

Bible Question Class Books

Bible Study Questions on **Job**

by David E. Pratte

**A workbook suitable for Bible classes,
family studies, or personal Bible study**



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**A workbook suitable for Bible classes, family studies,
or personal Bible study**

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**“He who glories, let him glory in the Lord”
– 1 Corinthians 1:31**

Front page photo

Statue with artist's conception of Job

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Bible Study Questions on Job

Introduction:

This workbook was designed for Bible class study, family study, or personal study. The class book is suitable for teens and up. The questions contain minimal human commentary, but instead urge students to study to understand Scripture.

Enough questions are included for teachers to assign as many questions as they want for each study session. Studies may proceed at whatever speed and depth will best accomplish the needs of the students.

Questions labeled "think" are intended to encourage students to apply what they have learned. When questions refer to a map, students should consult maps in a Bible dictionary or similar reference work or in the back of their Bibles. (Note: My abbreviation "**b/c/v**" means "book, chapter, and verse.")

For class instruction, I urge teachers to assign the questions as homework so students come to class prepared. Then let class time consist of **discussion** that focuses on the Scriptures themselves. Let the teacher use other Scriptures, questions, applications, and comments to promote productive discussion, not just reading the questions to see whether they were answered "correctly." Please, do **not** let the class period consist primarily of the following: "Joe, will you answer number 1?" "Sue, what about number 2?" Etc.

I also urge students to emphasize the **Bible** teaching. Please, do not become bogged down over "What did the author mean by question #5?" My meaning is relatively unimportant. The issue is what the Bible says. Concentrate on the meaning and applications of Scripture. If a question helps promote Bible understanding, stay with it. If it becomes unproductive, move on.

The questions are not intended just to help students understand the Scriptures. They are also designed to help students learn good principles of Bible study. Good Bible study requires defining the meaning of keywords, studying parallel passages, explaining the meaning of the text clearly, making applications, and defending the truth as well as exposing religious error. I have included questions to encourage students to practice all these study principles.

Finally, I encourage plain applications of the principles studied. God's word is written so souls may please God and have eternal life. Please study it with the respect and devotion it deserves!

For whatever good this material achieves, to God be the glory.

You can find Bible study commentary and notes to accompany these questions at
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Assignments on Job 1

Please read Job 1 and answer the following questions:

1. Skim the book of Job, especially chap. 1,2,42. State the theme of the book.
 2. List passages (**book/chapter/verse**) from other books of the Bible that mention Job. What can we learn about Job and his story?
 3. Compare chap. 1 to 42:16. What can we learn about Job's age? What does this tell about the time period in which Job lived?
 4. What other evidences can help us estimate at what time period Job lived?
 5. List some of the main characters of the book.
6. **Special Assignment:** Read 42:1-8. What does this tell you about the accuracy of statements made by Job and by his friends in the book? How do you harmonize this with the inspiration of the Bible?
7. List some aspects of the topic of suffering that you expect to study in this book.
 8. Where did Job live, and what kind of man was he morally and spiritually – 1:1?
 9. Describe his family – 1:2.
 10. Describe his possessions – 1:3.
 11. What would his children do from time to time – 1:4?

12. What would Job do afterward – 1:5? What does this tell you about Job?

13. What happened on a certain day – 1:6? (Think: Who were the “sons of God”?)

14. What did God ask Satan, and what did he respond – 1:7?

15. **Application:** What do you learn from this regarding Satan?

16. What challenge did God give Satan – 1:8?

17. **Application:** What can we learn about Job, God, and Satan?

18. How did Satan explain Job’s uprightness? What would change Job – 1:9-11?

19. Explain the view of suffering that Satan expressed here.

20. **Special Assignment:** Is suffering the only means Satan uses to tempt people? Do all people sin as a result of their suffering? Does suffering sometimes have beneficial effects? Can prosperity lead to sin? Explain and give evidence for your answers.

21. What permission did God grant Satan – 1:12? What limit did He place on him?

22. **Application:** What have we learned so far about Satan, God, and suffering?

23. Describe the tragedies that occurred in each of the following verses:

Vv 14,15 -

V16 -

V17 -

24. **Application:** Try to put yourself in Job's place and explain why such losses as Job suffered would be a spiritual temptation.

25. What tragedy occurred next – 1:18,19?

26. Why is a tragedy such as this especially difficult to bear?

27. What do we learn from these events about the power of Satan?

28. Why are multiple tragedies especially difficult to bear?

29. **Special Assignment:** Is all suffering a sign that God is trying to tell us something?

