

# Bible Question Class Books

## **Bible Study Questions on The Book of Nahum** by David E. Pratte

**A workbook suitable for Bible classes, family studies, or  
personal Bible study**



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**“He who glories, let him glory in the Lord” – 1 Corinthians 1:31**

**Front Page Photo**

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### Bible Question Class Books

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## Bible Study Questions on the Book of Nahum

### Introduction:

This workbook was designed for Bible class study, family study, or personal study. The class book is suitable for teens and up. The questions contain minimal human commentary, but instead urge students to study to understand Scripture.

Enough questions are included for teachers to assign as many questions as they want for each study session. Studies may proceed at whatever speed and depth will best accomplish the needs of the students.

Questions labeled "think" are intended to encourage students to apply what they have learned. When questions refer to a map, students should consult maps in a Bible dictionary or similar reference work or in the back of their Bibles. (Note: My abbreviation "**b/c/v**" means "book, chapter, and verse.")

For class instruction, I urge teachers to assign the questions as homework so students come to class prepared. Then let class time consist of **discussion** that focuses on the Scriptures themselves. Let the teacher use other Scriptures, questions, applications, and comments to promote productive discussion, not just reading the questions to see whether they were answered "correctly." Please, do **not** let the class period consist primarily of the following: "Joe, will you answer number 1?" "Sue, what about number 2?" Etc.

I also urge students to emphasize the **Bible** teaching. Please, do not become bogged down over "What did the author mean by question #5?" My meaning is relatively unimportant. The issue is what the Bible says. Concentrate on the meaning and applications of Scripture. If a question helps promote Bible understanding, stay with it. If it becomes unproductive, move on.

The questions are not intended just to help students understand the Scriptures. They are also designed to help students learn good principles of Bible study. Good Bible study requires defining the meaning of keywords, studying parallel passages, explaining the meaning of the text clearly, making applications, and defending the truth as well as exposing religious error. I have included questions to encourage students to practice all these study principles.

Finally, I encourage plain applications of the principles studied. God's word is written so souls may please God and have eternal life. Please study it with the respect and devotion it deserves!

For whatever good this material achieves, to God be the glory.

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## Assignments on Nahum 1

Read Nahum 1, then answer the following questions. If you need help, consult a Bible dictionary or similar reference work.

1. Who was the inspired author of this book – 1:1? What is told about his background?

2. Define “burden.”

3. Skim the book of Nahum and state its theme. (Think: What is unusual or unique about the theme of this book?)

4. List other **passages** about the wickedness or punishment of Assyria or Nineveh.

<p>5. <b>Special Assignment:</b> Study other passages or Bible study books about Nineveh and Assyria. List several interesting facts that you discover.</p>
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6. What characteristic of God is described in 1:2? (Think: In what sense is this true?)

7. What will God do because of this characteristic?

8. What characteristics of God is described in 1:3? How is His power demonstrated?

9. How is His power demonstrated according to 1:4?

10. **Special Assignment:** Think of examples of events in which He did these things.

11. Where are Bashan, Carmel, and Lebanon (see a *map*)?

12. How is God's power demonstrated according to 1:5?

13. What is one consequence of God's character according to 1:6?

14. What characteristic of God is described in 1:7?

15. What does He do as a result?

16. **Special Assignment:** Why is this characteristic of God important even when He is punishing the wicked?

17. What is the application of God's characteristics according to 1:8?

18. How might Nineveh have been guilty of conspiring against the Lord – 1:9?

19. Instead of succeeding in their conspiracy, what would happen?

20. How is Nineveh described in 1:10? What would happen to them?

21. What kind of person would come from Nineveh – 1:11?

22. What happened to them as a result – 1:12?

23. What would happen to those in captivity – 1:13? (Think: To whom does this refer?)

24. What did God promise to do to Nineveh in 1:14?

25. What reason is given for this punishment?

26. In contrast, what good news did God promise to Judah in 1:15?

<p>27. <b>Special Assignment:</b> How was this promise to Judah about Nineveh fulfilled? (Check cross-references and other sources.)</p>
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## Assignments on Nahum 2

Read Nahum 2, then answer the following questions.

