

Bible Question Class Books

Bible Study Questions on 2 Corinthians and Galatians by David E. Pratte

**A workbook suitable for Bible classes,
family studies, or personal Bible study**



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***Bible Study Questions on the Books of 2 Corinthians and Galatians:
A workbook suitable for Bible classes, family studies,
or personal Bible study***

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**“He who glories, let him glory in the Lord”
– 1 Corinthians 1:31**

Front Page Photo

Ruins of a temple dedicated to an idol in Corinth

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“And what agreement has the temple of God with idols? For you are the temple of the living God. As God has said: “I will dwell in them and walk among them. I will be their god, and they shall be My people.” - 2 Corinthians 6:16

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Bible Study Questions on 2 Corinthians and Galatians

Introduction:

This workbook was designed for Bible class study, family study, or personal study. The class book is suitable for teens and up. The questions contain minimal human commentary, but instead urge students to study to understand Scripture.

Enough questions are included for teachers to assign as many questions as they want for each study session. Studies may proceed at whatever speed and depth will best accomplish the needs of the students.

Questions labeled "think" are intended to encourage students to apply what they have learned. When questions refer to a map, students should consult maps in a Bible dictionary or similar reference work or in the back of their Bibles. (Note: My abbreviation "**b/c/v**" means "book, chapter, and verse.")

For class instruction, I urge teachers to assign the questions as homework so students come to class prepared. Then let class time consist of **discussion** that focuses on the Scriptures themselves. Let the teacher use other Scriptures, questions, applications, and comments to promote productive discussion, not just reading the questions to see whether they were answered "correctly." Please, do **not** let the class period consist primarily of the following: "Joe, will you answer number 1?" "Sue, what about number 2?" Etc.

I also urge students to emphasize the **Bible** teaching. Please, do not become bogged down over "What did the author mean by question #5?" My meaning is relatively unimportant. The issue is what the Bible says. Concentrate on the meaning and applications of Scripture. If a question helps promote Bible understanding, stay with it. If it becomes unproductive, move on.

The questions are not intended just to help students understand the Scriptures. They are also designed to help students learn good principles of Bible study. Good Bible study requires defining the meaning of keywords, studying parallel passages, explaining the meaning of the text clearly, making applications, and defending the truth as well as exposing religious error. I have included questions to encourage students to practice all these study principles.

Finally, I encourage plain applications of the principles studied. God's word is written so souls may please God and have eternal life. Please study it with the respect and devotion it deserves!

For whatever good this material achieves, to God be the glory.

You can find Bible study commentary and notes to accompany many of our Bible question class books at www.gospelway.com/sales

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Assignments on 2 Corinthians 1

Please read 2 Corinthians 1 and answer the following questions.

1. Read the book of 2 Corinthians quickly and **summarize** the theme of the book.

2. Explain how 2 Corinthians relates to 1 Corinthians.

3. Research project: **Summarize** the events that happened to Paul and to the Corinthians between 1 Corinthians and 2 Corinthians.

4. Who wrote 2 Corinthians? To whom is the letter addressed – 1:1?

5. Explain how Paul became an apostle.

6. **Special assignment:** Begin making a list of evidences showing what constitutes an apostle and specifically showing that Paul was an apostle. Add to the list as our study of 2 Corinthians proceeds.

7. What do we know about Timothy?

8. What does God do for our afflictions – 1:3,4? (Think: List some problems Christians often have that God can help with.)

9. How do our afflictions help qualify us to comfort others – 1:6,7?

10. List 3 other **passages** about suffering.

11. Explain why people suffer. Do all people suffer for the same reasons?

12. Explain the connection between sin and suffering. Do people always suffer as a direct consequence of their sins?

13. **Case study:** N. Fidel claims that the existence of suffering proves God does not exist because a merciful God would not allow suffering. Prepare a Biblical answer.

14. What problems had Paul endured – 1:8,9? Run cross-references, and describe what happened.

15. How had these problems affected Paul? (Think: What does this show about the emotional side of hardships?)

16. What lesson did Paul learn from this? (Think: Can there be problems so great we cannot handle them? Explain.)

17. What confidence had Paul gained for the future – 1:10?

18. **Case study:** Suppose a Christian has suffered many problems and is discouraged. What benefits could you tell him about that can come from suffering (give **b/c/v**)?

19. What could the Corinthians do to help Paul – 1:11?

20. List some ways Christians can help one another in times of trouble.

21. How did Paul describe his conduct – 1:12?

22. Why is such conduct important, especially when one is criticized as an impostor?

23. Had Paul written contradictory things to them – 1:13? What should Corinth do with his letter?

24. How did Paul want himself and the Corinthians to view one another – 1:14? (Think: What was the value of telling the Corinthians this?)

25. **Special assignment:** List several people in the Bible who rebuked sinners, only to have the sinners accuse their rebukers of doing wrong. Give **b/c/v**.

26. Explain Paul's change in travel plans (cf. 1:15,16 to 1 Cor. 16:5).

27. What did he mean by being helped by them on his way (v16)?

28. **Application:** List some ways churches and Christians can help preachers in their work. Give **b/c/v** for each.

29. What accusation was raised against Paul because he changed his plans – 1:17?

30. What claim did Paul make in response – 1:18,19?

31. Explain the significance of “yea” and “nay” as used here? List similar **passages**. (Think: What does the Bible teach about keeping our promises and commitments?)

32. Specifically, what is Paul affirming about God’s promises in 1:19,20? (Think: Why does Paul emphasize this here?)

33. **Define** “anoint,” “seal,” and “earnest” (or “guarantee”) – 1:21,22

34. List other **passages** about sealing or earnest of the Holy Spirit, then explain their significance here.

35. **Case study:** A Calvinist friend says the earnest of the Holy Spirit proves that a child of God cannot so sin as to be eternally lost. List and explain 3 **passages** showing what the Bible says about this.

36. What reason did Paul give why he decided not to return to Corinth – 1:23? (Think: What did he mean by this?)

37. How does Paul describe the relationship he did and did not want with the Corinthians in 1:24? (Think: Explain how preachers can be helpers of joy instead of lording it over faith.)

Assignments on 2 Corinthians 2

Please read 2 Corinthians 2 and answer the following questions.

1. What had Paul determined regarding sorrow, and how did this relate to his travel plans (cf. 2:1,2 to 1:23,24)?

2. What advantage did a letter have over a personal visit in a case like this – 2:3?

3. What emotions and motives characterized Paul as he wrote – 2:4?

4. **Case study:** E. Motion says, if we love others, we will not criticize their religion. Use other **passages** to prove whether or not rebuking contradicts love. Give **b/c/v**.

5. 2:5-11 refer to what subject from 1 Corinthians? Prove your answer. (See also 2 Corinthians 7:5-13.)

6. How had this person affected Paul and the Corinthians – 2:5? (Think: What does this show about how sin affects a congregation?)

7. **Define** punishment – 2:6. In what sense is church discipline a punishment?

8. List other Bible examples in which God approved of people punishing others.

9. **Case study:** In church discipline, who inflicts punishment on whom? When a member stops attending church meetings, some members say “we can’t withdraw from him because he already withdrew himself.” Explain the application of this and other **passages**.

10. What had happened as a result of church discipline in this case, and what was the church to do as a result – 2:7,8?

11. What harm might come if the church did not forgive the sinner?

12. **Special assignment:** List and **summarize** other **passages** about people forgiving other people. Especially explain why we should be willing to forgive.

13. For what purpose did Paul write to them – 2:9? What “things” is the context discussing? (Think: Explain the application to church discipline.)