30. How did Job react to these tragedies – 1:20-22?

31. Did Job sin as Satan had predicted he would?

32. **Application:** What lessons can we learn from Job's reaction to suffering?

33. Consider Job's statement: "The Lord has taken away." Was this strictly true? Could there be a seed here that might lead to larger errors later? Does this concept sometimes lead people today into error?

Assignments on Job 2

Please read Job 2 and answer the following questions:

1. What scene was repeated in 2:1,2?
2. What did God remind Satan of in 2:3? What was different here from chap. 1?
3. Whom did God blame for what happened to Job? What can we learn?
4. Note the words “without cause.” What does this show about the grounds for Job’s suffering? (Think: Consider how this affects the subsequent discussion of why Job was suffering.)
5. What did Satan next claim would lead Job to become unfaithful – 2:4,5?
6. **Special Assignment:** How does this compare to Satan’s previous argument? What can we learn from this about Satan and the arguments he makes?
7. What restrictions did God place on Satan this time – 2:6?
8. What did Satan do to further tempt Job – 2:7?

9. **Special Assignment:** As we proceed in our study, *we* now know about God's conversation with Satan, but neither Job nor his friends know about it. How is this similar to our own suffering and what can we learn from this?

10. What did Job do to deal with his suffering – 2:8?

11. **Application:** What does this show about the spiritual consequences of physical pain and suffering?

12. Who gave Job advice? What was the advice – 2:9?

13. Explain in what ways this advice was bad or good.

14. **Special Assignment:** Explain how Job's wife would have been affected by the tragedies that struck Job. How would his suffering cause trouble for her?

15. In what ways would his wife's views affect Job?

16. How did Job respond to her – 2:10?

17. **Application:** What lessons can we learn about how we may affect our spouses for good or bad?

18. Is it possible to endure suffering without sinning? Discuss.

19. To whom are we next introduced – 2:11?

20. What was their purpose in coming?

21. **Application:** What does the Bible teach about helping friends and comforting those who suffer? Give **book/chapter/verse**.

22. What happened when they saw Job – 2:12? (Think: What does this show regarding Job's suffering?)

23. What did they do when they arrived? Why – 2:13? (Think: Is silence acceptable, even beneficial, at times?)

24. **Special Assignment:** The friends eventually accused Job of sin. List **passages** regarding false accusation.

Assignments on Job 3

Please read Job 3 and answer the following questions:

1. What subject did Job begin discussing in 3:1?
2. List some things he said about this subject – 3:1-9.
3. Explain Job's point in your own words.
4. How did Job refer to himself on the night of his conception – 3:3? (Think: What would this teach about the humanity of life in a mother's womb?)
5. What did Job say he wished would have happened to him – 3:10-12?
6. If this had happened, what would have been his condition – 3:13-15? Explain.
7. What did he wish for in 3:16?
8. Note again how Job referred to one who dies before birth (v16). If today such a life in the mother's womb is slain in abortion, what is it that has been killed?
9. How did Job describe those who die – 3:17-19?
10. How did he express the view of one who wished he had not been born – 3:20-23?
11. Summarize the grief Job expressed in 3:24-26.
12. **Case study:** Many in Job's situation would choose or justify suicide. Did Job ever express such an intention? What can we learn?

Assignments on Job 4

Please read Job 4 and answer the following questions:

1. Which friend spoke first? How did he begin – 4:1,2? (Think: What is his point?)

2. What had Job done for others – 4:3,4? What was different now (v5)? Explain.

3. In 4:6-9 Eliphaz stated the fundamental view of the friends regarding suffering (the proposition for the debate). Explain it in your own words.

4. **Application:** Can you think of beliefs or groups today that hold similar views? List them and describe their views.

5. What evidence did Eliphaz offer for his view – 4:8?

6. **Special Assignment:** Explain the mistake Eliphaz made. What did he miss? Does God always punish the wicked in this life? Is God unjust?

