

Bible Question Class Books

Bible Study Questions on The Book of Acts by David E. Pratte

**A workbook suitable for Bible classes,
family studies, or personal Bible study**



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***Bible Study Questions on the Book of Acts:
A workbook suitable for Bible classes, family studies,
or personal Bible study***

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**“He who glories, let him glory in the Lord”
– 1 Corinthians 1:31**

Front page photo

The Mount of Olives from which Jesus ascended back to heaven

“Now when He had spoken these things, while they watched, He was taken up, and a cloud received Him out of their sight ... Then they returned to Jerusalem from the mount called Olivet, which is near Jerusalem...” – Acts 1:9,12.

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Bible Study Questions on the Book of Acts

Introduction:

This workbook was designed for Bible class study, family study, or personal study. The class book is suitable for teens and up. The questions contain minimal human commentary, but instead urge students to study to understand Scripture.

Enough questions are included for teachers to assign as many questions as they want for each study session. Studies may proceed at whatever speed and depth will best accomplish the needs of the students.

Questions labeled "think" are intended to encourage students to apply what they have learned. When questions refer to a map, students should consult maps in a Bible dictionary or similar reference work or in the back of their Bibles. (Note: My abbreviation "**b/c/v**" means "book, chapter, and verse.")

For class instruction, I urge teachers to assign the questions as homework so students come to class prepared. Then let class time consist of **discussion** that focuses on the Scriptures themselves. Let the teacher use other Scriptures, questions, applications, and comments to promote productive discussion, not just reading the questions to see whether they were answered "correctly." Please, do **not** let the class period consist primarily of the following: "Joe, will you answer number 1?" "Sue, what about number 2?" Etc.

I also urge students to emphasize the **Bible** teaching. Please, do not become bogged down over "What did the author mean by question #5?" My meaning is relatively unimportant. The issue is what the Bible says. Concentrate on the meaning and applications of Scripture. If a question helps promote Bible understanding, stay with it. If it becomes unproductive, move on.

The questions are not intended just to help students understand the Scriptures. They are also designed to help students learn good principles of Bible study. Good Bible study requires defining the meaning of keywords, studying parallel passages, explaining the meaning of the text clearly, making applications, and defending the truth as well as exposing religious error. I have included questions to encourage students to practice all these study principles.

Finally, I encourage plain applications of the principles studied. God's word is written so souls may please God and have eternal life. Please study it with the respect and devotion it deserves!

For whatever good this material achieves, to God be the glory.

You can find Bible study commentary and notes to accompany these questions at
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Assignments on Acts 1

Read Acts 1 then answer these questions.

1. To whom is this book addressed – 1:1? (Think: What does this name mean?)
2. The author had written a “former account” covering what subject(s) – 1:2?

3. **Special Assignment:** Compare Acts 1:1,2 to Luke 1:1-4. What conclusion do you reach about who wrote the book of Acts? Give reasons for your answer.

4. State the theme of Acts (note 1:8). (Bonus assignment: Take the time to read the whole book. As you do make a list of major themes that are frequently mentioned in the book.)

5. What group of people had Jesus chosen and given commandment to? (Think: What does this tell you about how men became apostles?)

6. **Define** “apostle.”

7. For what did Jesus present many proofs – 1:3? (Think: Name some of the proofs.)

8. How long did Jesus appear to the apostles and what did He discuss with them?

9. Where were the apostles to remain and why – 1:4?

10. What did Jesus promise they would receive and when? To whom did Jesus address the promise of 1:4,5? (Think: Is it addressed to all Christians? What does this tell you?)

11. List **passages** that contrast John’s baptism to Holy Spirit baptism similar to v5.

12. **Special Assignment:** List differences between water baptism and Holy Spirit baptism by comparing passages on Holy Spirit baptism to Mark 16:15,16; Matthew 28:18-20, etc.

13. What question did the disciples ask Jesus – 1:6?

14. How did Jesus answer their question – 1:7?

15. What did He say the Holy Spirit would do for them – 1:8?

16. **Define** “witness.” What does this tell you about the work of the apostles?

17. **Special Assignment:** List four things you learn in verses 1-8 about Holy Spirit baptism. (Think: How does this differ from folks today who say they received Holy Spirit baptism?)

18. Compare Acts 1:3-8 to Mark 9:1 (note the “power” and the kingdom). How did the coming of the Holy Spirit relate to the coming of the kingdom? (Think: Jesus refused to say when the kingdom would begin, but what had He said about when the Spirit would come – v5?)

19. **Special Assignment:** Read Col. 1:13; Rev. 1:9; and 1 Cor. 15:21-26. What do you learn about the doctrine that the Jesus’ kingdom will begin when He comes again?

20. In what geographical order would the gospel spread – 1:8? (Think: How does this compare to the order in which the gospel was actually spread as the book of Acts unfolds?)

21. Describe how Jesus finally left the earth – 1:9-11.

22. What promise did two “men in white apparel” make? (Think: What does this tell us about Jesus’ second coming?)

23. From where did Jesus ascend to heaven, and where did His disciples go from there – 1:12? (Note: consult a **map** for these locations.)

24. Name the eleven apostles as listed in Acts 1:13. (Think: Why only eleven?)

25. Who else was with the apostles? How many were there altogether – 1:14,15?

26. Describe how Judas died – 1:16-18.

27. What did people call the place where he died – 1:19?

28. Describe the prophecy that Peter applied to Judas' case – 1:20. Give **book / chapter / verse** for the Old Testament location.

29. To serve as an apostle, what kind of man was needed and what work would he do – 1:21,22?

30. Name the two men who were suggested as possibilities to replace Judas – 1:23.

31. Who actually chose Judas' successor and how was it done – 1:24-26? (Think: What was the significance of casting lots?)

32. How does this compare to how the other apostles were chosen? What can we learn?

33. Who was finally chosen?

34. **Case Study:** Some churches claim to have apostles or successors to Jesus' apostles. Based on what we have learned, could this be true? Explain your reasons.

Assignments on Acts 2

Read Acts 2 then answer these questions:

1. **Define** “Pentecost” – 2:1. (Think: Study Old Testament cross-references and determine what day of the week Pentecost fell on.)

2. Describe the coming of the Holy Spirit – 2:2-4. (Think: Study the context and list evidences that show whether the Spirit came on just the apostles or on all the 120 – 1:15.)

3. Who was present in Jerusalem for Pentecost, and where were they from – 2:5-11?

4. List **passages** elsewhere showing that “tongues” can refer to human languages.

5. **Special Assignment:** List evidences that show the nature of the “tongues” in Acts 2 (i.e., were they languages or just meaningless, ecstatic emotional expressions)?

6. List other **passages** elsewhere that talk about supernatural “tongues.”

7. What did the people who received tongues talk about – 2:11,12?

8. What explanation did some of the audience offer for what had happened – 2:13?

9. **Case Study:** Some people claim to speak in tongues today just like the event described here. Summarize the characteristics of tongue-speaking as described here.

10. List reasons you can find (if any) that identify this event as the fulfillment of the promise of Acts 1:4-8 concerning the coming of the Holy Spirit. Add to this list as we proceed through the chapter.

11. What reason did Peter give to show the apostles were not drunk – 2:14,15?

12. What Old Testament passage did Peter say was fulfilled by the events on Pentecost – 2:16-21? Give **book/chapter/verse**.

13. List some of the things the prophecy said would happen.

14. **Case Study:** Some people claim “the last days” refers to the time shortly before Jesus’ second coming. Study passages where the phrase is used and explain its meaning.

15. **Define** “prophecy” and “vision.” (Think: How were the events of vv 19,20 fulfilled?)

16. What did the prophecy say a person must do to be saved? (Think: Study this expression. Does it always refer to prayer? Note v38 and Acts 22:16.)

17. Whom did Peter tell the people about beginning in 2:22?

18. Read 2:22-36 and summarize the theme of Peter’s sermon.

19. We will notice three main proofs Peter used to show Jesus is the Christ. What proof did he use in 2:22?

20. **Special Assignment:** What was the purpose of miracles? List other **passages**.

21. Despite the works Jesus did, what did the people do to Him – 2:23? (Think: To whom is Peter speaking here and whom is he accusing of having killed Jesus?)

22. List several **passages** confirming that God knew what would happen to Jesus even before He sent Him. (Think: Who were the “lawless men” by whose hands Jesus was crucified?)

23. Despite the people's treatment of Jesus, what did God do for Him – 2:24?
24. What prophet is quoted in 2:25-28, and where is this prophecy found? (Think: To what does "Hades" – "hell" in KJV – refer?)
25. Explain how Peter proved that this prophecy was not fulfilled in David himself – 2:29-31. Who and what did he say the prophecy was actually talking about?
26. In your own words explain Peter's argument in 2:29-31. How did he connect the prophecy in vv 25-28 to his conclusion in v32?
27. What additional proof did he give in 2:32 to show that Jesus had been raised? (Think: How does this connect to the work of apostles and the coming of the Holy Spirit?)
28. Study the expressions "upon his (David's) throne" (v30). What does this tell you about Jesus' kingdom and when it began?
29. What passage is quoted in 2:34,35? What did it say about where Jesus is? (Think: Study the passage in the Old Testament and determine what Jesus would be doing at this place?)
30. Study other **passages** about Jesus at God's right hand, and explain what this tells you about Jesus' kingdom and when it began. (Think: Consider also 1 Cor. 15:20-28.)
31. What did Jesus send when He was exalted to God's right hand – 2:33? (Think: Explain how this ties in with Acts 1 about the coming of the kingdom and of the Holy Spirit.)
32. Summarize Peter's conclusion and list the three main evidences he used to prove Jesus was Lord and Christ.

33. Describe the effect of Peter's sermon on the people. What did they ask – 2:37? (Think: Why did the people ask this? What was their spiritual condition at the time?)

34. What did Peter tell the people to do – 2:38?

35. **Define** "repent," and list other **passages** that show its importance in salvation.

36. Does "for remission of sins" mean baptism is necessary to receive remission of sins or because one already has remission? How does context help answer this question?

37. **Case Study:** Some people claim baptism is not essential to receive forgiveness of sins. How would you use v38 to respond?

38. Who may receive the promise of 2:38,39? (Think: What is the "gift of the Spirit"?)

39. What else did Peter say to the people – 2:40?

40. What response did the sermon receive – 2:41? Summarize what people did to be forgiven. (Think: What does the passage teach about the need to obey to be forgiven of sins?)

41. What did disciples do after conversion – 2:42? Find a **passage** elsewhere about each of these acts.

42. How did the disciples show care for one another – 2:43-47?

43. Where did the disciples break bread – 2:46? To what does this refer? Proof? (Think: Are common meals a church function or individual activity?)

44. How were people added to the number from then on – 2:47? (Think: How do people become members of Jesus' church? Can we be saved outside the church?)