14. List other **passages** that show how many of Jesus’ commands He expects us to obey.

15. What would Paul also do for the penitent fornicator – 2:10?

16. What problem does ignorance create? What are devices – 2:11? (Think: How would failure to forgive give Satan an advantage?)

17. List some of Satan's devices that we should understand.

18. What circumstances did Paul find in Troas – 2:12? What does this mean? (Find Troas on a *map*.)

19. Who was missing there, so what did Paul do – 2:13? (Think: Why did Paul want to see Titus? See cross-references.)

20. What does God do for His people – 2:14?

21. **Define** "savour" – 2:15,16 (KJV). How could Paul be a savour both to those who are saved and to those who perish?

22. Special assignment: Find and explain <i>passages</i> in which God's word had opposite effects on different people.

23. How did Paul handle God's word – 2:17? (Think: Give some examples of ways God's word can be corrupted.)

Assignments on 2 Corinthians 3

Please read 2 Corinthians 3 and answer the following questions.

1. What are epistles of commendation – 3:1? Give Bible examples. (Think: What does the Bible say about churches' obtaining recommendations regarding new members or preachers?)

2. What letter of commendation did Paul have, and who read it – 3:2?

3. Where and how was this letter written – 3:3?

4. How were the Corinthians Paul's letter of commendation? (Hint: Who converted them?)

5. **Define** "sufficient." What was the source of Paul's sufficiency – 3:4-6?

6. In what sense was Paul not sufficient but needed God? How is this true of us?

7. In what specific area had God made Paul sufficient? (Think: Explain the difference between "letter" and "spirit" – v6. Does God accept good intentions, even if we do not obey Him?)

8. **Special assignment:** List & **summarize** several **passages** that compare the new covenant to the old.

9. What was the "ministration of death"? In what sense did it minister death – 3:7-9?

10. What glory did that ministration have?

11. What is the ministration of righteousness? How did it minister righteousness?

12. Which covenant had the greater glory – 3:7-11? Why?

13. What was passing away, and what remains (v11)? Prove your answer.

14. **Case study:** A religious friend says that only part of the Old Testament was removed, but the Ten Commands are still in effect. How would you respond? Give **b/c/v**.

15. How did the contrast between the covenants affect Paul's preaching – 3:12? (Think: Why would his preaching be so affected?)

16. Describe the event referred to in 3:13. Give **b/c/v**.

17. What symbolic use does Paul make of this event – 3:14,15? (Think: Name some groups who had or have this problem.)

18. How and when is the problem solved – 3:16?

19. What blessing does the Spirit now give us – 3:17?

20. Name some ways we have liberty in the gospel.

21. Instead of a veil, what do we now have – 3:18? (Think: Where else is a similar illustration used?)

22. What effect does gazing at the Lord have on us? (Think: Explain how this happens.)

Assignments on 2 Corinthians 4

Please read 2 Corinthians 4 and answer the following questions.

1. Explain “we faint not” – 4:1 (KJV). What might have caused Paul to “faint,” and what sustained him?

2. What is meant by dishonesty (or shame), craftiness, and handling the word deceitfully – 4:2?

3. Give examples from the Bible or from modern religion in which people handle the word craftily or deceitfully.

4. How had Paul handled the word, and how should we handle it? Where else has he taught this? (Think: Why is Paul discussing these subjects?)

5. To whom is the gospel veiled (4:3,4; cf. 3:12-18), and what does this mean?

6. Who causes people to not see the truth, and why does he do so? (Think: Who is the “god of this world”? In what sense?)

7. **Special assignment:** List *passages* and/or Bible examples that help explain why people misunderstand Scripture.

8. What was the emphasis of Paul’s preaching – 4:5? Where else has he taught this?

9. What is the proper way to view preachers?

10. List ways preachers may be guilty of preaching themselves instead of Jesus.

11. How does the light of knowledge shine into men's hearts – 4:6? Who is the ultimate source of light? Compare other **passages**. (Think: Why might the shining of light have made a special impression on Paul?)

12. In 4:7, what is the treasure, and what are the earthen vessels? Explain the illustration. (Think: Can men learn the gospel apart from inspired messengers? Explain.)

13. Is the power of the gospel in the message or in the messenger? Where else has Paul taught this?

14. List some ways people tend to over-emphasize externals. (Think: What are some possible ways the Corinthians may have criticized Paul physically or personally. How might this affect their attitude toward his message?)

15. **Case study:** Suppose a member says he wants to attend a church where the preacher is “dynamic” – meaning well-educated, sharp dresser, good social mixer, eloquent speaker, who will impress his friends. What Bible principles should he be taught?

16. Describe each of the problems and advantages Paul had in 4:8,9. (Think: How might this relate to the “earthen vessels” of v7?)

17. In what sense did Paul bear or manifest the dying and the life of Jesus – 4:10-12? List other similar **passages**?

18. How did this benefit the Corinthians?

19. What passage does Paul quote in 4:13? What application does he make?

20. What blessing did Paul look forward to 4:14? Where else has he taught this?

21. Explain how this faith should motivate Paul and us in preaching.
22. What “things” does Paul refer to in 4:15? How would the Corinthians benefit from them? (Think: How would this reassure the Corinthians regarding Paul’s attitude toward them?)
23. What helped Paul to avoid fainting or losing heart – 4:16?
24. List and explain 2 other **passages** about fainting or losing heart.
25. Explain the difference between the outer man and inner man. List 2 other **passages** that distinguish them. (Think: How can one man decay while the other is renewed?)
26. Explain the relationship between affliction and glory – 4:17. (Think: What other **passages** teach this?)
27. What is the significance of each of these words/phrases in v17: “light,” “for the moment,” “eternal weight”?
28. What are the things that are “seen” and the things that are “not seen” – 4:18? What difference does Paul describe between the two? (Think: How can we “look at” things what are “not seen”?)
29. **Special assignment: Summarize** the Bible teaching about material things compared to spiritual things.

Assignments on 2 Corinthians 5

Please read 2 Corinthians 5 and answer the following questions.

1. Describe the two dwellings Paul discusses in 5:1-4. How do they relate to 4:16-18?
 2. Which dwelling do we have now? When will we enter the other one?
 3. What dwelling did Paul prefer? Why? (Think: Explain the contrast between clothed and unclothed – vv 3,4.)
 4. How is mortality swallowed up by life (v4)?
5. **Application:** Jehovah’s Witnesses believe that God’s reward for his faithful servants will be here on earth. What answer would you give?
6. What has God done about our eternal habitation – 5:5? (Think: Where else have we studied about the earnest of the Spirit? Review your notes on this.)
 7. Explain the two “homes” in 5:6-8? Which do we have now? Which did Paul seek?
 8. How did this affect Paul’s confidence (courage)? Why?
 9. **Define** faith. How does it differ from sight (check cross-references)? (Think: How does this relate to the “homes” Paul is discussing?)
 10. Give examples to illustrate how people sometimes seek to walk by sight. (Think: What is the significance of “walking” by faith? How does this relate to “faith only”?)

11. What should always be our goal – 5:9? List other *passages* that teach similarly.

12. List at least 4 things 5:10 teaches about the judgment.

13. **Case study:** A skeptic says we should live to help people in this life instead of living for “pie in the sky by and by.” **Summarize** what 4:16-5:10 teaches about our eternal reward.

14. **Summarize** Bible teaching about the judgment, giving *b/c/v* for your points.

15. **Application:** List as many false doctrines as you can that v10 refutes.

