angels?

11. Where does the Bible record the destruction of Sodom and Gomorrah? Why were they destroyed? (Think: How is the conduct of these people described by Jude? What can we learn?)

12. What attitude did the false teachers have (v8)?

13. What confrontation did Michael have with the devil (v9), and how did he handle it? Is this event recorded elsewhere?

14. Application: Should sin be reprov'd? Proof? What can we learn from Michael?
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15. How are false teachers like animals (v10)?

16. List other Old Testament examples that illustrate false teachers (v11), and explain how they are similar.

17. List six things false teachers are compared to in vv 12,13. (Think: What are "love feasts"? What evidence does the Bible give about them?)

18. Who was Enoch, and what did he predict (v14)? (Think: Can you find where this prophecy is recorded?)

19. What will the Lord do when he comes (v15)? (Think: List other **passages** about the judgment.)

20. What characteristics do false teachers have in v16? (Think: Why are these common characteristics of false teachers?)

21. What does it mean to “have men’s persons in admiration” (KJV)? Why is it wrong? (Think: Why would false teachers practice this?)

22. What should we do to help overcome false teaching (v17)? How would this help?

23. What had the apostles predicted regarding false teachers (v18)? (Think: What is “the last time”? See cross-references.)

24. What do false teachers do, and what are they like (v19)? (Think: Do all false teachers have these characteristics? Explain.)

25. Explain v20. How does this help us deal with error? (Think: How does one pray “in the Spirit”?)

26. What can help us stay faithful according to v21? Explain.

27. What should we do for others (vv 22,23)? What is the connection to false teachers?

28. Define compassion (v22 – KJV). In what sense do we snatch people from the fire?

29. How does v23 illustrate the idea: “hate the sin, but love the sinner”?

30. What can God do to help us face error (v24)? (Think: What comfort does this give? What is our responsibility in this? Cf. v21.)

31. How does Jude conclude his epistle, and what does this mean (v25)?

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