Assignments on Acts 3

Read Acts 3 then answer these questions:

1. What two apostles were involved in this story, where did it take place, and about what time of day – 3:1?
2. What problem did the man at the temple gate have and how long had he had it – 3:2? According to Acts 4:22 how old was the man?
3. Why was he at the temple gate, and what did he ask the apostles for – 3:2-5?
4. **Define** “alms.”
5. How can we know the man was not faking but was genuinely lame?
6. What did Peter say to the man – 3:6? (Think: Some claim Peter was the first Pope. What is there here that is uncharacteristic of modern Popes?)
7. Describe the actions of the lame man in response to Peter’s statement – 3:7,8. What was amazing about this in light of the man’s problem?
8. Describe the effect of this on the people, and tell how we can be sure the man was really healed – 3:9,10 (cf. 4:16).
9. List characteristics of miraculous healing in the Bible as illustrated by this passage.
10. **Case Study:** Many people claim that Bible miracles happen today. Describe how this miracle is unique compared to so-called miracles today.

11. List at least three *passages* that show the main purpose of miracles.

12. Where did Peter address the people and why did they come together – 3:11?

13. What did Peter say about how the man had been healed – 3:12?

14. How had the people treated Jesus – 3:13-15?

15. Whom had they asked to be released instead of Jesus? Run cross-references and find the name of the man who was released, and list some things he was guilty of.

16. What did God do to Jesus after He had been killed, and what assurance was given to convince the people that this was true – 3:15?

17. What explanation did Peter give in 3:16 regarding the healing of the lame man? (Think: Who was it that had faith in Jesus so that the man could be healed?)

18. What led the people and the rulers to kill Jesus – 3:17? (Think: In what sense was this true? Had any evidence been given them? Did ignorance excuse them for their deed?)

19. What other purpose resulted or was accomplished by Jesus' death – 3:18?

20. List a few prophecies that Jesus' death fulfilled.
21. What did the people need to do about their sins – 3:19? (Think: How does this verse compare to 2:38? What are the “times of refreshing”?)
22. How long was Jesus to remain in heaven – 3:20,21? (Think: What was the “time of restoration”?)
23. Who predicted the coming of a prophet like himself, and what would happen to people who would not listen to that prophet – 3:22,23? (Think: Mormons say Joseph Smith fulfilled this prediction. Other groups claim other prophets. Who was it really and how do you know?)
24. How much of this prophet's teaching must we obey? (Think: What applications can we make from vv 22,23?)
25. Who else prophesied regarding “these days” – 3:24? (Think: What “days” were these? What application can we make to people who say Jesus' kingdom has not yet been established and Old Testament prophecies about it have not yet been fulfilled?)
26. What covenant was also being fulfilled (3:25) and what did that covenant say?
27. List other **passages** in the Old and New Testaments about this covenant.
28. In what way was this covenant fulfilled – 3:26?

Assignments on Acts 4

Read Acts 4 then answer these questions:

1. Who arrested the apostles – 4:1?
2. Run cross-references and describe the beliefs of the Sadducees.
3. Why did the priests and Sadducees want the apostles arrested – 4:2? (Think: In what specific ways would the apostles' teaching upset these people?)
4. Where were the apostles placed, what effect did all this have on the people, and how many disciples existed at this time – 4:3,4?
5. What men conducted the meeting that questioned Peter and John – 4:5,6?
6. What question did these men ask – 4:7?
7. What answer did Peter give? What accusation did he make – 4:8-10?
8. What did Peter say God did for Jesus, and what did this have to do with the reason for Peter and John's arrest (cf. v2)?
9. **Special Assignment:** Note phrases like "in what name" (v7), "in the name of" (v10), etc., in vv 7-10. What conclusion do you reach about the meaning of this phrase?
10. What Old Testament prophecy is quoted in 4:11, and what does it mean?
11. List other *passages* that use this illustration of Jesus as cornerstone.

12. What can save us today? Can anyone else save us – 4:12?

13. **Application:** What applications can we make to other religious systems? What about the strictness and narrowness of the gospel?

14. What characteristics did the rulers observe in Peter and John – 4:13? (Think: What does this teach us about the importance of being with Jesus?)

15. In what sense were Peter and John “uneducated and untrained”?

16. **Application:** What should we learn about the education preachers need?

17. Why could the Jewish rulers not speak against the miracle done by the apostles – 4:14-16? (Think: How does this differ from modern “miracles”?)

18. What did they decide about the apostles? What charge did they give them – 4:17,18?

19. What response did Peter and John make to this charge – 4:19,20?

20. **Application:** What can we learn about the importance of gospel preaching?

21. **Application:** What lessons can we learn about the attitude we should have when we are persecuted or opposed for doing God’s will?

22. **Application:** What lessons can we learn about subjection to rulers and about how we should treat rulers who sin or misuse their authority?

23. In the end, what punishment was given to Peter and John – 4:21?

24. What was the main concern that evidently motivated these rulers? (Think: What should they have been concerned about but evidently were not?)

25. How old was the man who had been healed – 4:22?

26. Where did the apostles go when released? What did they do – 4:23? (Think: What does this teach us about where we should go in time of temptation or spiritual hardship?)

27. What did the disciples do when they heard Peter and John's report – 4:24?

28. What term is used in 4:31 that describes what they had done in vv 24-30? As you study the context, what do you conclude is the meaning of this term?

29. What did they first say to God? What does this show about the origin of nature?

30. What prophecy is quoted in 4:25,26, and where is this prophecy found?

31. Who put this prophecy in David's mouth? What does this teach us about inspiration?

32. According to the disciples' prayer (4:27,28), how was this prophecy fulfilled?

33. **Case Study:** Many Premillennialists say God did not know ahead of time that Jesus would be rejected, or this was an unforeseen departure from His plan. What can you say about this from the context of our study?

34. What did the disciples ask God to do about the situation – 4:29,30?

35. What happened in response to their prayer – 4:31?

36. **Special Assignment:** Define “boldness” and illustrate it from Acts 2,3&4.

37. What can we learn from this example about the content of prayer – i.e., what we should pray about?

38. **Application:** What can we learn from this example about how to deal with persecution and opposition?

39. What attitudes did these Christians possess in 4:32? What should we learn?

40. What work, commanded by Jesus, were the apostles doing – 4:33?

41. How were needy people provided for? Where else have we read of similar activity – 4:34,35? (Think: What can we learn from this about how the church gets its income?)

42. Who was in charge of the distribution, and on what basis was distribution made? (Think: Again, who received funds from this collection – Christians, non-Christians, or both?)

43. What man in particular made a generous contribution – 4:36,37? What name did the apostles give him, and what did the name mean?

44. List other activities in which this man was later involved (use cross-references).

Assignments on Acts 5

Read Acts 5 then answer these questions:

1. What man and wife also made a contribution, but what error did they commit – 5:1-3? (Think: What can we learn from this about what influences people to sin?)

2. **Application:** What can we learn here about possessions and church contributions (note v4)? What distinction is made between individual possessions and church possessions?

3. What happened to the man who committed the sin? (Think: What is there in 5:3,4 that shows the Holy Spirit possesses Deity?)

4. **Application:** What lessons can we learn from this story about lying?

5. When did Sapphira come, and what did she say about the property they sold – 5:7,8?

6. What did Peter say they had done wrong – 5:9?

7. What happened to her as a result – 5:10?

8. What effect did this have on the church and other people– 5:11?

9. List other **passages** about lying and deceit.

10. List other **passages** about discipline of erring church members (withdrawal, etc.). (Think: In what ways does this example differ from other passages about church discipline?)

11. **Application:** What can we learn about church discipline from this example?

12. Tell where the disciples met and describe how they increased in number – 5:12-14.

13. Describe the miracles done by the apostles – 5:15,16.

14. **Application:** How does this differ from modern so-called miracle workers?

15. Who caused the apostles to be arrested again, and what was their motive – 5:17,18?

16. How were the apostles released, and what were they told to do – 5:19,20? (Think: How does this compare to what the rulers had ordered them to do?)

17. What did the apostles do and where did they do it – 5:21? (Think: How does this demonstrate the apostles' courage and conviction?)

18. When the council sent for the apostles in prison, what did they find – 5:22,23?

19. What effect did this have on the rulers, and where did they locate the apostles – 5:24,25? (Think: What lesson should they have learned from this?)

20. What precautions did they take when they arrested the apostles? Why – 5:26?

21. What complaint did the high priest raise – 5:27,28? (Think: Have we accomplished in our day what the apostles did? How would we have reacted in their place?)

22. How did Peter respond? Where have we studied a similar response – 5:29?

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| <p>23. Application: Explain the principle involved in Peter's statement. List some other circumstances in life in which we must apply this principle.</p> |
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24. What charge did Peter repeat? Who did He say Jesus really is – 5:30,31?

25. Who besides the apostles bore witness that these things were true– 5:32? (Think: Note the continued emphasis on witnesses, and explain how the Holy Spirit gave witness.)

26. What was the council's initial reaction to Peter's speech – 5:33? (Think: Does this prove Peter did wrong? Are we wrong just because people get angry at what we teach?)

27. Compare 5:33 to 2:37, and describe the different audience reactions.

28. What man suggested a different course to the council, and what was this man like – 5:34? (Think: Find other references to this man.)

29. What man is described in 5:36, what did he do, and what happened to him?

30. What man is described in 5:37, what did he do, and what happened to him?

31. What conclusion is stated in 5:38? (Think: Is this conclusion valid? Should we follow this advice regarding false doctrine? Compare other verses about dealing with false doctrine.)

32. What conclusion is stated in 5:39? (Think: Is this the best advice? If a doctrine **is** from God, besides not opposing it, what should we do?)

33. What did the council finally do with the apostles – 5:40? (Think: How did this differ from the first hearing before the council?)

34. What attitude did the disciples have regarding this persecution – 5:41?

35. Despite the rulers' commands, what did the apostles do – 5:42?

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| 36. Application: What should we learn from the apostle's conduct as they faced persecution? |
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Assignments on Acts 6

Read Acts 6 then answer these questions:

1. Who were the “Grecians” and “Hebrews” – 6:1 (KJV; see other translations)?
2. What problem arose between them? (Think: What was the “daily ministration”?)
3. What reason did the apostles give why they should not be in charge of this work – 6:2,4? (Think: Who had apparently been supervising this work previously – 4:35?)

4. **Application:** What does this tell us about the work of apostles and about the relative emphasis in the church on preaching compared to caring for needy members?

5. What solution did the apostles propose for the problem – 6:3?
6. List and explain the characteristics men needed to be appointed to this work.
7. Name the seven men actually chosen – 6:5. Use cross-references to identify which of them we are told more about elsewhere.
8. How were they appointed to serve – 6:6? (Note the laying on of apostles’ hands. Compare other passages where this is mentioned. We will study more about it later.)

9. **Special Assignment:** What can we learn from the Jerusalem church about how the church should care for needy members? Did it donate money to separate organizations to supervise the work? Did it care for destitute non-members? Proof?

10. **Application:** This is the second internal problem the church in Jerusalem had. What can we learn about how the church should handle internal problems?

11. As the Jerusalem church resolved its problems, what happened to its growth – 6:7? (Think: What observations can you make about the conversion of priests? Cf. 4:1.)

12. Explain the connection between faith and obedience, and list other *passages* showing this connection.

13. What power did Stephen possess – 6:8? (Think: Prior to this, who did the miracles recorded in Acts?)

14. **Define** “dispute” and tell who disputed with Stephen – 6:9.

15. Describe their success in proving Stephen wrong – 6:10. (Think: Did Stephen compromise or back down to avoid disputation?)