16. What work did Paul do (5:11) and what motivated him? What personal application should we make?

17. Who already knew about Paul’s work? Why then was Paul describing his work?

18. Where else has Paul been described as “beside himself” or equivalent expressions? What does it mean, and what does Paul say about it here – 5:12,13? (Think: What does this imply about accusations against him?)

19. What motivated Paul’s preaching according to 5:14? (Think: Compare this to other motives he has listed.)

20. For whom did Christ die, and what should we do as a result – 5:15?

21. **Special assignment:** List other *passages* showing what practical effect Jesus’ death should have on our daily lives — i.e., how should we live since He died for us?

22. What does it mean to “know someone after the flesh” (5:16), and in what sense had Paul done it but no longer did so? (Think: How did this apply to the Corinthians?)

23. What is our condition in Christ – 5:17?

24. List 3 other **passages** about being “born again” or made new. (Think: What “things” are new in Christ? Do previous physical circumstances and relationships all become invalid? Do acts previously sinful now become righteous?)

25. List other blessings found “in Christ.” What does it mean to be “in Christ,” and how is it achieved?

26. **Define** “reconcile.” Who had the ministry of reconciliation – 5:18?

27. How does God reconcile man, and what role does the word play in this – 5:19?

28. What is an ambassador, and how does man act as God’s ambassador – 5:20? How does this relate to reconciliation?

29. Case study: Ima Dreamer says she knows she is saved because she was told in a dream how to be saved. What does the Bible say about how people learn to be saved?

30. Explain the contrast in 5:21 between our sins and Jesus’ sins. What did He do for us, and why did He have to be sinless?

Assignments on 2 Corinthians 6

Please read 2 Corinthians 6 and answer the following questions.

1. What plea did Paul make in – 6:1? (Think: Whom was Paul working together with? Note chap. 5 and explain this.)

2. What does it mean to receive God’s grace in vain? What is the consequence for “once saved, always saved”?

3. What passage is quoted in 6:2? What point does Paul make from it?

4. **Case study:** Your friend is considering obeying the gospel but keeps postponing. Give 3 reasons why people should obey God “now” instead of waiting.

5. What did Paul do for the sake of his ministry – 6:3?

6. **Special assignment:** Summarize the Bible teaching about influence and stumbling blocks.

7. List ways Christians could cause occasions of stumbling regarding the gospel.

8. List the problems Paul suffered as a minister in 6:4,5. (Be sure you understand the meanings of the terms.) (Think: Why might an apostle suffer these things?)

9. What qualities or blessings did Paul need for his work – 6:6,7?

10. **Define** the terms used in vv 6,7.

11. List the contrasting circumstances Paul faced in 6:8-10.

12. Choose 3 of the contrasts in vv 8-10 and explain how they could happen to an apostle.

13. What is meant by the open mouth (speech) and enlarged heart – 6:11?

14. Whose affections were straitened (restricted) – 6:12? Explain. What did Paul call on the Corinthians to do as a result (v13)?

15. Read 6:14-16 carefully, and complete this chart:

Who	Action described (forbidden)	With Whom
(Christians)	be unequally yoked	unbelievers
	fellowship	

16. What is the significance of the terms “fellowship,” “communion,” “concord,” “part” (or portion), “agreement”?

17. **Special assignment:** Study other *passages* and list ways Christians could be guilty of fellowshiping sin. (Think: Does this just refer to actually committing sin?)

18. What reason does v16 give why we should avoid improper fellowship? What Old Testament passage is quoted?

19. Explain other *passages* about Christians as a temple or dwelling place for God.

20. What are we required to do according to 6:17? Give examples and applications. How does this connect to the fellowship, etc., of vv 14-16?

21. What is the blessing for those who properly apply these verses – 6:18?

22. Based on context, what does it mean to be “unequally yoked” with unbelievers (v14)? (Think: What application does this have to marriage? Note v17.)

23. **Case study:** Suppose a young Christian is dating a boy who attends a denomination. One Sunday they attend the Lord’s church; next Sunday they attend the denomination. She says she hopes this way to convert her boyfriend. What should she be told?

Assignments on 2 Corinthians 7

Please read 2 Corinthians 7 and answer the following questions.

1. From what should we cleanse ourselves – 7:1? **Define** “filthiness” and “holiness.”
2. Why should the Corinthians have received Paul or opened their hearts to him – 7:2? (Think: Where had Paul earlier asked them to be more open or receptive to him?)
3. How does Paul describe his devotion to the Corinthians’ well-being – 7:3?
4. Despite his rebuke of the Corinthians, what response did Paul have when he received news about them – 7:4?
5. How had he felt when he went to Macedonia – 7:5? (Think: What might have caused these concerns?)
6. What gave him comfort or reassurance – 7:6,7?
7. What had Titus reported regarding the church? (Think: Why give God credit for this? Where else had Paul made a similar statement?)
8. How did Paul view his first epistle – 7:8? (Think: Why might he have regretted it?)
9. What good had come from that first letter – 7:9?
10. **Application:** What does this discussion show about the need for rebuke and about the proper attitude in giving it?

11. **Define** repentance (7:10) and give examples and other **passages**.

12. Explain the relationship between godly sorrow and repentance and salvation. Can one be saved without godly sorrow or without repentance? Explain. (Think: Is it possible to quit doing a thing without being sorry? Is it possible to be sorry without quitting? Explain.)

13. Explain the difference between godly sorrow and sorrow of the world.

14. What situation is discussed in 7:11,12? Where has it been discussed before?

15. Describe what the Corinthians had done about this situation. Be sure you can **define** each term in v11. (Think: What conclusion can be reached about the Corinthian situation, when they had **not** taken the needed steps?)

16. Explain 7:12.

17. What comforted Paul, and where else had he discussed this – 7:13?

18. In what way did he believe he had not been made ashamed – 7:14?

19. What had increased Titus' affection for them – 7:15?

20. What caused Paul to rejoice – 7:16?

Assignments on 2 Corinthians 8

Please read 2 Corinthians 8 and answer the following questions.

1. What subject is discussed in chap. 8 & 9? Where else is this same subject discussed? (Think: Is this the same event as in Acts 11:27-30? Proof?)

2. **Summarize** what 1 Corinthians teaches about this event.

3. How do you know this was church activity, not individual activity? What churches were involved?

4. **Special assignment: Summarize** the gospel teaching about church organization. How does this apply to instances of church cooperation, such as 2 Corinthians 8&9?

5. Describe the generosity of the Macedonians – 8:1-5.

6. **Define** “liberality.” What other **passages** teach Christians to be generous?

7. What is a “free will offering”? What shows that the Macedonians gave willingly?

8. This gift was intended to be received by whom?

9. What motivated the Macedonians’ generosity (v5)? How would this attitude help us?

10. List **passages** that describe the commitment Christians should have to God’s work.

11. What work had Paul asked Titus to do – 8:6?

12. What was Paul's goal for the Corinthians – 8:7? What does this show about giving?
13. What was Paul's purpose in describing the Macedonians' liberality – 8:8? (Think: Does God require generous giving? So what did Paul mean by saying "not by command"?)
14. How did Jesus also set an example of giving – 8:9? What should we learn?
15. In what sense is giving a sacrifice, and how can we see this in Jesus?
16. What advice did Paul give in 8:10,11? (Think: In what sense was this just advice instead of command?)
17. What does 8:12 teach about attitudes compared to ability in giving?
18. **Special assignment:** What role does our ability play in God's expectations of us? List and explain other **passages** showing God's judgment depends on our ability.
19. What was and was not Paul's intent in giving these instructions – 8:13,14?
20. What verse is quoted in 8:15? To what did it originally refer? How does Paul use it?
21. State lessons these verses teach about churches sending donations to other churches.
22. Explain other **passages** that confirm these principles about church cooperation.