7. What illustration did he use – 4:10,11?

8. What evidence did Eliphaz claim next for his view – 4:12-15? (Think: Is this a convincing argument? Explain.)

9. What did the form say that spoke to Eliphaz – 4:16-19? Explain the point.

10. What was the conclusion regarding men – 4:20,21?

Assignments on Job 5

Please read Job 5 and answer the following questions:

1. How did Eliphaz repeat his view in 5:1-3? Was postponement possible? Explain.
 2. Who else suffers with the foolish man – 5:4,5? What happens to them? (Think: Is this always true?)
 3. How did he illustrate his argument – 5:6,7?
 4. What advice did he give Job in 5:8,9? How would this follow from his argument?
 5. What did he say God does for men – 5:9-11?
 6. What did he claim God does for crafty people – 5:12-14? (Think: How would this apply to Job's situation?)
 7. How does God treat the needy and poor – 5:15,16?
 8. What application did he make in 5:17,18? How would this apply to Job's case?
9. **Special Assignment:** What do other **passages** teach about God's chastisement of men? How do these passages compare to Eliphaz' statement?
10. What would God do in the end for one who heeds His chastisement – 5:19-21?
 11. What blessings would such a man receive – 5:22-26?
 12. How would all this fit Job's case? (Compare to what had already happened to him.)

Assignments on Job 6

Please read Job 6 and answer the following questions:

1. How did Job describe the weight of his grief – 6:1-3?

2. Whom did Job think caused his problems – 6:4? How did he describe this?

3. **Special Assignment:** What point(s) has Job and his friends all missed in their views of why Job is suffering?

4. What illustrations did Job use in 6:5-7. Explain his point.

5. What request did he seek to be granted – 6:8-10?

6. What problem did he have – 6:11-13?

7. What did he claim his friend(s) should have done – 6:14? How did he illustrate their treatment – 6:15-18?

8. How would travelers be disappointed – 6:19-21?

9. What had Job not asked of others – 6:22,23?

10. What willingness did he express – 6:24-27?

11. What challenge did he offer them – 6:28-30?

Assignments on Job 7

Please read Job 7 and answer the following questions:

1. How did Job illustrate his life – 7:1,2? Explain.
2. What were his nights like – 7:3,4?
3. How did he describe his flesh – 7:5? (Think: What caused this?)
4. What illustration did he use in 7:6,7, and what was his point?
5. How did he describe death in 7:8-10? What lessons should we learn?
6. What did he think, because of his troubles, he had a right to do – 7:11,12?
7. Where did he seek comfort, and what happened when he did – 7:13,14?
8. What conclusion did he reach, and how did this relate to his previous statements – 7:15,16?
9. How did he think God treats men – 7:17,18? Explain.
10. What appeal did he make in 7:19?
11. What question did he ask of God – 7:20,21? (Think: What is Job's point in all this? Has he responded to Eliphaz' arguments? Explain.)

Assignments on Job 8

Please read Job 8 and answer the following questions:

1. Who spoke in this chapter? To what did he compare Job's speech – 8:1,2?
2. How did he try to prove his case – 8:3? What conclusion did he reach – 8:4?

3. **Special Assignment:** Note again how the friends' position is here clearly stated. Explain the connection between v3 and v4. Is the conclusion correct in Job's case? Explain.

4. What solution did Bildad offer Job – 8:5-7?
5. To what source of authority did he appeal – 8:8-10?

6. **Application:** Give examples of how people today sometimes appeal to the same authority Bildad did. Is this valid proof? Explain and prove your answer.

7. What illustration did he use in 8:11-13? Explain.
8. What illustration is used in 8:14,15? Explain it.
9. Still another illustration is used in 8:16-19. Explain this one.
10. What principle did Bildad state in 8:20?
11. What was his conclusion in application to Job – 8:21,22?

Assignments on Job 9

Please read Job 9 and answer the following questions:

1. What problems did Job express regarding his dealings with God – 9:2,3?
2. List some things he said about God's character and power – 9:4-6?
3. What are some things God has done – 9:7-9?
4. What conclusion did Job reach about God's works – 9:10?
5. What can God do that man cannot understand or prevent – 9:11-13?
6. What problem did Job think he faced because God is so great – 9:14-16? Explain.
7. What did he accuse God of doing – 9:17,18? (Think: Do you agree with Job? Explain.)
8. Why was he convinced he could not succeed with God – 9:19,20?

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| <p>9. Special Assignment: Note Job's accusation against God in 9:21-24. Explain whether or not he was right. Why do you answer as you do?</p> |
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10. How did he describe the brevity of life – 9:25,26?
11. What measures did Job say he might try, but what would the result be – 9:27-31?
12. If he could confront God, what problems would he have – 9:32-35?