16. **Application:** What lessons can we learn about Christians today who participate in religious “disputes” or debates?

17. When opponents could not disprove Stephen, what did they do – 6:11,12? **Define** “suborn” (KJV).

18. List at least 3 charges made against Stephen – 6:11-14, and for each one explain in what sense it was or was not true.

19. **Application:** What can we learn about the tactics used by opponents of truth?

20. What happened to Stephen’s appearance before the council – 6:15?

21. What other disciples in Acts have been called before the council?

Assignments on Acts 7

Read Acts 7 then answer these questions:

Note: To understand the points Stephen makes in his sermon, it will help significantly if you first read the whole chapter to get an overview.

1. Where did Stephen begin in making his defense – 7:1? (Think: Why was this a wise beginning point?)

2. Where did God appear to Abraham? What command did He give him – 7:2,3?

3. Give **book/chapter/verse** elsewhere that describes God's call of Abraham, and explain why this was a difficult challenge to Abraham's faith.

4. How much of the land of Canaan did Abraham personally possess – 7:4,5?

5. To whom did God promise to give the land, and what was difficult or confusing about this promise (give **book/chapter/verse** where this is originally recorded)?

6. What did God predict about Abraham's descendants – 7:6,7? How was this fulfilled?

7. **Define** "covenant" and "patriarch."

8. Describe the covenant (7:8) made with Abraham and give **book/chapter/verse** from the Old Testament.

9. List Abraham's descendants from Abraham to the twelve patriarchs.

10. Describe how Joseph ended up in Egypt and what happened to him there – 7:9,10 (give **book/chapter/verse** from the Old Testament).

11. What problem occurred and where did it occur – 7:11? (Think: What connection did Joseph have with this problem?)

12. What problem did Jacob's family have and what did they do about it – 7:11,12?

13. What happened to Joseph and his brothers as a result – 7:13 (give Old Testament reference where this is found)?

14. **Special Assignment:** From this story, what lessons can we learn about forgiveness and God's providence (it may help to read the Old Testament story)?

15. How did Joseph provide for Jacob and his family – 7:14?

16. Where did Jacob die and in what tomb was he buried – 7:15,16?

17. Who had bought this tomb, when, and why (see the Old Testament references)?

18. What happened to the people in Egypt (7:17)? What promise to Abraham did this fulfill?

19. What change in the Egyptian government affected Jacob's descendants – 7:18?

20. How were the Israelites treated as a result – 7:19? (Think: What modern practice is similar to that of v19, and what can we learn?) Note: keep in mind the overview of chap. 7. What is Stephen's point, and what is this historical review supposed to prove?

21. When Israel was mistreated, who was born and where did he first live – 7:20?

22. **Special Assignment:** Tell the story of how he came to be raised by Pharaoh's daughter, and give Old Testament **book/chapter/verse**.

23. How is his education described – 7:22?

24. What event occurred when he was about 40 years old – 7:23,24?

25. What reason is given why Moses did this – 7:25? (Think: Why might Moses have thought this? How would he have known his connection to the Israelites? From human advantages did he have that might have led him to think he could help the Israelites?)

26. Where are the events of Acts 7:23-29 recorded in the Old Testament, and what other New Testament passage refers to them?

27. What problem did Moses next observe? How did he try to solve it – 7:26?

28. What reaction did he receive to his effort – 7:27,28? (Think: Stephen is beginning to bring out his main conclusion. What does this story show about the Israelites, and how does it support Stephen's main theme?)

29. How did Moses respond to this treatment by an Israelite – 7:29? (Think: What can we learn from the fact that God did not at this time use Moses to lead Israel from bondage?)

30. Where did Moses go, and what happened to him there (use Old Testament passages to help you understand better)?

31. Where and how did God speak to Moses, and how long was this after Moses had left Egypt – 7:30? (Think: Approximately how old would Moses have been at this time?)

32. Where is this event recorded in the Old Testament? What was unusual about the bush? (Think: Why would God choose such a method to speak to Moses?)

33. How did God identify Himself – 7:32? (Think: What is the significance of v33?)

34. What did God plan to do for Israel? What would be Moses' role – 7:33,34?

35. According to the Old Testament account, how did Moses react when God gave Him this job? (Think: Contrast this to vv 23-29. What lesson can we learn?)

36. According to 7:35, how had the people treated Moses, but how did God view him? (Think: How did the attitude of the Israelites fit into Stephen's main theme?)

37. How did Stephen describe Moses' success in accomplishing God's purpose – 7:36?

38. **Special Assignment:** List some of the signs and wonders done through Moses, and give b/c/v for them.

39. What had Moses predicted (7:37)? Where is this found in the Old Testament?

40. Where else in Acts have we read about this same prediction?

41. **Special Assignment:** List at least three ways Jesus was similar to Moses.

42. What were the “lively (or living) oracles” that Moses received, and where did he receive them – 7:38? (Think: What does “oracle” mean?)

43. How did the people treat Moses during his lifetime (7:39), and how did this differ from how the first-century Jews viewed him?

44. What example illustrates the attitude of people in Moses’ day – 7:40,41?

45. Where do we read of this event in the Old Testament, where was Moses when it happened, and what punishment came on the people for it? (Think: What lesson did Stephen expect this to teach his audience?)

46. What are the “host of heaven” (7:42), and what was God’s attitude when His people worshiped them?

47. What passage is quoted in 7:42,43?

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| 48. Special Assignment: Who were Moloch and Rephan (Remphan)? |
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49. What consequence did God predict would come – 7:43? How did this occur?

50. Name something else that Moses provided the people (7:44), and briefly describe it (give Old Testament **book/chapter/verse**).

51. Who brought the tabernacle into Canaan? What promise did this fulfill – 7:45?

52. What did David ask to be able to do for God – 7:46? (Think: What is the significance of this request? Note 7:47 and run cross-references.)

53. Who built the temple – 7:47 (give Old Testament **book/chapter/verse**)?

54. Acts 7:49,50 is a quotation of what passage?

55. What evidence is given to show that God does not dwell in physical buildings? (Think: What did this discussion of the temple have to do with Stephen's topic?)

56. What did Stephen mean by calling them "stiff-necked and uncircumcised" – 7:51? (Think: why would these statements offend Jews?)

57. What does it mean to resist the Holy Spirit?

58. How had their fathers treated the prophets – 7:52? Name some examples.

59. How was Stephen's audience like their fathers? What had they done?

60. What had they received and what had they done with it – 7:53?

61. Though Stephen was interrupted, what conclusions can be reached from his sermon?

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| 62. Special Assignment: Explain in what sense Stephen had answered the accusations made against him. |
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63. Describe the initial reaction of the people to Stephen's sermon – 7:54.

64. List some similarities between Stephen's sermon in Acts 7 and Peter's in Acts 2, then describe the difference in the reactions of the hearers. (Think: What explains the different reactions? Was it the preacher? The message?)

65. What did Stephen see – 7:55,56? (Think: What can we learn from the fact Stephen was filled with the Holy Spirit?)

66. Where else have we read about Jesus being on God's right hand, and what is the significance? (Think: Why would God allow Stephen to see Jesus at this time?)

67. How did people react to Stephen's vision – 7:57,58? (Think: Why do people react like this?)

68. **Application:** In what ways are the reactions of people today sometimes similar to the reactions of Stephen's audience?

69. What Bible character is introduced in 7:58? What role did he have later in Acts?

70. What reference did Saul later make to this event? What does this demonstrate?

71. What request did Stephen make in 7:59?

72. What request did he make in 7:60, and who else made a similar request?

73. **Special Assignment:** List at least 4 characteristics of Stephen that are worthy of our respect and imitation.

Assignments on Acts 8

Read Acts 8 then answer these questions:

1. What problem did the church have? What was its effect? Who was **not** scattered – 8:1?
2. What final information are we given about Stephen's death – 8:2? (Think: Is it wrong to sorrow when Christians die? Explain.)
3. Describe Saul's involvement in the persecution – 8:3.
4. What did the scattered Christians do? Who was involved in this work – 8:4 (cf. v1)?
5. **Application:** What can we learn from this about the importance of preaching?
6. Who preached in Samaria and where have we already read about this man – 8:5?
7. Read Acts 1:8. What new stage has the spread of the gospel reached according to Acts 8:1-5. (Think: What was unique about the Samaritans compared to other people?)
8. What attitude did the people have toward the gospel – 8:6-8?
9. List some of the miracles Philip did.
10. **Define** sorcery. List **passages** that discuss it or other aspects of the occult.
11. What methods did Simon use? What effect did they have on the people – 8:9-11?
12. **Application:** Name some lessons we learn about sorcery from this passage.

13. What did Philip preach – 8:12 (cf. v5)? (Think: What can we learn about the view that we should not teach people about the church until after they have been baptized?)

14. Describe the response to Philip's preaching (8:12). Compare to Mark 16:15,16.

15. **Application:** According to v12, who were baptized? When were they baptized? What does this teach us about infant baptism?

16. How did Simon react to the miracles – 8:13? (Think: Would he have been saved?)

17. What does this show about the powers Simon himself had formerly exercised?

18. **Application:** What can we learn about modern “miracle workers” who say they cannot do miracles when unbelievers or false teachers are present?

19. Who came from Jerusalem and what was their purpose – 8:14-17?

20. **Case Study:** Some people claim that all saved people must have Holy Spirit baptism and miracles in their lives. Were the Samaritans saved before the apostles came? Did the people have the Holy Spirit and miracles before they came? What conclusion does this prove?

21. List other **passages** that discuss apostles' laying hands on people and/or imparting spiritual gifts.

22. **Application:** Did Philip give the Holy Spirit to the Samaritans? Do we have apostles today? What does this prove about whether people can receive miraculous powers today?

23. What request did Simon make – 8:18,19?

24. List phrases that show Simon was guilty of sin or would be lost if he was not forgiven – 8:20-24.

25. **Case Study:** Some people claim a child of God cannot so sin as to be lost. Explain how the case of Simon answers this view. List 2 other **passages** showing a child of God can so sin as to be lost.

26. What did Simon have to do to be forgiven – 8:22?

27. List **passages** showing what children of God who sin should do to be forgiven.

28. What did the apostles do as they returned to Jerusalem – 8:25?

29. Where was Philip told to go next, and how was he told – 8:26? (Think: In what sense was this area “desert”? Find it on a **map**.)

30. What was the occupation of the eunuch – 8:27? (Think: Find Ethiopia on a **map**. What can we learn from the fact Philip taught a man from there?)

31. Why was the eunuch traveling and what was he doing as he traveled – 8:27,28? (Think: What does this tell us about his character?)

32. What did the Spirit tell Philip to do – 8:29?

33. **Case Study:** Some churches teach that the Holy Spirit directly tells people what to do to be saved apart from the teaching of the gospel. Note the directions given to Philip by an angel and by the Spirit (vv 26,29). How does this help us respond to this doctrine?

34. What question did Philip ask – 8:30? (Think: What does this show about good teaching?)

35. How did the eunuch respond? What does this show about his character – 8:31?

36. Describe the prophecy he was reading. Where was it found – 8:32,33?

37. What is the proper explanation for the meaning of this prophecy?

38. What question did the eunuch ask Philip about the prophecy – 8:34?

39. What did Philip preach about to the eunuch – 8:35? (Think: If we preach Christ, what do we preach – cf. 8:36,5,12; Col. 1:27,28?)