23. **Application:** Suppose a church chooses to sponsor an area-wide work, such as preaching throughout a region. Then it asks other churches to send donations, creating a pool of funds which it supervises to do the work. Explain how the principles of church cooperation apply.

24. How did Titus feel regarding the Corinthians, and how had he shown it – 8:16,17?

25. How did Paul describe another brother whom he also sent to Corinth – 8:18,19? What is meant by his being appointed by the churches?

26. What problem was Paul trying to avoid – 8:20? (Think: How might benevolent deeds become a matter of blame?)

27. Explain Paul's intention in 8:21. What application can we make about our own reputation? (Think: Why is this especially important in handling other people's money?)

28. **Special assignment:** List and explain other **passages** regarding the importance of maintaining a good reputation in the eyes of people.

29. How did Paul describe still another brother who was involved – 8:22?

30. What does he say about Titus in 8:23?

31. What work did these men do on behalf of the church?

32. What did Paul expect the Corinthians to do – 8:24?

33. How does our giving show our love? List other **passages** connecting love to giving. (Think: What lesson should we learn?)

Assignments on 2 Corinthians 9

Please read 2 Corinthians 9 and answer the following questions.

1. Again, to whom was this contribution being sent – 9:1?

2. In chap. 8, Paul had used the Macedonians' zeal as an example to encourage the Corinthians. In 9:2 whose example encouraged whom?

3. Why had Paul sent Titus and other brethren to Corinth – 9:3,4?

4. Explain the difference between bounty and covetousness – 9:5 (KJV; check other translations). (Think: What is the point in context?)

5. **Application:** Some churches pressure members to give by badgering them, continually passing the plate, requiring pledge cards, etc. What does the Bible teach about this?

6. Explain the illustration in 9:6. What is the application to giving? (Think: Where else are sowing and reaping used to illustrate spiritual ideas?)

7. What is meant by “purposed in heart” – 9:7? List applications regarding giving.

8. What is meant by giving “grudgingly or of necessity” (v7)? Give some applications regarding giving.

9. What is meant by giving “cheerfully” – 9:7? Give applications regarding giving.

10. List other *passages* that give principles we should follow in giving.

11. Special assignment: Summarize the New Testament teaching about giving to support church work.
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12. List some ways churches sometimes violate Bible principles about giving.

13. What can God’s grace provide for us, and what can we do as a result – 9:8? (Think: How does this relate to God’s providence?)

14. What passage is quoted in 9:9? Explain the illustration.

15. Explain how our blessings are like seed – 9:10. Who supplies it, and what happens when we use it properly? (Think: What applications should be made?)

16. What two good results would come from the Corinthians’ gift – 9:11,12?

17. Again, what was the purpose of the contribution – 9:12? How long would the giving continue? (Cf. 8:13-15.)

18. Why would the gift result in glory to God – 9:13? (Think: Who deserves the credit for the good things we receive?)

19. Unto whom did the Corinthians contribute (v13)?

20. **Special assignment:** List **passages** describing church benevolence and **summarize** what they say about what needy people churches helped. Is there a pattern?

21. **Summarize** the limits God's word places on what needy people the church should help.

22. For each of the following **passages** tell whether "all" (or "all men") means all people everywhere or just the totality of a certain group: Heb. 8:11; Gal. 2:14; 1 Tim. 5:20; Acts 2:45.

23 **Case study:** Suppose a member argues that "unto all" in 9:13 means the church should help needy non-members. How would you respond? What does it mean?

24. What relationship did Paul anticipate resulting between givers and receivers – 9:14?

Assignments on 2 Corinthians 10

Please read 2 Corinthians 10 and answer the following questions.

1. What did Paul mean by saying he was base or lowly among them but bold when absent – 10:1 (run cross-references)? (Think: What did he hope to avoid – v2?)

2. How does walking in the flesh differ from walking according to the flesh – 10:2,3 (see cross references)? (Think: Who may have thought that Paul walked according to the flesh?)

3. What does it mean to war according to the flesh?

4. List and describe some weapons we use in our warfare – 10:4,5. Give **b/c/v**.

<p>5. Special assignment: List other <i>passages</i> that compare us to soldiers or our lives to warfare.</p>
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6. What can our weapons accomplish? How?

7. What is the goal of our warfare?

8. What consequences would follow if we use different weapons?

9. **Application:** List ways some churches war according to the flesh or use carnal weapons.

10. To whom did Paul belong? What is his point – 10:7? (Think: How would disobedience be avenged – 10:6?)

11. What authority did Paul have, and how should he have used it – 10:8? (Think: Did this mean he could not rebuke sin? Explain.)

12. What was Paul trying to avoid – 10:9,10?

13. Describe the charge against Paul in v10. List other **passages** that discuss weaknesses or other problems in Paul's health or speech.

14. How did Paul respond – 10:11?

15. **Application:** Preachers are often criticized for their work. Discuss the standard or basis that should be used to evaluate a preacher and his work.

16. Describe the standard of comparison discussed in – 10:12. (Think: What is wrong with this approach?)

17. **Special assignment:** List examples of ways people use one another or themselves as the standard for determining right or wrong.

18. What limits did Paul recognize regarding his own glorying – 10:13? (Think: How does this relate to v12?)

19. On what basis did Paul believe he could rightly glory in the Corinthians – 10:14?

20. About what did Paul not boast – 10:15? (Think: Why would Paul bring this up?)

21. What did he do to avoid boasting in other men's work – 10:16? Where else does he refer to this idea?

22. In whom should we ultimately glory – 10:17? Explain. Where else is this concept discussed? (Think: What kind of glorying or boasting is acceptable and what is not?)

23. Whose commendation ultimately matters, and whose does not – 10:18? (Think: How does this compare to v12?)

24. **Application:** List some ways people commend themselves? How might this happen in religion?

Assignments on 2 Corinthians 11

Please read 2 Corinthians 11 and answer the following questions.

1. How did Paul illustrate his jealousy for the Corinthians – 11:2? (Think: In what sense was Paul speaking foolishness?)

2. **Define** “chaste” (v2). What applications can be made?

3. What example demonstrates the danger of sin – 11:3? What can we learn from this example regarding temptation and sin?

4. **Case study:** Suppose you hear someone say they don't believe that the Genesis account of creation and the first sin are literal. How can passages like 2 Cor. 11:3 help answer them?

5. List the specific concerns Paul had – 11:4. (Think: What is meant by a different gospel, and how dangerous are these gospels?)

6. How did Paul compare himself to other apostles – 11:5? What does this prove?

7. **Case study:** Suppose someone claims Peter was the first pope. How can verses like v5 help answer them? What other **passages** make similar points?

8. What criticism of Paul is mentioned in 11:6, and how did he respond?

9. What did Paul do that led to criticism – 11:7? (Think: Was this a sin? Proof?)

10. How was Paul supported at Corinth – 11:8,9? (Think: In what sense was this robbery?)

11. Why did Paul choose this way to get income (study other *passages* too)?

12. **Define** “wages.” In what sense is a preacher’s support wages?

13. Special assignment: Summarize Bible teaching about support of preachers.

14. Review what Paul has said about his boasting or glorying up to this point. In what specifically was he glorying in 11:10?

15. Was this caused by lack of love – 11:11? Explain.

16. What was his motive – 11:12? (Think: What did Paul’s opponents want? Study the last part of v12 in various translations.)