1. What warning does Nahum give to Nineveh in 2:1? What is the significance?

2. <b>Special Assignment:</b> Explain who fulfilled this prophecy and how it was fulfilled.
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3. What had happened to Israel – 2:2? Who had done this, and to what does it refer? (Check various translations for help.)

4. What would now happen to the glory of Israel? (Again, other translations may help.)

5. How is the invading army described in 2:3?

6. How is the battle described in 2:4?

7. How is the defense of the city described in 2:5? What is the significance of the conduct of the defenders?

8. What is the effect on the city – 2:6,7? What does this mean?

9. How do the people of the city respond? (Think: What is the significance of the voices of doves?)

10. To what is the city of Nineveh compared in her history – 2:8? Why would a pool of water be valued and important, especially in that region?

11. What would the people do then, and how would they respond to efforts to prevent their conduct?

12. What would become of the city according to 2:9?

13. What would the people be like as a result of their defeat – 2:10?

14. **Special Assignment:** How would the defeat of Nineveh be similar to her own treatment of people of other nations? Explain the justice.

15. To what is Nineveh compared in 2:11? Explain how the comparison is accurate.

16. What do lions do according to 2:12?

17. In what way had the people of Nineveh acted like lions act?

18. What would be the end result of the attacks on the city – 2:13?

19. What reason is given why these things would happen to the city?

20. **Special Assignment:** In what way would the people of Nahum's day have been surprised by his predictions? Yet in what way would many people find it justifiable?

## Assignments on Nahum 3

Read Nahum 3, then answer the following questions.

1. How is Nineveh described in 3:1? What reason is given?
2. Explain the meaning of “Its victim never departs.”
3. What is described in 3:2,3? List some specifics that are given.
4. How does Nahum describe the number of people who will die?
5. What further reasons are given in 3:4 to explain why Nineveh will be destroyed?
6. How would God shame the people of the city according to 3:5?

7. **Application:** Even the wicked people of Nineveh considered nakedness to be shameful. What should people in our society learn?

8. What else would be done to shame the people – 3:6? (Think: What would be shameful about this?)

9. How would other people react when Nineveh fell – 3:7?

10. **Special Assignment:** Would the people grieve when Nineveh fell? Why would people react in this way? What should we learn about cruelty and wickedness?

11. To what city is Nineveh compared – 3:8? What other name did the city wear (see *map*)?

12. How is the situation of the city described?

13. What nations gave her strength – 3:9 (locate on a *map*)?

14. Yet what happened to this city – 3:10?

15. <b>Special Assignment:</b> Explain the lesson God was trying to teach Nineveh.
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16. By comparison, what would happen to Nineveh – 3:11?

17. What illustration is used in 3:12 for the strongholds of Nineveh? Explain it.

18. The people of Nineveh are compared to what in 3:13? (Think: What should this teach nations that send their women into combat?)

19. What will happen to the gates of the city?

20. What should the people do to prepare for the siege – 3:14?

21. Despite their best efforts, what would happen to them – 3:15?
22. Nineveh was a great commerce center. How are the merchants described in 3:16?
23. Nevertheless, what would happen to them?
24. How are the commanders and generals of Nineveh described in 3:17?
25. Yet what would happen to them? (Think: Explain the significance of the illustration.)
26. What would happen to the leaders of the people – 3:18? (Think: What is meant by the shepherds of the people?)
27. As a result what will happen to the people?
28. Explain the illustration of the wound and injury in 3:19.
29. How would other people react when they heard of the fall of the city? Why?
30. **Special Assignment:** What conclusion do you reach from the description about the completeness of the destruction of Nineveh?

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