40. As they traveled, what did the eunuch want to do – 8:36?

41. **Application:** What can we learn about baptism from the eunuch's request?

42. What did Philip tell the eunuch to do before he could be baptized – 8:37?

43. List other **passages** regarding the importance of confessing Christ in salvation.

44. How is the baptism of the eunuch described in 8:38,39?

45. **Case Study:** Some denominations sprinkle or pour for baptism. List other **passages** that help us on this subject, then explain what we can learn from the eunuch's case.

46. What conclusions can we reach about infant baptism from this passage?

Assignments on Acts 9

Read Acts 9 then answer these questions:

1. What individual do we read about in 9:1ff? Where did we read about him before?
2. What was he doing and where did he want to go – 9:2? (See a *map*.)
3. What two other passages record the events described in 9:1-19?
4. What did he see and hear as he got near the city – 9:4?
5. Who spoke to him – 9:5? (Think: In what sense was Saul persecuting Jesus?)
6. According to other accounts, what was the purpose of Jesus' appearance? (Think: What effect would this have had on Saul, considering his past belief and conduct?)
7. What did Jesus tell Saul to do – 9:6? (Think: Why didn't Jesus tell him how to be saved?)
8. What did the men with Saul experience during this time – 9:7? (Think: How do you reconcile this with the statements in other accounts?)
9. What problem did Saul have when he arose? How do we know he had the problem – 9:8? (Think: Why would Jesus place such a condition on Saul?)
10. What was Saul doing after he arrived in the city – 9:9?

11. Whom did the Lord send to Saul? How did the Lord speak to this man – 9:10?
12. Where did the Lord tell this man to go to find Saul – 9:11?
13. What was Saul doing at this time (v11)? (Think: What does this tell us about the idea that alien sinners should pray for forgiveness?)
14. What had the Lord revealed to Saul would happen – 9:12? (Think: Note the purpose of the laying on of hands. Did this act always give people miraculous powers?)
15. What had Ananias heard about Saul – 9:13,14? (Think: What is the point of this statement? How would you have felt in Ananias place?)
16. What reason did God give Ananias why he should do as he was told – 9:15,16?
17. How was this prophecy about Saul fulfilled?
18. What happened when Ananias found Saul – 9:17? (Think: Why call him “Brother Saul”?)
19. What happened to Saul and what did he do as a result of Ananias’ visit – 9:18?
20. **Special Assignment:** According to other accounts, for what purpose was Saul baptized, and what does this teach us about the necessity of baptism?
21. What did Saul do after his baptism – 9:20? (Think: What does this show about Saul?)

22. What effect did this have on the people – 9:21?

23. How effective was Saul's teaching – 9:22?

24. What did the Jews decide to do about Saul – 9:23?

25. How did he escape – 9:24,25?

26. **Special Assignment:** Compare what was happening to Saul at this time to what he had been doing before his conversion.

27. Where did he go and what did he want to do there – 9:26? (Think: What should we do about the church when we move to a new locality?)

28. How did the Christians react to him?

29. Who helped the church understand Saul, and how did he help – 9:27?

30. **Special Assignment:** When someone wants to become part of a local church, must we always accept him? Is it Scriptural for the church to investigate the person's background? Cf. Acts 18:27 and cross-references. What lessons can we learn?

31. What work did Saul do at Jerusalem – 9:28?

32. Why did Saul leave Jerusalem (9:29), and how did he leave (v30)?

33. Where did he go, and what do we already know about this place? (See a *map*.)

34. In what 3 regions did the church exist as listed in 9:31 (locate these on a *map*, and compare to Acts 1:8)?

35. Describe conditions in these churches. (Think: How did Saul's conversion affect these conditions?)

36. **Define** "edify," and list two other passages where the word is used.

37. Who is mentioned again beginning in 9:32, and where did he go (see a *map*)?

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| <p>38. Special Assignment: Define "saints," and list two other <i>passages</i> elsewhere that use the word. Who are saints according to the New Testament?</p> |
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39. Whom did he find there? What problem did the man have? How long had he had it – 9:33?

40. Describe the healing of this man – 9:34. (Think: What characteristics do we again see for Bible miracles?)

41. What effect did the miracle have on the people – 9:35 (see a *map* for these locations)? (Think: Again, what does this show us about the purpose of miracles?)

42. What two names are given for the disciple who died, and where did she live – 9:36 (see **map**)?

43. Describe the woman's character.

44. Do we know the woman really died? How – 9:37?

45. For whom did they send, and where was he at the time – 9:38?

46. When he arrived, what were people doing, and what did they talk about – 9:39? (Think: What can we learn about how we should react when Christians die?)

47. Describe the miracle that occurred – 9:40,41.

48. What effect did this have on the people – 9:42?

49. What characteristics of miraculous healings can we observe in this example?

50. List other examples of raising the dead in the Bible.

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| 51. Application Explain some lessons Christian women can learn from Dorcas. |
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Assignments on Acts 10

Read Acts 10 then answer these questions:

1. What man is described beginning in 10:1, where did he live, and what was his occupation? (Think: How was he different from other people converted in Acts? Note 11:1.)

2. List at least 3 characteristics of this man – 10:2.

3. **Define:**

centurion –

alms –

devout –

trance –

4. **Case Study:** Many people believe all sincere, zealous religious people will be saved. Was this man saved or lost (cf. 11:14)? What can we learn from him about this doctrine?

5. What did he see in his vision, and what was he told about his prayers – 10:3,4?

6. List at least two other **passages** showing whether God hears the prayers of sinners. (Think: What can we learn about whether God hears the prayers of sinners?)

7. What instructions did the angel give Cornelius – 10:5-8?

8. Where was Peter? What were his circumstances when he saw his vision – 10:9,10?

9. Describe what he saw and what he was told to do – 10:11-13.

10. How did Peter respond? What reply did he receive – 10:14-16? (Think: Why would Peter respond as he did? Note: As the story proceeds, consider what Peter was supposed to learn.)

11. What happened while Peter was meditating on the vision – 10:17,18? (Think: What can we learn from the fact Peter was perplexed about the meaning of the vision?)

12. Who spoke to Peter next and what did He say – 10:19,20? (Think: What was the purpose of this message and why was it needed?)

13. What did Peter say to Cornelius' messengers – 10:21?

14. How did the messengers describe Cornelius – 10:22?

15. What reasons did the messengers give why Cornelius had sent for Peter?

16. Who accompanied Peter (10:23)? Why did they go (see cross-references)?

17. Who was with Cornelius waiting for Peter, and what can we learn – 10:24?

18. What did Cornelius do when Peter arrived (10:25), and where else in the Bible did similar things happen?

19. How did Peter respond to this act – 10:26?

20. **Case Study:** What modern religious practice is similar to what Cornelius did here? What can we learn about such a practice?

21. How did Jews usually treat Gentiles – 10:28 (see also cross-references)?

22. Explain the conclusion Peter reached from the revelations he had received? (Think: Did God state this to Peter directly? What does this teach about “necessary inference”?)

23. **Application:** What can we learn regarding relationships between people of different races or nationalities?

24. What did Cornelius say he had been doing when the angel appeared to him, and how did he describe the angel – 10:30-32?

25. Why had the people gathered (10:33), and what lessons can we learn?

26. **Define** “respect of persons” (10:34, KJV – see other translations), and list two other **passages** about it.

27. Who is acceptable to God – 10:35? (Think: What does this prove about the doctrine of salvation by “faith only”?)

28. **Application:** What should we conclude regarding the salvation of Gentiles?

29. What did Jesus preach and to whom was He sent – 10:36? (Think: What is the significance of the expression “Lord of all”?)

30. Where and when was the message preached – 10:37?

31. What work did Jesus do – 10:38? (Think: Who is responsible for disease and oppression?)

32. Where did Jesus do His teaching? How did people treat Him – 10:39?

33. What did God do afterward – 10:40?

34. How are Jesus' appearances described – 10:41? (How were witnesses chosen? What happened when He appeared? Why did God choose these people as witnesses? Cf. vv 39,42.)

35. What responsibility was then given to certain of these witnesses – 10:42?

36. What final evidence did Peter offer to prove who Jesus is – 10:43? (Think: Does v43 prove people are saved by "faith only"? How do you know?)

37. **Special Assignment:** Summarize the evidence for Jesus that Peter presented here, and tell where else this same evidence has been presented in Acts.

38. What happened to listeners as Peter spoke? What were they able to do – 10:44-46?

39. What effect did this have on the Jewish Christians who had come with Peter? (Think: Why would this event have this effect on these people?)

40. What did Peter conclude? What did he command the Gentiles to do – 10:47,48?

41. What purpose had been served by the coming of the Holy Spirit on the Gentiles (cf. 11:1-18)? (Think: Were these Gentiles saved when the Holy Spirit fell on them? Could anyone who was not yet saved receive the Holy Spirit? Explain.)

42. **Special Assignment:** List examples we have studied in which people received miraculous gifts of the Holy Spirit. Were apostles present each time? What can we learn?

Assignments on Acts 11

Read Acts 11 then answer these questions:

1. Who confronted Peter, and what did they question him about – 11:1-3?
 2. Summarize Peter's vision – 11:5-10.
 3. What did the Spirit then tell Peter – 11:11,12?
 4. How many disciples went with Peter to see Cornelius?
 5. What had the angel told Cornelius – 11:13,14?
 6. What can we learn about the importance of hearing the gospel from v14?
 7. What was the final supernatural event that Peter described – 11:15? (Think: What is meant by the expression "at the beginning"?)
 8. To what promise did Peter connect this event (11:16), and where else have we studied this promise? (Think: What do you conclude about the nature of the event that occurred? How many baptisms did Cornelius receive?)
9. **Special Assignment:** Summarize the four supernatural events on which Peter based his conclusion. (Think: What was the purpose of Holy Spirit baptism in this case?)
10. What conclusion did Peter and the other Jews reach – 11:17,18?
11. **Bonus Assignment:** Define "necessary inference." How does the story of Cornelius illustrate this teaching method? How important is the conclusion that was reached by this method, and what would be the consequence if someone rejected the conclusion?

12. What group of Christians does the account return to discussing in 11:19? (Think: What passage records this group being scattered?)

13. Where did they preach (see **map**) and to whom did they preach?

14. Who preached to a different group of people (see **map**), and to whom did they preach – 11:20? (Think: What connection does this have to the story of Cornelius?)

15. Where did this happen, and what was the result – 11:20,21? (Think: What is meant by “turning to the Lord”?)

16. Who heard about this preaching, and what did they do about it – 11:22?

17. Where else have we read about Barnabas? In what events was he involved?

18. What can we learn about church cooperation in evangelism from this passage? (Think: Should churches establish centralized missionary societies to supervise the sending and support of preachers in foreign fields? Explain.)