17. What did Paul warn about – 11:13-15? List other *passages* regarding the subject.

18. **Define** “deceit.” What deceit did Satan and his workers use in this passage?

19. Why do Satan and his workers practice deceit?

20. Give examples of deceit used by Satan and his workers from the Bible or modern situations. (Think: What should we learn, and what applications should we make?)

21. **Special assignment: Summarize** Bible teaching about false teaching and false teachers.

22. In what sense and for what reasons is Paul being “foolish” and boasting – 11:16-18? (Think: In what sense was he not speaking after the Lord?)

23. Explain 11:19 in your own words. (Think: In what sense were they wise?)

24. What kind of people had the Corinthians endured – 11:20? What is Paul’s point?

25. How was Paul speaking here – 11:21? Where else has he referred to such speaking?

26. What characteristics did Paul have according to 11:22? List other **passages** where this is stated about him. (Think: What does this show about who his critics were?)

27. How did Paul describe his labors as a minister in 11:23? Where else has he said similar things? (Think: What does this tell you about who Paul’s critics were?)

28. What problems did Paul have according to the last part of v23? List some examples.

29. What punishment does 11:24 describe? (Think: What is the significance of 40 stripes?)

30. How else did Paul suffer – 11:25? Give examples.

31. **Special assignment:** Describe the perils faced by travelers in Paul's day.

32. What groups of people caused Paul trouble – 11:26? Give examples.

33. List some places where Paul faced peril.

34. What problems are mentioned in 11:27? **Define** fasting.

35. What burden does 11:28 say Paul bore? Explain how this would affect Paul.

36. What is Paul's point in this summary? How can this be a challenge to us today, and what lessons should we learn?

37. What problem did Paul have in 11:29? How does this connect to v28? (Think: In what sense did Paul "burn" – see other translations?)

38. In what did Paul glory or boast – 11:30? How does this fit the context? (Think: Where else did he say this? What was the application to his critics?)

39. Who knew Paul was telling truth – 11:31? What is the significance of this statement?

40. Describe the final example of persecution Paul mentions – 11:32,33. Where else is this recorded?

41. Explain the application of 11:16-33 to Paul's discussion with his critics.

Assignments on 2 Corinthians 12

Please read 2 Corinthians 12 and answer the following questions.

1. What subject is introduced in 12:1? How does this relate to the context?

2. **Define** “vision.” What happened to the man in – 12:2,3? (Think: What is meant by “in the body” or out?)

3. What is the “third heaven”? **Define** Paradise.

4. Special assignment: Explain the Bible uses and meaning of “heaven.”

5. What was revealed to this man – 12:4?

6. Explain 12:5,6.

7. What problem did Paul have – 12:7? What other **passages** refer to this problem?

8. Who ultimately caused this problem? List other **passages** showing how he relates to suffering and trouble. (Think: Should Paul have blamed God for this? What can we learn?)

9. Yet what reason did Paul give why he had the problem (or why it stayed) – 12:8,9? (Think: What does this imply about the “man” who had the vision in vv 2-5?)

10. What had Paul done about the problem – 12:8? List other **passages** about praying for health.

11. **Case study:** Suppose someone claims it is wrong to pray for the same thing more than once because that would be “vain repetition.” How would you respond?

12. What response did God give to Paul’s prayer? Explain this.

13. Explain how strength can come from weakness – 12:10. Why would Paul have pleasure in problems, etc.?

14. List other **passages** showing examples in which God used apparently harmful acts for the good of His people.

15. List other **passages** about God’s promises to answer prayer. (Think: How can v7-10 be harmonized with these promises?)

16. **Special assignment: Summarize** Bible teaching about suffering and troubles.

17. What had compelled Paul to glory or boast – 12:11,12?

18. Why should Corinth have commended Paul? Where else has he made similar statements? (Think: Again, what does this prove about Peter as Pope?)

19. What proof does Paul offer in 12:12?

20. Explain how this proves his apostleship.

21. **Special assignment:** Explain the purpose of miracles. Give **b/c/v**.

22. List some examples of signs Paul did.

23. **Case study:** A friend says his church has apostles today. How might the principle of v12 be used to test this claim (cf. 1 John 4:1; Rev. 2:2)?

24. What was the only disadvantage Corinth had – 12:13? Where else has this been mentioned? (Think: Was Paul sincerely asking for forgiveness? Proof?)

25. What reasons does 12:14 give for Paul's manner of support? Explain them.

26. What motivated Paul to make sacrifices – 12:15? (Think: What can we learn?)

27. How did he feel about the Corinthians' response?

28. What method did he say he used – 12:16? (Think: Why did he say this? Was this really what he did?)

29. Whose conduct did Paul question in 12:17,18?
30. How did the conduct of these men compare to Paul's?
31. What might Paul's response seem to be, but what was it really – 12:19?
32. What did Paul fear he might find when he arrived at Corinth – 12:20?
33. List and **define** the sins Paul lists in v20. Check other references.
34. List and **define** the sins Paul lists in v21. Check other references.

Assignments on 2 Corinthians 13

Please read 2 Corinthians 13 and answer the following questions.

1. If Paul found these sins of 12:20,21 at Corinth, what would happen – 13:1,2?

2. Explain the principle of 2 or 3 witnesses. Where else do we read about it? (Think: Why are witnesses needed in a matter of sin within a church?)

3. **Special assignment:** What did we learn earlier in this letter about church discipline?

4. How do vv 1,2 harmonize with other Bible teaching about church discipline?

5. What is the significance of Paul's reference to being absent or present – 13:2? Where else has this been discussed?

6. What did Paul intend to prove, if necessary, when he arrived – 13:3?

7. Explain the weakness vs. power of Christ and Paul – 13:4.

8. Explain 13:5. How does it relate to the context?

9. List other **passages** that teach us to examine ourselves. (Think: Why is this practice so important?)

10. **Define** “reprobate” (KJV). Why discuss whether or not Paul is reprobate – 13:6?

11. Explain Paul’s motive for rebuking the Corinthians – 13:7. What was not his main motive? (Think: Why it is important for students to understand a teacher’s motive?)

12. Does 13:8 mean it was impossible for Paul to oppose truth? Explain.

13. What was Paul’s goal – 13:9? In what case was he willing to be viewed as weak?

14. 13:9,10 relate back to what point discussed earlier (note the terms “weak,” “strong,” “present,” “absent”)? What did Paul hope to accomplish and to avoid?

15. **Case study:** Suppose someone tried to use v10 to prove it is wrong to tell people they are in error, because Paul said such would be an abuse of apostolic authority. How would you respond? Explain.

16. List the ends Paul hoped the Corinthians could achieve – 13:11. Be sure to understand each term used. (Think: Why was this especially needed at Corinth?)

17. Study what the Bible says about kissing. Is 13:12 a command to practice a religious ceremony, or is it a regulation of an existing custom? Explain.

18. What can we learn from 13:14 about the Godhead?

19. List other **passages** where all 3 persons of the Godhead are mentioned.

Assignments on Galatians 1

Please read Galatians chap. 1, then answer the following:

1. Read the book of Galatians through and make a list of the main topics discussed.

2. State the theme of the book.

3. Who wrote the book – 1:1?

4. Special Assignment: List some things we know about the author of the book.
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5. To whom is the epistle addressed – 1:2?

6. List other **passages** about this area or these churches.

7. What else can you learn about this region or these churches (check other sources)?

8. What can you find out about when and where the book was written?

9. What position did Paul claim to have? Who gave it to him, and who did not give it? (Think: Why would Paul affirm this at the outset?)