Assignments on Job 10

Please read Job 10 and answer the following questions:

1. How did Job view his life, and what did he do as a result – 10:1?
2. What would he say to God if given a chance – 10:2-5?
3. What did he think God was doing – 10:6,7? Did he think he deserved this? Explain.
4. What had God done for Job – 10:8,9? What about this bothered Job?
5. How did he describe his creation – 10:10,11?
6. What blessing had God given Job – 10:12,13?
7. Yet how did he feel God was treating him – 10:14,15?
8. How did he describe God's antagonism toward him – 10:16,17?
9. What wish did he renew in 10:18,19?
10. What request did he finally make of God – 10:20-22?

Assignments on Job 11

Please read Job 11 and answer the following questions:

1. Who spoke in this chapter? How did he greet Job's previous speech – 11:1-3?
2. What did he say was Job's view of himself – 11:4?
3. In contrast, what did he say God would do if He did speak – 11:5,6? How did Job's circumstances compare to what he deserved?
4. Consider: Had God spoken to Zophar? How did he know what God would say if He spoke? Is it proper to speak for God when He has not spoken?
5. **Special Assignment:** Summarize the view Job's friends have expressed regarding why Job is suffering.
6. How did he describe God's deep things – 11:7-9? Explain his point. (Think: If knowing God's will is so difficult, how did Zophar know what God would say regarding Job in vv 4-6)?
7. What power did he say God has? What are the implications regarding Job – 11:10,11?
8. Explain the comparison in 11:12. (Think: Some people today say, in effect, that man can descend from a wild donkey – or lower animals – given enough time! Observations?)
9. What did Zophar say would solve Job's problem – 11:13-15? (Think: So then, by implication, why was Job still suffering?)
10. How did Zophar describe Job's life if he would change – 11:16-19?
11. What would the future hold otherwise – 11:20? (Think: How did this apply to Job?)

Assignments on Job 12

Please read Job 12 and answer the following questions:

1. How did Job begin his response to Zophar – 12:2? Explain.
2. What claim did he make in 12:3? Why would he say this?
3. How did he feel he had been treated – 12:4? (Think: How does v5 fit the context?)
4. Explain Job's argument in 12:6. How does it contrast to what the friends had said?
5. To whom did Job appeal to confirm his views in 12:7,8?
6. What can we learn from these sources – 12:9,10? Explain.
7. To what principle did he appeal in 12:11,12?
8. To Whom did he refer in 12:13-15? How did he describe Him?
9. What does God do according to 12:16-19? (Think: What is the point?)
10. What do 12:20-23 show about God as compared to man?
11. What can He do for even leaders of men – 12:24,25?

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| 12. Special Assignment: What is Job's point in this chapter? Why describe what God can do to men? What lesson should he and the friends learn? |
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Assignments on Job 13

Please read Job 13 and answer the following questions:

1. What did Job claim in 13:1,2? Where had he said this before? What was his point?
2. Describe Job's accusations against the friends in 13: 3-5. What did he say they should do if they were really wise? Explain his meaning. (Think: Are Job's accusations accurate?)
3. Of what did he accuse them in 13:6-8? In what sense was this true?
4. **Application:** What lessons can we learn from 13:4-8? How might people be similarly guilty today?
5. What did Job say the friends needed to be concerned about – 13:9-11? The friends had accused Job of sin, but what was his point to them?
6. How did he describe their arguments and sayings – 13:12,13? (Think: V14 is acknowledged to be difficult. What do you think it means?)
7. Despite his previous harsh sayings, what was Job's conclusion in 13:15,16?
8. How convinced was Job that his case was valid – 13:17-19?
9. What did he ask God to do so they could discuss Job's concerns – 13:20-22?
10. What questions did he ask God in 13:23-25? Explain.
11. What did he claim God did to him in 13:26-28?

Assignments on Job 14

Please read Job 14 and answer the following questions:

1. How did Job describe life in 14:1? What illustrations did he use in v2? Explain.
2. What question did he ask in 14:4? (Think: What is the point in context?)
3. What did he say about life in 14:5? What request followed in v6? Explain the connection.
4. What hope does a tree have in 14:7-9?
5. How does man compare to that tree – 14:10? Explain. (Think: Did Job understand the concept of resurrection from the dead? Could this have contributed to that fact that he and his friends emphasized rewards/punishment for sin during this life?)
6. What illustration did he use in 14:11,12? Explain.
7. So what request did he make in 14:13?
8. Explain the significance of his question in 14:14. What did this have to do with his problems (cf. vv 14,15)? (Think: Did Job hope for reward after death?)
9. What did he say regarding his sins in 14:16,17? What do you think he meant?
10. What illustrations did he use in 14:18,19, and what application did he make?
11. What happens (according to Job) when man “passes on” – 14:20-22?