19. What did Barnabas do at Antioch – 11:23? (Think: How can a person see God’s grace?)

20. List the characteristics of Barnabas (11:24) and explain them.

21. What was the effect of his work?

22. Where did Barnabas go, and for what purpose – 11:25? (Think: What earlier story also involved these same two men?)

23. What work did these two men do together in Antioch – 11:26? (Think: What can we learn about the work of the church?)

24. What term was first used for disciples at Antioch? List other **passages** that refer to this term.

25. **Special Assignment:** Some people claim that the term “Christian” was not used till about 100 AD or not until the middle ages. The Book of Mormon says it was used in America in 73 BC. Explain what can we learn about these ideas from Acts 11.

26. Who came to Antioch, and from where did they come – 11:27?

27. Who made a specific prediction, and what did he predict – 11:28? (Think: Where else will we read about this man?)

28. What did the church decide to do about this problem – 11:29? How did each person decide the amount to give?

29. To whom was the money sent, and how was it sent – 11:30? (Think: Was Jerusalem the only church in Judea at this time? How do you know?)

30. List other **passages** in which a church(es) sent money to another church(es).

31. **Application:** List several principles about how churches got their money and/or about guidelines for churches when sending money to other churches. (Think: May churches donate to institutions such as orphan homes or widow homes? Should churches send donations to one eldership for them to supervise caring for needy people on behalf of the sending churches?)

Assignments on Acts 12

Read Acts 12 then answer these questions:

1. What king do we read about in – 12:1, and what did he do? (Think: Which of the kings of this name is referred to here?)

2. What did he do to James – 12:2? What else do we know about this James? (Think: What impact would this event have on the church and why?)

3. What did he do to Peter, and when did this happen – 12:3,4? (Think: What is a “quaternion” of soldiers – KJV?)

4. **Special Assignment:** The KJV uses the word “Easter” in v4. Study other translations, context, and cross-references to determine what this refers to. Prove your answer. (Think: What is the origin of the holy day of Easter, and what Bible authority is there for it?)

5. What did the church do while Peter was in prison? What can we learn – 12:5?

6. How was Peter bound, and who released him – 12:6,7?

7. What did the angel say to Peter in 12:7,8?

8. Where did the angel take Peter, and how did they get through the gate – 12:9,10? What had Peter at first thought was happening?

9. Where did Peter go and what else do we know about John Mark – 12:11,12?

10. List other Bible examples in which God miraculously delivered His servants from enemies. (Think: Did He always deliver His faithful servants from their enemies?)

11. Who came to the door when Peter arrived? What did she do first – 12:13,14?

12. What were the first reactions of the people – 12:15? (Think: Why would the people act this way if they had been praying for Peter's release?)

13. What did the people do as Peter continued to knock – 12:16?

14. What did Peter tell the people, and what did he do then – 12:17?

15. What happened between Herod and the soldiers as a result – 12:18,19?

16. Who had displeased Herod, whom did they get to help them, and why – 12:20?

17. What did the people do to honor the king – 12:21,22?

18. What happened to the king as a result, and why – 12:23?

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| 19. Application: What lessons can we learn from this event? |
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20. What two men are reintroduced in 12:25, and what did they do?

21. Whom did they take with them, and where else have we read about him?

Assignments on Acts 13

Read Acts 13 then answer these questions:

1. Name some teachers and prophets in the church at Antioch – 13:1. (Think: What is a prophet?)

2. Tell who was separated for a special work, and describe how it was done – 13:2,3.

3. Where did they go first, and who went with them – 13:4,5? (Note: Trace the travels of Paul on a **map** as our study proceeds.)

4. Name and describe two men they found at Paphos – 13:6,7.

5. **Special Assignment:** List and explain two other **passages** that discuss sorcery or witchcraft. What other sorcerer have we studied in Acts?

6. What did Elymas do wrong – 13:8? (Think: How might someone today turn aside another person from the faith?)

7. What new name was used for Saul beginning in 13:9? (Think: What is the difference between these two names?)

8. What consequence came on Elymas for his wrong – 13:10,11? (Think: Were Bible miracles always done to help people overcome a physical problem? What can we learn?)

9. What effect did this have on Sergius Paulus – 13:12? (Think: What lessons can we learn about sorcery?)

10. **Application:** What lessons can we learn about Bible miracles in contrast to modern “miracles”?

11. What 2 places did Paul's company visit next – 13:13,14 (see *map*)?

12. What did Mark do at Perga? What problem did that create later (cf. cross-references)?

13. In Antioch, where did Paul go, when did he go there, and what did he do there – 13:14-16? (Think: What was a synagogue and who met there?)

14. What was the Sabbath, what was its purpose, and who was supposed to keep it (give b/c/v)?

15. **Case Study:** Sabbath keepers often claim that Paul was here observing the Sabbath day. List **passages** that show what our relationship is to the Old Testament and/or to the Sabbath. Why did Paul go to the synagogue and with whom did he meet there?

16. What approach or method did Paul use in his sermon, and who else used a similar approach in Acts? (Think: What was the advantage of this approach?)

17. Where did Paul begin in Israel's history, and what events did he describe – 13:17,18? (Think: Why was this a good starting point?)

8. What land did God give Israel, and how were they first ruled – 13:19,20? (Think: What happened to the people living in the land?)

9. What form of government did they have next, and why did the change occur – 13:21 (give b/c/v)? (Think: What did God think of this change when it occurred?)

20. Who were the first two kings, and how did God describe the second – 13:21,22? (Think: Why was the first king removed?)

21. Of whom was Jesus a descendant? What would Jesus be or do for Israel – 13:23?

22. Who had come before Jesus, and what had he preached – 13:24?
23. What did John say was his relationship to the One coming after him, and what did John mean by this – 13:25?
24. Why did the people and rulers in Jerusalem condemn Jesus – 13:26,27?
25. Describe how the people treated Jesus – 13:28,29. What is meant by the statement that they found no cause of death in Him?
26. What did God do for Jesus? How could the people know this was true – 13:30,31?
27. List three prophecies cited in 13:32-35, and give Old Testament **book/chapter/verse** for each.
28. How can we know David did not fulfill the prediction quoted in 13:36,37? Who else in Acts quoted this prophecy?
29. What blessing did Jesus provide and why did people need it – 13:38,39? (Think: Define “justify,” and explain why the Law of Moses could not provide justification.)
30. What passage did Paul quote in ending his sermon (13:40,41)? Explain it.
31. What was the result of Paul’s sermon on that first Sabbath in Antioch – 13:42,43?

32. What does it mean to continue in the grace of God? (Think: What lessons can we learn from this concept?)

33. Who came together to be taught the next week – 13:44?

34. How did the Jews react to the crowds – 13:45?

35. What did Paul and Barnabas say in response to the Jews – 13:46?

36. **Application:** Who was responsible for the Jew's response to the gospel? How can a person judge himself unworthy of eternal life? What application should we make?

37. What Scripture (**book/chapter/verse**) did Paul cite as authority for his decision, and what did the verse teach – 13:47?

38. What result did the teaching to the Gentiles accomplish – 13:48,49?

39. What finally caused Paul and Barnabas to leave Antioch – 13:50?

40. Where did they go next – 13: 51 (see **map**)?

41. What attitude did the Christians in Antioch have – 13:52? (Think: Is this the reaction we might have expected? What does this show about these disciples and about the Bible concept of joy?)

Assignments on Acts 14

Read Acts 14 then answer these questions:

1. Where did they preach, and what happened as a result – 14:1? (Think: Explain the connections between preaching and faith.)

2. How did some Jews react – 14:2?

3. Tell what purpose was accomplished by miracles – 14:3. (Think: Explain what this means and why there was a need for such proof.)

4. List and explain other **passages** that state the purpose of miracles. (Think: How does this differ from modern “miracles”?)

5. Define “grace,” and tell what is meant by the expression “word of His grace” — i.e., what is the connection between grace and the word? (Think: What does this tell us about grace? Does grace mean God will save everybody who believes in Him, even if they don’t obey Him?)

6. What condition resulted among the people – 14:4?

7. **Case Study:** Some people blame preachers any time division follows from their preaching. What can we learn from examples like this one in Acts 14?

8. Why did the preachers leave Iconium and where did they go – 14:5,6 (see **map**)?

9. What did they do in these cities – 14:7? (Think: How did the preachers attract people to Jesus and His church? Did they use carnal attractions such as recreation, entertainment, parties, banquets, and carnivals? Explain your answer.)

10. What problem did a man in Lystra have, and how long had he had it – 14:8? (Think: Whom else have we discussed with a similar problem?)

11. Describe how the man was healed – 14:9,10. (Think: Again, how does this differ from modern “miracles”?)

12. What did the people of Lystra claim when they saw the miracle – 14:11? (Think: What does this tell you about their religion?)

13. What names did they give the preachers? Explain the significance – 14:12.

14. How did a heathen priest become involved – 14:13?

15. What did Paul and Barnabas explain about themselves to the people – 14:15,16? (Think: Why does v14 call Barnabas and Paul “apostles”? Mormons say God intended for the original apostles to be continually replaced with successors. How would you respond?)

16. What did Paul and Barnabas teach the people about the nature of God – 14:17? (Think: What can we learn about the danger of over exalting preachers?)

17. **Case Study:** Some religious leaders encourage people to bow as religious homage to them. What other examples have we studied in which people tried to give such honor to men? Why would Paul and Barnabas have been wrong to allow this worship?

18 What “witness” (evidence) did God give about Himself? Where else does the Bible refer to such evidence? (Think: Why did God give this witness and what does this teach us?)

19 **Special Assignment:** Explain how this sermon differs from sermons preached to Jews, and explain why it was different.

20. Who came to town and what problems did they cause – 14:19?

21. What happened to Paul as a result – 14:20? (Think: What does this teach us about the fickleness of people?)

22. Where did Paul and Barnabas go after leaving Lystra (see **map**) and what did they do there – 14:20,21?

23. Where did they go after that and for what purpose – 14:21,22?

24. What lessons can we learn from v22 regarding preaching and spiritual growth?

25. **Application:** What lessons can we learn from v22 regarding tribulations? List other similar **passages**.

26. What did Paul and Barnabas do in – 14:23, and what lessons can we learn?

27. **Special Assignment:** List at least 2 **passages** elsewhere about elders in the church and explain the work of elders.

28. Where else did Paul and Barnabas go – 14:24,25 (see **map**)?

29. To what city did they finally return and why – 14:26?

30. What did they do at Antioch – 14:27,28?

31. What is meant by opening a door of faith? (Think: How does God open doors and what is the significance of this idea?)

Assignments on Acts 15

Read Acts 15 then answer these questions:

1. State clearly the issue that disturbed the church in Antioch – 15:1.
2. What did Paul and Barnabas do about the issue – 15:2? (Think: What can we learn about doctrinal differences in the church?)
3. What did the church decide to do about the problem? (Think: As the story proceeds consider why men were sent to Jerusalem. Does this prove the church may have a central church headquarters or governing body?)
4. What information did Paul and Barnabas report – 15:3,4?
5. What view did certain Pharisees defend – 15:5 (cf. v1)? (Think: How important was the law to these people? How does their view differ from 1 Cor. 9:19-23?)

6. **Special Assignment:** List three other *passages* elsewhere that discuss this issue and summarize the teaching of those passages.

7. What was done in Jerusalem about the problem – 15:6? (Think: What can we learn about how to handle problems in the church?)