10. List at least 3 things required for one to be an apostle.

11. For each of the above requirements, list at least one passage about it. (Think: What does v1 tell about the position of Jesus compared to men and compared to the Father?)

12. **Case Study:** Suppose someone claims that Paul's teachings are not as authoritative as those of other apostles or that apostles' teachings are not as authoritative as Jesus'. How would you use the above information to respond?

13. What blessings did Paul ask upon the Galatians in 1:3? (Think: What usual opening remark does Paul omit?)

14. What has Jesus done for us and why – 1:4,5?

15. List several major points discussed in Galatians 1.

16. Describe the problem the Galatians had – 1:6-9. Define “pervert.” (Think: Based on your knowledge of the book, what specifically were the Galatians being taught?)

17. What effect did this have on their relationship to Jesus (v6)? (Think: In what sense was this a “different” gospel not “another” gospel — cf. vv 6,7? Check various translations.)

18. What consequences would come to one who taught a different gospel (vv 8,9)?

19. **Case Study:** Suppose someone says he is a prophet and an angel revealed to him something that differs from the New Testament. What conclusion should we reach?

20. List other **passages** about following teachings different from God's word.

21. Does a different gospel condemn only the teacher of it, or are the followers condemned too? Explain.

22. What consequence does this passage to the doctrine of “once saved, always saved”?

23. Is a person in error only if he teaches or believes some false concept about who Jesus is (His life, death, resurrection, etc.), or does the “gospel” here include more than that? Explain and prove your answer.

24. **Special Assignment:** List examples of “different gospels” people today teach.

25. What question did Paul ask in 1:10, and what was his answer? (Think: What has this to do with the context?)

26. List other **passages** about pleasing men vs. pleasing God. (Think: Is it always wrong to please people? Explain.)

27. What did Paul say was the origin of his message – 1:11,12? What was not the origin?

28. **Special Assignment:** Describe the concept of direct revelation. List other **passages** about it.

29. How does Paul confirm his apostleship? Why discuss this here? (Think: Explain the connection to vv 8,9.)

30. What subject is discussed in 1:13-24? What is Paul’s purpose in discussing it?

31. How had Paul acted toward the church before his conversion – 1:13? Give **passages** that confirm this. (Think: What is his point in speaking of this?)

32. How dedicated had Paul been – 1:14? Give other **passages**. (Think: What is “tradition”? What should Paul have been zealous for?)

33. What had God's grace done for Paul – 1:15? Where do we read about his conversion? (Think: Explain "separated from the womb." Give other examples.)

34. What did Paul do after Jesus was revealed to Him – 1:16,17? What is the point in context, and how does it relate to Paul's apostleship?

35. Where did he go and where did he not go? What is the point? (Think: Harmonize this with the account in Acts.)

36. When and where did Paul finally meet another apostle – 1:18,19?

37. Where is this recorded in Acts? Why had Paul left Damascus, and how was he received by the church?

38. Whom else did Paul meet at the time? What else do we know about him?

39. How did Paul confirm the truth of his statements – 1:20?

40. Where did Paul go next? Give parallel passages in Acts, and explain the circumstances of the trips – 1:21.

41. How acquainted were other churches with Paul – 1:22,23?

42. What effect did this have on these other churches? Why?

43. Explain Paul's point in retelling all this about his past (cf. vv 11,12).

Assignments on Galatians 2

Please read Galatians 2, then answer the following:

1. What event is recorded in 2:1-10? Where else is it recorded? Who went to Jerusalem with Paul? (Think: How do we know whether or not this event is the same one in Acts?)

2. **Special Assignment:** Summarize the event as recorded in Acts.

3. To whom and under what circumstances did Paul present his teaching – 2:2? (Think: Explain “run in vain.” Did Paul doubt his message?)

4. What role did Titus play in this meeting – 2:3? What decision was made about him? What does this prove? (Think: Compare the case of Titus to that of Timothy in Acts 16:1-3.)

5. How did Paul describe the Judaizers in 2:4? What methods did they use?

6. Explain “liberty” and “bondage” as used in v4. List similar verses.

7. How did Paul handle these false brethren – 2:5? What were his motives? (Think: Why does error matter? How should we deal with it?)

8. **Case Study:** Suppose someone says false teaching is rare, and we should only be concerned when someone denies God’s existence, etc. How would you respond?

9. What did the leaders at Jerusalem teach Paul about these issues that he did not know – 2:6? What does this prove?

10. What conclusion did the meeting reach – 2:7-9 (cf. Acts 15)? (Think: Explain the difference between the gospel for the circumcision and the gospel for the uncircumcision – vv 7,8.)

11. How did the Jerusalem apostles view Paul and his teaching? What did the apostles ask Paul to do – 2:10? (Think: Explain “right hand of fellowship.”)

12. **Special Assignment:** Summarize the lessons this meeting teaches about salvation and the Gentiles, circumcision, the old law, and Paul’s doctrine.

13. Where did the event in 2:11-14 occur, and who was involved?

14. Explain what Peter did and why.

15. Explain the significance to Jews of eating or not eating with Gentiles. Give passages. In effect, what was Peter saying about Gentiles? (Think: How would this act compare to the Judaizers’ views?)

16. Who else went along with the act? (Think: What does this show about influence?)

17. Was Peter right or wrong in this? Prove your answer.

18. **Define** “dissimulation” (KJV; cf. other translations). Did Peter know he was wrong? Prove your answer.

19. **Case Study:** Suppose someone defended Peter’s conduct as “becoming all things” to the Jews, as in 1 Cor. 9:19-23. How would you respond?

20. How did Paul confront Peter?

21. List other **passages** about rebuking sin. (Think: Was Paul right to give a public rebuke in this case? Explain.)

22. Explain Paul’s point about living as a Jew vs. living as a Gentile – 2:14.

23. Why was this event so important to Paul? Why did it matter? Didn’t Peter have a right to choose whom he would eat with?

24. 2:16 is a major statement of the theme of Galatians. Define “justify,” and give other passages about it.

25. What is meant by “works of the law” in this context? Study the following passages, then explain why no one is justified by “works of the law”: Gal. 3:10-12; Heb. 10:1-4,11; Rom. 4:2,4; 3:20,23; Acts 13:38,39.

26. What is meant by “faith in Christ” in this context? Study the following passages, then explain how “faith in Christ” differs from “works of law”: Rom. 3:20-28; 4:4-8; Heb. 10:11-14,17; Eph. 1:7; 2:8,9; Acts 15:7-11.

27. **Case Study:** Suppose someone uses 2:16 to teach that obedience is no longer necessary to salvation. How would you respond?

28. Explain 2:17 in context.

29. What is meant by building again what was destroyed – 2:18? Explain the application in context.

30. What does it mean to die to the law and live for God – 2:19? How does it happen? (Think: How does one die to the law “through the law”?)

31. What does it mean to be crucified with Christ and have Christ living in us – 2:20? Give other related passages.

32. List some things the Bible says Christians must die to or be dead to.

33. How should we live instead? List some things the Bible says Christians must live to or live in.

34. Explain 2:21 in your own words.

Assignments on Galatians 3

Please read Galatians 3, then answer the following:

1. How did Paul describe the Galatians' relationship to truth – 3:1? What had led them to this position (cf. 1:6-9)?
2. How had Christ been portrayed to them, and who had so portrayed Him? (Think: Why bring this up?)
3. Again, what is meant by “works of law” and “hearing of faith” – 3:2 (cf. 2:16)? In what sense did the Galatians receive the Spirit (cf. vv 2,5)?
4. What was the purpose of miracles? Explain the argument of vv 2,5.
5. What practice(s) discussed in this book emphasize the flesh – 3:3 (see cross-references)? (Think: What does “the Spirit” here refer to?)
6. Explain v3 in your own words. What is Paul's point?
7. What things might the Galatians have suffered – 3:4? Who typically caused suffering among Christians (cf. 6:12)?
8. If the Galatians had been circumcised, would they have been persecuted as they had been (cf. 5:11)? Explain v4.

9. On what basis was Abraham counted righteous – 3:6? What Old Testament b/c/v is quoted here? Describe the context.

10. When the above statement was made about Abraham, had he been circumcised? What does this prove? Had he obeyed God? Was he justified by faith without obedience? Explain.

11. What does it mean to be a child of Abraham? How does one become one – 3:7,9?

12. In what sense was the gospel preached to Abraham – 3:8? Give b/c/v for the passage quoted here.

13. Explain the significance of this to Gentiles.

14. What is the application to the Judaizers? Why would promises to Abraham be especially important to them?

15. Instead of justifying people, what did the law do – 3:10? What Old Testament passage proves this?

16. So what would one have to do to be justified under the Old Testament – 3:10,12?

17. What did the Old Testament itself say about how people could live before God – 3:11 (give b/c/v)? How did this differ from living by means of the law (give b/c/v)?

18. What did Christ do about the law? How did He do it – 3:13 (cite Old Testament b/c/v)?

19. What effect did all this have on Gentiles – 3:14?

20. Explain then the connection between the promise to Abraham, the death of Christ, and the Gentiles. Where else does the Bible discuss this?

21. **Special Assignment:** Explain again the difference between “works of law” and “faith” as used here.

22. What principle regarding covenants is stated in 3:15? Give examples from modern life. (Think: How was the New Testament confirmed? What application can be made to modern miracles?)

23. To what covenant is Paul making an application here? Where have we already studied this promise?

24. **Special Assignment:** List the promises God made regarding Abraham’s descendants, and give several Old Testament passages about them.

25. Who is the Seed through whom all nations will be blessed, and what is the blessing – 3:16? Proof?

26. What proves that the Law of Moses did not change the promises made to Abraham – 3:17? (Think: How does this show which “law” is under consideration?)

27. Explain how 3:18 follows from verses 15-17? What is the “inheritance”?
28. What is the application of verses 15-18 to the Old Testament law, to the Judaizers, and to the Gentiles?
29. What question is then asked in 3:19,20, and what is the answer? How long would the law continue (cf. vv 24,25)?
30. What role did angels and mediators play in the giving of the law? Give other b/c/v. Explain.
31. Does all this mean the law somehow contradicted God’s promise – 3:21? Explain.
32. What purpose did the law serve – 3:22? Was it given to save men from sin? Explain.
33. What was man’s condition under the law – 3:23? Explain why (cf. other passages we have studied).
34. What purpose then did the law serve – 3:24?
35. What conclusion should we reach about our relationship to the Old Law – 3:25?

36. List other **passages** showing whether the Old Testament is in effect today. (Think: Note again: Are we under no law at all?)

37. **Special Assignment:** List some Old Testament laws people try to bind today. What conclusion should we reach about them?

38. Who are we sons of? By what means – 3:26?

39. Explain the consequences of baptism according to 3:27. List other passages about the importance of being in Christ.

40. Note the verb tenses in vv 26,27. Which comes first: being a child of God or being baptized? List other passages about being born again or becoming a child of God.

41. **Case Study:** Suppose a friend says we are born again by faith only, but baptism is not necessary. How would you respond?

42. What relationship should exist among those in Christ – 3:28? Explain some applications. (Think: Does this mean there are no authority distinctions among Christians?)

43. What conclusion should we reach about the promise to Abraham – 3:29? What promise is this (see context)?

44. Explain the application of this section (3:23-29) to the Judaizers.

Assignments on Galatians 4

Please read Galatians 4, then answer the following:

1. Explain the similarities between child and slave – 4:1-3.
2. Guardians and stewards (4:2) remind you of what idea in chap. 3? Explain the connection between chap. 3 and 4:1-7.
3. What are the “elements of the world” – 4:3 (see cross-references)? What was our relationship to them? Explain. (Think: When were we “children”? What time is under consideration here? Note v4.)
4. What is meant by the “fullness of time” – 4:4? How does this fit the illustration (cf. “the time appointed by the father” in v2)?

5. **Special Assignment:** In what ways was the time right when God sent Jesus?

6. Explain the significance of “born of a woman.”

7. Explain the meaning of “born under the law.” When was the law removed? Proof?

8. **Case Study:** Suppose someone says Jesus kept the Sabbath, so we should too. How would you respond?

9. What blessing(s) did Jesus bring – 4:5? How does this relate to the illustration?

10. What relationship do we now have to God and the Spirit – 4:6? Define “Abba.”
11. What is the conclusion (4:7), and how does it fit the illustration?
12. Explain how vv 1-7 relates to the promise to Abraham?
13. How did Paul describe the Galatians’ religious background – 4:8?
14. What does it mean to know God? How does it differ from being known by God – 4:9?
15. What error were they committing? Where have we read about bondage in the elements? (Think: How were they committing this error? Keep it in context.)
16. What specific practice concerned Paul – 4:10? (Think: What days would these have been? Cf. Col. 2:14-17 and parallels.)
17. **Case Study:** People today also keep many holy days. What application do vv 10,11 have to this practice?
18. Why did this concern Paul – 4:11? Explain. (Think: What is the application to “once saved, always saved”?)

19. Summarize the theme of 4:12-16.

20. How had Paul been like them (cf. 1 Cor. 9:19-23)? How should they be like him?

21. What problem did Paul have – 4:13, and how had it connected him to the Galatians? (Think: Where else do we read about this problem?)

22. Describe how they had treated him – 4:14,15. Why was this noteworthy? (Think: How does this relate to their injuring him in v12?)

23. How did their treatment of Paul when he had been present compare to their treatment of him at the time Paul was writing? What was Paul's point?

24. Explain the point of Paul's question in 4:16. (Think: How does this compare to the Galatians' previous treatment of Paul?)

25. Do we act as an enemy when we teach people the truth of God's word? Give b/c/v.

26. Do people sometimes view those who teach truth as enemies? Give Bible examples.

27. **Case Study:** A friend attends a church meeting with you and is upset because his beliefs were proved to be in error. How should you respond?

28. What goal did the people have who were trying to influence the Galatians – 4:17? From what/whom did they seek to exclude the Galatians?

29. Is zeal always good – 4:18? What determines what is or is not proper zeal? (Think: Explain Paul's reference to the time when he was present.)

30. Where have we discussed how these people became children of God – 4:19? Why does Paul call them his children?

31. How is teaching people like the travail of childbirth? (Think: How many times did Paul travail over them? Significance?)

32. What is the goal of travailing again? Explain the meaning. Where else is this idea discussed?

33. What concern did Paul express in 4:20?

34. 4:21 introduces an illustration about 2 Old Testament women and their sons. Read vv 21-31, identify the women and their sons, and review the Old Testament stories about them.

35. How did Paul express the view of the Judaizers in v21, and how does this relate to the theme of the book?

36. Who is the bondwoman? The freewoman? Who were the sons? Where is this recorded in the Old Testament?

37. What distinction existed between the sons according to 4:23? (Think: How does this point relate to the Judaizers?)

38. To what does Hagar correspond in the comparison – 4:24? (Think: Since Jews descended from Isaac, what did Paul compare them to Ishmael?)

39. Make a list of ways the Jews and Judaizers were like Ishmael and Hagar. What 2 ways are listed in 4:23-25? (Think: Where else has the law been associated with bondage?)