8. **Special Assignment:** Compare the meeting in Acts 15 to the one in Galatians 2:1-10. Are these the same or different events? Defend your answer.

9. Who spoke first and how did he approach the subject – 15:7? (Think: Where can we read about the events he described?)

10. What did God do for Gentiles and what did this prove – 15:8,9? (Think: What conclusions can we reach from this about proper attitudes between Jews and Gentiles?)

11. How did Peter describe the Old Testament and in what sense is this an accurate description – 15:10,11? (Think: How would you answer someone who claimed that Peter here acted as the first Pope and settled this issue for the church?)

12. Who spoke following Peter’s speech, and what did they talk about – 15:12? (Think: Why discuss this subject? What did it have to do with the purpose of the meeting?)

13. Who spoke next? What did he talk about – 15:13-18? (Think: Who was this James?)

14. What does it mean for God to take a people for His name?

15. What passage did he quote and what did it talk about? (Think: What is the tabernacle of David?)

16. Why did he quote this Scripture? How did it relate to the purpose of the meeting?

17. What conclusion did James offer regarding Gentiles keeping the law, and what did he say they should abstain from – 15:19,20?

18. What reason did he give for his view – 15:21? (Think: What did this mean?)

19. Explain the meaning of each item James listed in – 15:20 (cf. vv 28,29):

- things polluted by idols

- fornication

- things strangled

- blood

20. Why did the Old Testament forbid “blood” (check cross-references)?

21. **Special Assignment:** We sometimes say God teaches by direct statements, examples, and “necessary inferences.” Explain how this meeting illustrates these methods.

22. What was decided should be done, and what men were chosen – 15:22?

23. What else did they do – 15:23?

24. How did they describe the issue in 15:24? What does this show about the men who tried to bind circumcision? (Think: From where did the men come? What does this tell about why Paul and Barnabas went to Jerusalem and why the Jerusalem elders were involved?)

25. **Special Assignment:** Note the expression “to whom we gave no commandment.” What does this show about the “silence of the Scriptures” and our need for divine authority?

26. How did they describe Paul and Barnabas – 15:25,26? (Think: Why give this description?)

27. Why did they send both a letter and some men with the message – 15:27?

28. Whose authority was behind the decision – 15:28?

29. **Define** “necessary,” and list the necessary things – 15:28,29.

30. What did they mean by saying they would lay “no greater burden” on them – 15:28?

31. **Special Assignment:** State in your own words the conclusion reached about the issue of circumcision and the keeping of the Old Law.

32. What did the men do when they arrived at Antioch, and how did the people react – 15:30,31? (Think: Why would they react in this way?)

33. What did Judas and Silas do then – 15:32? (Think: Who were these men?)

34. What did the church say the men could do then – 15:33?

35. What work occupied Paul and Barnabas after that – 15:34,35?

36. What did Paul suggest they do in 15:36? (Think: Why would this work be needed?)

37. Whom did Barnabas want to take – 15:37?

38. What did Paul think about this and why – 15:38 (where can we read about this event)?

39. How did the situation develop, and how was it resolved – 15:39?

40. How did Paul later view Mark (see cross references)? (Think: Did Paul or Barnabas sin here? What lessons can we learn about solving conflict between brethren?)

41. Whom did Paul take with him, and where did they go – 15:40,41 (see *map*)?

Assignments on Acts 16

Read Acts 16 then answer these questions:

1. Whom did Paul find at Lystra and what was his family background – 16:1?
2. What else do we know about this young man?
3. What did Christians think of Timothy? What can young people learn – 16:2?
4. What did Paul have done to Timothy and why – 16:3? (Think: How does this agree with Acts 15? Cf. 1 Cor 9:19-23.)
5. What information did they provide as they traveled – 16:4? (Think: In what sense were these “decrees”?)
6. What effect did their work have on the churches – 16:5?
7. List the places they traveled or passed in 16:6-8, and locate each on a *map*.
8. Why did they not preach in these areas? (Think: Did this mean the gospel was never preached there?)
9. Describe the vision Paul saw – 16:9.

10. Explain the meaning of Paul's vision. (Think: Compare this to Peter's vision in Acts 10. Again, what do we learn about necessary inferences?)

11. What did Paul's company do as a result of the vision – 16:10? (Think: How does this relate to the preaching instructions of vv 6,7?)

12. Name the places mentioned in 16:11,12, and find them on a *map*. (Think: What is the significance of "us" and "we" in vv 10,11, etc.?)

13. What do we know about Philippi (see v12 and other passages)? (Think: What lessons can we learn from Paul's choice of where to begin preaching?)

14. Where did they go and whom did they find to teach – 16:13? (Think: What does this show about the Jews in the area?)

15. What woman in particular was there and how did she respond to the message – 16:14? (Think: How does God open people's hearts?)

16. What service did Lydia offer the preachers? What can women learn – 16:15?

17. **Case Study:** Some people argue that the conversion of Lydia's household proves infant baptism. What evidence is there that Lydia was married or had children?

18. What was the slave girl in 16:16 like? Define the terms used to describe her.

19. What did she say about Paul and Silas, and what did Paul do about it – 16:17,18? (Think: What characteristics of miracles are demonstrated here?)

20. What did the girl's masters do to Paul and Silas, and what accusations did they make – 16:19-21? (Think: Why did they do this, and why were the authorities concerned?)

21. What did the magistrates do to Paul and Silas – 16:22,23? (Think: What was wrong about the treatment given Paul and Silas?)

22. What did the jailer do to secure Paul and Silas – 16:24?

23. How did Paul and Silas respond to this treatment – 16:25? (Think: What can we learn?)

24. What happened about midnight and how did it affect the prisoners – 16:26?

25. How did the jailer respond – 16:27? (Think: Why would he act this way?)

26. How did Paul stop the jailer – 16:28?

27. What did the jailer ask – 16:30? (Think: Why is this an important question?)

28. What answer did Paul and Silas give initially – 16:31? (Think: What do other Scriptures teach how to be saved?)

29. **Case Study:** Some people believe that v31 contains everything people need to know to be saved. Is v31 all that the jailer was taught, and does it contain God's whole message for sinners? How do you know?

30. What else did the jailer and his household do – 16:32,33? (Think: About what time did all this occur? What can we learn from the fact this was done immediately?)

31. What happened afterward – 16:34?

32. **Case Study:** Some people argue that household conversions like this one prove that infants were baptized. How would you respond?

33. What did the magistrates decide the next day? How did the jailer feel – 16:35,36?

34. What objection did Paul raise – 16:37? (Think: Why make a point of this, and what lesson can we learn?)

35. What was the reaction of the magistrates and what did they do – 16:38,39? (Think: What error had these men made?)

36. What did Paul and Silas do then – 16:40?

Assignments on Acts 17

Read Acts 17 then answer these questions:

1. Where did they go next (see **map**) and what did they do there – 17:1-3?
2. What did Paul try to prove and what authority did he use? (Think: Based on what we have studied, how could he prove this by the Scriptures?)
3. **Define** these terms (KJV). (Think: What can we learn from these terms?)
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- 4 Describe the contrasting reactions in 17:4,5.
5. How was Jason treated and what accusation was made – 17:6-8? (Think: In what sense had Paul and Silas turned the world upside down, and what should we learn?)
6. What did the rulers do to Jason – 17:9? (Think: Were the accusations of v7 true? Where else were such accusations made?)
7. Where did Paul and Silas go next – 17:10 (see **map**)?
8. **Application:** Describe the attitude of the Jews there toward the gospel, and tell what lessons we can learn – 17:11.
9. List other **passages** that teach how diligently we should study the Bible.

10. What effect did the teaching have Bible – 17:12?

11. Who heard of the preaching in Berea, and what did they do – 17:13?

12. Where did Paul go, and where were Silas and Timothy – 17:14,15?

13. How did idolatry in Athens affect Paul? Where did he find people to teach – 17:16,17?
(Think: Research idolatry of Athens. What can you learn can about their idols?)

14. What philosophies did he encounter, and what did they think of his teaching – 17:18?
(Think: What did these philosophies teach? Check dictionaries, etc.)

15. Where did they take Paul so he could speak to them – 17:19? (Think: What was this place like. Check dictionaries.)

16. Why were they interested in his ideas – 17:20,21? (Think: What can we learn about their character from this?)

17. How did Paul introduce his message to the Athenians – 17:22,23? (Think: Explain the wisdom of the teaching approach used here.)

18. Name two works of God in 17:24, and for each one list another passage elsewhere. Why would these people need this instruction?

19. What does God not need from men, and what proves He does not need it – 17:25?

20. **Application:** What expressions in 17:25-28 show our dependence on God, and what lessons should we learn?

21. If we want to find God, what should we do and what assurance is there of success – 17:27? (Think: What applications should be made of this? Do other passages teach this?)

22. What had Athenian poets said about our relationship to God, and what would this mean about the nature of God – 17:28,29 (explain in your own words)?

23. What had God overlooked (winked at), but what does he now command – 17:30? (Think: In what sense did God overlook ignorance? Study other passages.)

24. List two other **passages** about repentance and/or the need for it.

25. What event proves men must repent? What proves this event will occur – 17:31?

26. List two **passages** about judgment and the importance of it.

27. **Special Assignment:** What other sermon have we studied that is similar to this one? How do these sermons differ from preaching done to Jews? Why?

28. What effects did the preaching of the resurrection have on the Athenians – 17:32,33? (Think: Why would the resurrection produce this unusual reaction or interest?)

29. Who was favorably impressed by the message – 17:34?

30. **Application:** Compare the different reactions of the Athenians to the reactions of people today when they hear the gospel.

Assignments on Acts 18

Read Acts 18 then answer these questions:

1. Where did Paul go next – 18:1 (see **map**), and what do you know about this city? (Think: What seems unusual about how Paul left Athens?)

2. Whom did Paul meet in Corinth, where had they come from, and why – 18:2?

3. What did Paul have in common with these people – 18:3?

4. **Special Assignment:** List and discuss at least two other **passages** showing how preachers may receive financial income.

5. Where did Paul preach, and what did he preach – 18:4,5?

6. How did the hearers react, and what did Paul say about it – 18:6? (Think: What is meant by blaspheming and by “your blood be on your own heads”?)

7. Into whose house was Paul received, and where was it located – 18:7?

8. **Application:** Summarize the conversion of the Corinthians – 18:8.

9. What promise was made to Paul in a vision, and what was he told to do – 18:9,10? (Think: Why would this be reassuring to Paul?)

10. How long did he stay in Corinth – 18:11? (Think: What restrictions does the Bible make about how long a preacher may stay in an area?)

11. Who brought Paul before a ruler, and who was the ruler – 18:12?
12. What accusation was made against Paul – 18:13? (Think: Was this true or not?)
13. What kind of issues did Gallio say would concern him – 18:14?
14. Why was he not concerned – 18:15? (Think: What mistake had the Jews made?)
15. What did Gallio finally decide to do about the matter – 18:16?
16. What in turn was done to a Jewish leader, and what did Gallio think of that – 18:17?
(Think: What does this show about attitudes people held toward Jews?)
17. Where did Paul go next and who went with him – 18:18?
18. What had Paul done to his hair, and what was a vow?
19. In what city did Paul teach next (18:19), and where in that city did he teach? (Locate the city on a *map*.)
20. What response did he get, and what did he decide to do – 18:20,21?