40. To what do Sarah and Isaac correspond? How do they differ from Hagar and Ishmael? (Think: Where else does Jerusalem have a similar significance in the New Testament?)

41. 4:27 quotes what Old Testament passage? Study and explain it. How does Paul apply it? (Hint: The Old Testament passage makes no reference to Hagar or Sarah.)

42. What comparison is made in 4:28? Give b/c/v and explain the application.

43. What passage is quoted in 4:30, and what is the point of comparison?

44. What conclusion is Paul reaching, and how does it fit the context – 4:31? Explain the application to Judaizers, to Gentiles, and to the promise to Abraham. (Think: Was keeping the law religiously then a matter of option?)

Assignments on Galatians 5

Please read Galatians 5, then answer the following:

1. What freedom (liberty) did Christ give us – 5:1? What is the yoke of bondage? List other passages about this.

2. Explain the application of v1 to the Judaizers, to the Galatians, and to us.

3. What conclusion did Paul reach regarding circumcision – 5:2? Is this issue just a matter of opinion? Explain. (Think: Was this true regardless of the reason for circumcision – V6?)

4. Explain 5:3. How did it apply to the Judaizers and to the Galatians (cf. 6:13)?

5. **Case Study:** A friend says the Old Testament consisted of the Ceremonial Law, which was removed, and the Moral Law (10 Commands) that remains. How would you respond?

6. How would v3 apply to people who go back to the Old Testament to authorize instrumental music, tithing, and other such practices?

7. Describe the consequences of seeking to be justified by the law – 5:4. (Think: According to context, in what sense were the Judaizers seeking to be justified by the law?)

8. Explain the consequences of vv 2-4 to “once saved, always saved.” Can you prove these were saved people?

9. **Special Assignment:** List several passages that show whether it is possible for a child of God to so sin as to be lost.

10. What hope do we wait for – 5:5? Was this accomplished by the law? Explain.

11. What does not avail in Christ – 5:6? Cf. to v2. What is the application in context?

12. What does avail in Christ? Explain the importance of each concept: faith, working, and love. (Think: Does the gospel save by “faith only.” Explain.)

13. What question concerned Paul in 5:7? What is the answer (based on context), and what does the question imply?

14. What does 5:8 say is **not** the answer to the question in v7? What conclusions follow?

15. Explain the illustration in 5:9. How does it apply in context?

16. Special Assignment: Summarize the Bible teaching about influence.
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17. Despite his concerns, what conclusion did Paul anticipate would come – 5:10?

18. What proved Paul was not preaching circumcision – 5:11? Where else has persecution been discussed in Galatians? (Think: Why might some claim Paul was preaching circumcision?)

19. What wish did Paul express in 5:12, and what does he mean by it (study other translations)? (Think: Why would Paul express such an idea?)

20. What does liberty in Christ **not** mean – 5:13? Where else have we read about liberty?
21. Give examples of situations in which people might use liberty as an opportunity to the flesh.
22. What does love do – 5:14? Explain the point. Where else is this taught?
23. What problem can come if we lack love – 5:15? (Think: Give examples of this.)
24. What two words (ideas) are contrasted in 5:16&17 (actually vv 16-26)?
25. List and explain other **passages** using these words/ideas. Explain and define them especially in this context.
26. In what sense are these two ideas opposed to each other?
27. **Special Assignment:** Explain and give Scripture showing how God leads and instructs people to know His will today.
28. How is one “led by the Spirit” (cf. vv 16,22-25)? Study parallel passages. Is this a direct leading apart from the Scriptures? Explain.
29. In what sense are we not under law – 5:18? What law is meant? All law? Prove your answer.

30. What is the consequence of practicing works of the flesh – 5:19-21?

31. What value is there in repeating what has already been taught to people – 5:21?

32. List below the works of the flesh (vv 19-21). For each one, define it and give at least one other passage about it.

33. In what sense is it proper to call the qualities of 5:22-24 “fruit of the Spirit”?

34. Why does Paul say there is “no such law” against these – 5:23?

35. List the fruit of the Spirit below. For each quality, define it and give at least one other passage about it.

36. What does it mean to crucify the flesh – 5:24? Where else have we read similar ideas?

37. Whereas the flesh is crucified (v24), how do we live – 5:25? What should this mean in our lives?

38. 5:26 reminds us to avoid what works? How does this relate to the works of the flesh?

Assignments on Galatians 6

Please read Galatians 6, then answer the following:

1. What situation is discussed in 6:1? What does Paul say to do about it? (Think: Why does he refer here to those who are “spiritual”? See the context.)
2. List other *passages* regarding rebuking sin and restoring sinners.
3. What attitudes should characterize these efforts? Why are these attitudes important?
4. What does 6:2 teach us to do for one another? Where else is this idea taught? (Think: Are we now under no law at all? Explain.)
5. List some ways Christians can bear one another’s burdens.
6. What problem is discussed in 6:3? Why is this a problem?
7. List other *passages* about this problem.
8. Explain the point of 6:4.

9. List other *passages* showing we should examine our lives.

10. How does 6:5 connect to v4? How does it differ from v2? Explain how verses 2 & 5 harmonize.

11. What good work is discussed in 6:6? What does the verse say about it? (Think: Based on context, does this refer to the work of individuals or of congregations?)

12. List other *passages* about support of preachers.

13. Special Assignment: Summarize the Bible teaching about preacher support.

14. Explain the illustration used in 6:7,8. (Think: Why does Paul say “do not be deceived” and “God is not mocked”?)

15. Where else does the Bible say that things reproduce after their kind?

16. What rewards does the Bible say people may receive for this life? Give other b/c/v. (Think: Why is the illustration of sowing and reaping appropriate here?)

17. What secondary application can be made from v7 to the theory of evolution?

18. What application is made in 6:9 from the sowing and reaping illustration? Explain. (Think: When does a Christian reap his reward? What can we learn?)

19. List other **passages** about the dangers of weariness and discouragement or the need for steadfastness.

20. What conclusion does Paul reach in 6:10 about doing good?

21. What is the “household of faith”? Proof? To whom should Christians do good?

22. **Case Study:** Some folks claim v10 teaches that the church can help needy non-members, so churches can establish institutions to care for needy people, then many churches may support these “homes.” Does the context of v10 indicate this is church work or individual work? Does v10 authorize such centralized institutions?

23. What were some people trying to compel the Galatians to do – 6:12? Again, why was circumcision a test issue, and where else has it been discussed in Galatians? (Think: What is the significance of large letter(s) written in Paul’s own hand — v11?)

24. What did Paul say motivated the Judaizers? Where else has persecution been discussed in Galatians?

25. May we seek to avoid persecution? What was the problem in this case? Explain.

26. Did the Judaizers actually keep the law – 6:13? What is the consequence (5:3)?

27. **Special Assignment:** List examples in which people today claim we should keep the Old Testament but do not actually keep it themselves.

28. What did Paul glory in – 6:14? How did this differ from the Judaizers' glorying?

29. In addition to Christ's crucifixion, what else ought to be crucified? Explain and give other similar verses in Galatians.

30. What truly avails in Christ, and what does not avail – 6:15? Where else is this stated? Where else have we studied the new creation (creature) in Christ?

31. What blessings did Paul seek for them? Who could receive such a blessing – 6:16,18?

32. What does it mean to walk according to this rule? Why is it important? (Think: How is "Israel of God" used here?)

33. What evidence did Paul have of his commitment to the gospel – 6:17? How did this differ from the Judaizers?

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