21. Where else did he visit as he completed his trip – 18:22? (See a **map.**)

22. Where did he go as he began his third preaching trip – 18:23? (See a **map.**)

23. Meanwhile, who came to Ephesus and what was he like – 18:24,25? (Think: How important is eloquence in a preacher?)

24. What else do we know about this man from other passages?

25. What problem did he have?

26. Who corrected him and how was it done – 18:26? (Think: What can we learn about women's role in teaching?)

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| 27. Application: List some lessons we can learn from the correction of Apollos. |
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28. Where did he want to go and what did Christians do to help him – 18:27? (Think: What can we learn about communication between churches in regard to people who move?)

29. Describe the work Apollos did in Achaia – 18:28.

Assignments on Acts 19

Read Acts 19 then answer these questions:

1. What did Paul ask certain disciples in Ephesus? What did they answer – 19:1,2?
2. What did Paul ask next? What did they answer – 19:3? (Think: Why would Paul ask this?)
3. Tell what Paul said about John's baptism – 19:4. How did this differ from gospel baptism? Cf. Rom. 6:3,4.

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| <p>4. Application: What did the men do then (19:5), and what lesson can we learn about people whose "baptism" does not agree with the gospel?</p> |
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5. What happened to these disciples next – 19:6? (Think: Where else have similar events occurred, and what do we learn about how people received miraculous powers?)
6. How many men were involved– 19:7
7. Where did Paul teach, how long, and what did he teach – 19:8?
8. Why did he leave, and where did he go – 19:9?
9. What was the effect of his work – 19:10?
10. Describe the miracles he did – 19:11,12.

11. What did certain Jews try to do and by what authority – 19:13?

12. What men in particular tried this, and what did the demon say – 19:14,15?

13. Describe the treatment these men were given by the demon-possessed man – 19:16. (Think: What does this show about true miracles?)

14. **Application:** Are there people today who falsely claim to act in Jesus' name? Explain and give examples.

15. What effect did this have on the people – 19:17? (Think: Why would such an event have this effect?)

16. What was done by many people who practiced magic – 19:18,19?

17. **Define** "magic" as used here, and give two other **passages** about magic, witchcraft, sorcery, etc.

18. **Application:** Why did they burn the books? What can we learn about repentance?

19. Summarize the areas Paul planned to visit next – 19:21 (see **map**).

20. Whom did he send ahead into Macedonia (19:22), and what do we know of these men?

21. Who was Demetrius, and what work did he do – 19:23,24?

22. Why was he upset with Paul – 19:25,26? (Think: Explain the difference in motives between Gentiles and Jews when they persecuted Paul.)

23. Why did Demetrius object to Paul's teaching – 19:27? (Think: Check Bible dictionaries, etc., to see what you can learn about Diana and the worship offered to her.)

24. How did Demetrius' companions react? How did this affect the city – 19:28,29?

25. Whom did they capture and what do we know about these men?

26. What did Paul want to do, and why did he not do it – 19:30,31?

27. Describe the mob's confusion – 19:32. (Think: What does this show about mobs?)

28. Who tried to address the people and what happened – 19:33,34? (Think: Why would a Jew want to address the people?)

29. Who finally calmed the crowd and what did he say about Diana – 19:35,36?

30. What did he say about the men who had been captured – 19:37?

31. What advice did he give Demetrius and the craftsman – 19:38,39? (Think: Instead of rioting, how should the craftsmen have handled their complaint?)

32. Why was the riot troubling– 19:40? (Think: What problems could a riot cause?)

Assignments on Acts 20

Read Acts 20 then answer these questions:

1. What did Paul do after the riot – 20:1? (Think: How did this compare to his previous plans – 19:21?)
2. What problem did he face in Greece and what did he do about it – 20:2,3?
3. List the men who traveled with Paul, and tell what you can about them (don't forget the "we") – 20:4,5.
4. Study cross-references and determine a specific purpose for making this trip with these men, which is not mentioned here.
5. From where did Paul leave in 20:6, and what were the "days of unleavened bread"? (Think: What can we learn from the fact they stayed in Troas seven days?)
6. When did Paul address the disciples in Troas, and how long did he speak – 20:7?

7. **Special Assignment:** What is meant by "break bread" in v7 (find other verses where this expression is so used)? (Think: How do you know whether this was a common meal?)

8. List several Old Testament **passages** that describe **when** people were to participate in a feast or memorial. (Think: What can we learn about the language God used to teach His people when to celebrate these events?)

9. **Special Assignment:** List several New Testament **passages** that describe events that occurred on the first day of the week.

10. **Application:** What conclusion should we reach about when and how often to have the Lord's Supper? (Think: Are we required to follow examples such as this? Give b/c/v.)

11. Describe the tragedy that occurred to Eutychus and tell why it happened – 20:8,9.

12. What did Paul do about this – 20:10?

13. **Special Assignment:** List other Bible examples of resurrection.

14. What did Paul do after raising Eutychus – 20:11? (Think: Was this “breaking of bread” the Lord’s Supper? Explain.)

15. Explain the different travel arrangements for Paul as compared to his companions – 20:13,14 (see *map*).

16. List the places visited from Troas to Miletus – 20:14,15 (see *map*).

17. Why did they not stop at Ephesus – 20:16? (Think: What connection is there between this and the importance of the first day of the week – vv 6,7?)

18. Who met Paul at Miletus – 20:17? (Think: What have we learned about the work of these men?)

19. Describe the problems Paul faced preaching in Asia – 20:18,19.

20. Despite the problems, where did he preach, to whom did he preach, and what did he preach – 20:20,21? (Think: List some lessons for us.)

21. Where did Paul intend to go, and what was predicted to face him there – 20:22,23?

22. What attitude did Paul express toward the problems facing him – 20:24? (Think: Describe some characteristics of Paul that are exemplified here.)

23. What did Paul predict in 20:25? (Think: What message had he preached to them?)

24. Explain 20:26 in your own words. (Think: What does “blood” represent here?)

25. What had Paul preached (20:27)? What should we learn about preaching today?

26. Describe the work of elders as discussed in 20:28 (cf. other passages on the subject). (Think: How does the Holy Spirit make men elders?)

27. List and explain other *passages* that discuss the work of elders.

28. **Special Assignment: Define** the terms “elder,” “bishop” (“overseer”), and “pastor” (“shepherd”). Explain the relationship among the terms (see vv 17,18; cf. 1 Peter 5:1-3).

29. How did Jesus make the church His, and what does this show about the importance of the church?

30. What were elders supposed to guard against – 20:29-31? (Think: What do “wolves” represent here?)

31. List and explain other **passages** that warn of the danger of apostasy and false teachers. (Think: Should we follow elders in all decisions they make? Explain.)

32. What is God’s word able to do – 20:32? (Think: Why is it called the word of God’s grace, and what lessons can we learn?)

33. Define “covet,” and give two other **passages** where it is used – 20:33. (Think: Why would Paul bring this up here?)

34. Instead of coveting, what had Paul done – 20:34?

35. What did his example teach – 20:35? (Think: Explain the sense in which this statement is true?)

36. How did Paul conclude his talk – 20:36?

37. What effect did his talk have on the elders – 20:37,38? (Think: What role should such emotions have in our lives?)

Assignments on Acts 21

Read Acts 21 then answer these questions:

1. List the places visited in 21:1-3 (see *map*).
2. What warning did disciples give Paul – 21:4?
3. Who accompanied Paul's group to the ship – 21:5,6?
4. What did they do at the beach? (Think: What does this show about prayer and family ties?)
5. What places did Paul's company visit next – 21:7,8?
6. What have we already learned about Philip the evangelist? (Think: May Christians own houses? What does this teach us?)
7. What was noteworthy about Philip's daughters – 21:9? (Think: What role may women fill in teaching?)
8. What prophet came from Jerusalem? What else have we learned about him – 21:10?
9. Describe the prediction he made and how he made it – 21:11.
10. **Special Assignment:** List other examples in which Bible teachers used visual aids. (Think: What are the advantages of using visual aids in teaching?)
11. How did Paul's friends react to this prediction – 21:12?

12. How did Paul react – 21:13,14? (Think: How should we imitate Paul in this?)
13. Where did they go next and with whom did they lodge – 21:15,16?
14. With whom did Paul meet – 21:17,18?
15. What did Paul discuss with them – 21:19?
16. What kind of people were James and the elders concerned about – 21:20?
17. What had these people heard about Paul – 21:21? (Think: Was this true or false?)
18. What did they recommend that Paul do – 21:22-24?
19. What did they hope this would accomplish?
20. What had they already decided regarding Gentiles? Where have we studied this – 21:25?
21. What did Paul do – 21:26?
22. Study cross-references and explain exactly what this purification involved. (Think: Was the decision of these men and Paul a good one? Explain.)

23. Who stirred up trouble and of what did they accuse Paul – 21:27,28?

24. What was the basis of their accusation – 21:29? (Think: What can we learn about accusing people?)

25. What happened as a result – 21:30?

26. What were the Jews attempting to do to Paul, and who heard about it – 21:31?

27. What did the chief captain (commander) do – 21:32,33?

28. What question did he ask the crowd, and how did they answer – 21:33,34?

29. What did he have to do to protect Paul and why – 21:35,36?

30. What request did Paul make – 21:37?

31. Who did the chief captain think Paul was – 21:38?

32. Who did Paul say he was and what request did he make – 21:39? (Think: What good qualities did Paul have that are revealed by his request?)

33. Where did Paul stand and in what language did he speak – 21:40?

Assignments on Acts 22

Read Acts 22 then answer these questions:

1. What was the purpose of Paul's speech – 22:1?
2. What advantage did he have in speaking Hebrew – 22:2?
3. List 3 facts about Paul's background – 22:3. Who was Gamaliel?
4. What had Paul done that proved his zeal for the law – 22:4? (Think: Why would he tell these facts to this audience?)
5. To where did he travel and what was his purpose there – 22:5?
6. Who appeared to Paul and how did it happen – 22:6-8? (Think: Where else in Acts can we read of these events? Study all the accounts together.)
7. What did Paul's companions witness – 22:9? (Think: Why is their testimony helpful?)
8. What question did Paul ask and what was the answer – 22:10? (Think: Did Paul believe and preach salvation by "faith only" without obedience? Explain.)
9. What problem did Paul have afterward and what proves the problem existed – 22:11? (Think: Was Paul saved at this point? How do you know?)
10. Who came then to see Saul, and what kind of man was he – 22:12?
11. What did this man do for Paul, and why did he say Jesus had appeared to Paul – 22:13-15? (Think: Why is this significant to Paul's work?)

12. **Application:** What did he command Paul to do? For what purpose – 22:16? What can we learn about the purpose of baptism? How does a sinner call on the name of the Lord?

13. What revelation did Paul receive, and how did it come – 22:17,18 (Think: When did this event occur? See cross-references.)

14. What did Paul say in response to this revelation – 22:19,20? (Think: Why would he respond in this way?)

15. Where would God send Paul? What other passages say similar things – 22:21?

16. How did the audience react to this – 22:22,23? Explain their reaction.

17. What did the commander (chief captain) decide to do next, and why – 22:24?

18. As they prepared to do this, what did Paul say that stopped them – 22:25?

19. Who reported this to the commander? What did he do – 22:26?

20. Explain the difference between Paul's citizenship and that of the commander – 22:27,28. (Think: What wrong had the commander done?)

21. What happened then – 22:29? (Think: How may Christians use their civil rights for good?)

22. What did the commander do the next day, and why – 22:30?

Assignments on Acts 23

Read Acts 23 then answer these questions:

1. What claim did Paul make before the council – 23:1? (Think: Should people just “let their consciences be their guides”? Explain.)

2. What did the high priest command to be done to Paul, and what did Paul say about it – 23:2,3? (Think: Explain Paul’s statement.)

3. What did Paul say when told the man was the high priest – 23:4,5? (Think: Why did Paul retract his statement? Explain.)

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| 4. Special Assignment: Explain the differences between Sadducees and Pharisees. Who today has beliefs similar to the Sadducees – 23:8? |
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5. With whom did Paul agree, and what did he say – 23:6?

6. What effect did Paul’s statement have – 23:7-9?

7. What did the commander do to save Paul – 23:10?

8. What did the Lord promise Paul – 23:11? (Think: this How would comfort Paul?)

9. What curse did some Jews make? How many were involved – 23:12,13?

10. What was their plan, and what help did they need from the chief priests and elders – 23:14,15?

11. Who discovered the plot against Paul's life, and what did he do about it – 23:16?

12. How did Paul give the information to the commander – 23:17,18? (Think: What does this again show about our relationship to civil government?)

13. What message was given to the commander – 23:19-21?

14. What warning did the commander give to the young man – 23:22? (Think: Why give this warning?)

15. What arrangements did the commander make to protect Paul – 23:23,24?

16. To whom did the commander write? What was the commander's name – 23:25,26?

17. **Special Assignment:** Explain how the commander's letter covered up certain facts – 23:27-30. (Think: Are cover-ups by political leaders something new?)

18. What conclusion did the commander state regarding Paul's guilt – 23:29?

19. Describe what the soldiers did with Paul – 23:31-33.

20. What did the governor decide regarding Paul – 23:34,35?

Assignments on Acts 24

Read Acts 24 then answer these questions:

1. Who came to Caesarea, and for what purpose did they come – 24:1?

2. How did Tertullus begin his speech – 24:2-4? (Think: Why begin this way? Was it honest?)

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| <p>3. Special Assignment: List and explain each of the accusations made against Paul – 24:5-8. (Think: What was meant by “the sect of the Nazarenes”?)</p> |
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4. What method did Tertullus propose to use to prove his charges – 24:8? (Think: Was this a valid method? Explain.)

5. What did the other Jews say about the charges – 24:9?

6. How did Paul begin his answer – 24:10?

7. What did Paul say about the time element in 24:11? (Think: What was his point?)

8. What claim did he make in 24:12?

9. What argument did he make in 24:13?

10. Explain how Paul's points answer the Jews' accusations.

11. What did Paul admit to be true – 24:14? (Think: What is a “sect”? Was Paul admitting error? Explain.)

12. What did Paul believe and hope for – 24:14,15?

13. **Case Study:** Premillennialism teaches that the resurrection of the righteous will be separated by 1000 years from the resurrection of the wicked. How many resurrections will there be, and who will be raised then?

14. What goal did Paul work toward – 24:16? (Think: How can we achieve that goal?)

15. Why had Paul come to Jerusalem – 24:17? (Think: What did this refer to? Why bring it up here?)

16. What was he doing in the temple, and what was he **not** doing – 24:18?

17. Who was not present to accuse Paul – 24:18,19? (Think: What was his point here?)

18. What was the only thing Paul confessed that the Jews could hold against him – 24:20,21? (Think: What did this admission prove?)

19. What conclusion did Felix reach – 24:22?

20. Describe Paul's treatment as a prisoner – 24:23.

21. Who was Felix' wife, and what opportunity did they give Paul – 24:24?

22. Name 3 things Paul spoke to Felix about, and describe Felix' reaction – 24:25.

23. **Define** each of these 3 terms (from #22), and give another passage for each.

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| 24. Application: What lessons can we learn about procrastinating obedience and seeking personal convenience? |
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25. What did Felix want from Paul, so how did he act – 24:26?

26. How long did this continue, and who replaced Felix – 24:27?

27. What did Felix finally do with Paul and why? (Think: What can we learn from Felix about government corruption?)

Assignments on Acts 25

Read Acts 25 then answer these questions:

1. Where did Festus go, and who confronted him there – 25:1,2?
2. What did these men request and why – 25:3? (Think: What does this remind you of? Why did they think they could get away with it now?)
3. What response did Festus give – 25:4,5?
4. When and where did Paul's next hearing occur – 25:6?
5. Who made accusation against Paul, and what proof did they give – 25:7?
6. How did Paul answer the charges – 25:8?
7. What suggestion did Festus make, and why – 25:9?
8. What reasons did Paul give for refusing the suggestion – 25:10?

9. What alternative outcomes did Paul describe regarding his case – 25:11? (Think: What does this teach us regarding justice?)

10. **Special Assignment:** What legal right did Paul exercise to pursue his case (v11)? Why might he have chosen this course? What lessons can we learn?

11. What decision did Festus make then – 25:12?

12. Who came to visit Festus – 25:13? (Think: What do we know of these people?)

13. How did Festus describe Paul's case in 25:14,15?

14. What answer had Festus given to the Jews who requested that Paul be punished, and why did he so answer – 25:16? (Think: What important principle of justice is taught here?)

15. What happened as a result – 25:17?

16. What problem did he find the Jews had with Paul – 25:18,19? (Think: What conclusions ought he to have reached as a result?)

17. What request had he made, and what reason did he give for making it – 25:20? (Think: Does this agree with the facts? Explain.)

18. How did he say Paul had responded – 25:21?

19. What did Agrippa say he wanted to do – 25:22?

20. Who attended Paul's hearing – 25:23? (Think: How would this be a blessing to Paul?)

21. How did Festus describe Paul to the people present – 25:24?

22. What did he say about Paul's guilt – 25:25?

23. What reason did he give for bringing Paul before them – 25:26,27?

Assignments on Acts 26

Read Acts 26 then answer these questions:

1. Why was Paul glad to make a defense before Agrippa – 26:1-3? (Think: Why would this be an advantage?)

2. Where did Paul begin his defense? Where else did he use a similar approach – 26:4?

3. What kind of person had Paul been since his youth – 26:5?

4. For what hope was he being judged – 26:6,7?

5. What issue did Paul raise in 26:8? (Think: Why raise this issue so early?)

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| <p>6. Application: Describe Paul's attitude toward Jesus before his conversion – 26:9. What does this prove about religious sincerity?</p> |
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7. Describe the evidence of Paul's zeal – 26:10,11.

8. What did Paul see on the Damascus road – 26:12,13? (Think: How bright was it?)

9. Who spoke to Paul, and what did He say – 26:14,15?

10. Describe the work He had for Paul – 26:16-18. (Think: What blessings does the gospel offer people?)

11. How did Paul respond to the charge given him by Jesus – 26:19,20?

12. **Special Assignment:** Explain what fruits of repentance means, list another passage about it, and give an example.

13. How did the Jews treat Paul for his teaching – 26:21?

14. How did Paul's teaching compare to the Old Testament – 26:22?

15. What did the Old Testament say about Jesus? Where else have we studied this – 26:23?

16. What accusation did Festus make against Paul? How did Paul respond – 26:24,25?

17. What did Paul say the king knew, and what question did he ask him – 26:26,27?

18. How did Agrippa respond to Paul – 26:28? (Think: What did he mean by this, and what lessons can we learn?)

19. What hope did Paul express for Agrippa and others – 26:29?

20. What conclusion did Festus and Agrippa reach about Paul – 26:30-32?

Assignments on Acts 27

Read Acts 27, then answer these questions:

1. Who supervised Paul's trip to Rome? What was his position – 27:1?
2. On what ship did they begin the trip, and who accompanied Paul – 27:2?
3. Where did they land first (see *map*), and how was Paul treated – 27:3?
4. Describe the trip from there to Myra – 27:4,5 (see *map*).
5. Describe their next ship and the trip to Fair Havens – 27:6-8 (see *map*).
6. What time of year was it, and what warning did Paul give – 27:9,10?
7. Whom did the centurion listen to, what decision was made, and why– 27:11,12?
8. How did they proceed, and what problem arose – 27:13-15?
9. What provisions did they make to deal with the problem – 27:16-20?
10. How long did this continue, and how did it affect the people – 27:20?

11. What revelation did Paul receive then, and how did he receive it – 27:21-26?

12. What lessons can we learn about faith and prayer from 27:24,25? (Think: What effect would this have on the others in the boat?)

13. Where was the ship on the 14th night (see **map**), what conclusion did the sailors reach, and how did they confirm it – 27:27,28?

14. What did they do to avoid crashing on the shore – 27:29?

15. What did the sailors attempt to do, and how were they prevented – 27:30-32?

16. What did Paul say to encourage everyone – 27:33,34?

17. What example did he set, and what did he do beforehand – 27:35? (Think: Where else does the Bible describe such prayers?)

18. What effect did this have on the other people, and how many were there – 27:36,37?

19. What decision was made next day, and why did it not work – 27:39-41?

20. Explain how everyone escaped to land – 27:42-44. (Think: Why were the prisoners spared, and what does this tell you?)

Assignments on Acts 28

Read Acts 28, then answer these questions:

1. What was the name of the island where Paul was shipwrecked (see *map*), and what were the inhabitants like – 28:1,2?

2. What problem did Paul have, and what did the natives think as a result – 28:3,4? (Think: What similar errors are sometimes made today?)

3. What did Paul do, and what did the people think then – 28:5,6?

4. What Scripture did this fulfill? Where else was a similar error made regarding Paul.

5. What prominent person lived nearby, and how did he treat the survivors – 28:7?

6. Describe the miracle done for this man's relative – 28:8. (Think: Describe this disease.)

7. What other miracles did Paul do? How were the survivors treated – 28:9,10?

8. On what ship did they leave the island – 28:11?

9. Describe the trip from Melita (Malta) to Appii Forum – 28:12-15 (see *map*).

10. How did the brethren help Paul, and how did this affect him?

11. What freedom was Paul given – 28:16,30?

12. Whom did Paul call? What did he say the Romans thought of his case – 28:17,18?

13. What reason did he give why he was in Rome – 28:19? (Think: What did his case have to do with Israel's hope?)

14. What had the Jews heard about Paul, and why did they want to talk to him – 28:20-22? (Think: What reputation did the church have? Lessons?)

15. What did Paul talk about, and what effect did this have – 28:23,24? (Think: According to earlier studies, what specific things might he have said?)

16. What Old Testament Scripture did Paul quote – 28:25-27? Summarize it.

17. Who else had quoted this passage, and what does it mean?

18. What did Paul intend to do in the future – 28:28?

19. How long did he live in that house, and what did he do there – 28:30,31?

20. What message did he preach?

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