Assignments on Job 15

Please read Job 15 and answer the following questions:

1. Who spoke next? What did he say about Job's speech – 15:1-3?
2. How did he explain Job's answers – 15:5? How he prove Job's guilt (v6)?
3. What comments did he make about Job's wisdom – 15:7-9?
4. To what authority did he appeal – 15:10? Where else had this claim been made?
5. How did he say Job was treating God's message – 15:11-13?
6. What argument did he make in 15:14-16? (Think: How did this apply to Job?)
7. What sources did he claim for his view in 15:17-19?
8. Describe the troubles he ascribed to wicked men in 15:20-22.
9. What troubles come on him according to 15:23,24?
10. How does such a man treat God – 15:25,26?
11. What will such a man suffer according to 15:27-30?
12. Describe and explain the illustrations used in 15:32,33.
13. What conclusions did Eliphaz reach – 15:34,35? How do his arguments fit Job's case?

Assignments on Job 16

Please read Job 16 and answer the following questions:

1. How did Job evaluate the comfort the friends gave – 16:1-3? Is he correct? Explain.
2. If they were in his place, how could he act? But how would he act instead – 16:4,5?
3. How did he feel he was being treated – 16:6-8?
4. What had God done to him – 16:9-11?
5. How did other people treat him (especially the ungodly and wicked)?
6. Instead of letting him be at ease, how did he say God had dealt with him – 16:12-14?
7. How did he describe his grief – 16:15,16? What was sackcloth (see other passages)?
8. With all his suffering and the friends' accusations, how did he view his guilt – 16:17?
9. What request did he make regarding his blood and his cry – 16:18? Meaning?
10. How did his friends treat him? So where did he place his trust – 16:19,20?
11. For what did he hope before he died – 16:21,22?

Assignments on Job 17

Please read Job 17 and answer the following questions:

1. How did Job view his life – 17:1?
2. How did he view his friends – 17:2?
3. What had been done according to 17:4? (Think: Who did it and to whom was it done? Explain. How does v3 fit?)
4. What improper conduct does 17:5 describe, and what is the consequence? (Think: To whom did Job refer? Explain the meaning.)
5. How did Job describe his life in 17:6,7?
6. How should good people react to Job's problems – 17:8,9?
7. What did he invite people to do in 17:10, and how did he describe them? (Think: Explain the point.)
8. What ideas is he expressing in 17:11? (Think: What did others say – v12? Explain.)
9. What future did Job foresee in 17:13-15?
10. What is Sheol – 17:16? (Think: To whom/what did he refer?)

Assignments on Job 18

Please read Job 18 and answer the following questions:

1. Who spoke next? How did he respond to Job's speech – 18:1,2?
2. What did he think about how Job viewed his friends – 18:3? How did he say Job treated himself (v4)?
3. What did he say regarding the wicked man's light – 18:5,6? Explain his meaning.
4. Explain what he said about the wicked man's strength and counsel – 18:7?
5. What problems does the wicked man have according to 18:8-10? Explain the significance of the net, snare, etc.
6. How do fears affect the wicked man – 18:11?

7. What happens to his strength, skin, etc. – 18:12,13? What is the firstborn of death? (Think: How would this relate to Job's case?)

8. What happens to his tent or dwelling place – 18:14-16?

9. How do people think of him when he is gone – 18:17,18?

10. What happens to his family – 18:19? (Think: How would this fit Job's case?)

11. How do people who know of such a man view his case – 18:20?

12. How did Bildad conclude his speech – 18:21? Summarize in your own words the point he has tried to make throughout the speech.

13. **Special Assignment:** Put Bildad's speech in context of the debate with Job. How would his speech relate to the discussion of Job's suffering? What would be the application to Job?

Assignments on Job 19

Please read Job 19 and answer the following questions:

1. How did Job begin his response to Bildad – 19:2,3?
2. What is Job's point regarding his error in 19:4? Besides the friends, who did he think wronged him (vv 5,6)?
3. What was the result of his cries – 19:7? How had God treated him (vv 8,9)?
4. List the things Job said God had done to him in 19:10-12.
5. How did his friends and loved ones react to his problems – 19:13,14?
6. How did his servants treat him – 19:15,16?
7. How was his relationship with his family and friends affected – 19:17-19?
8. What had happened to his health – 19:20? How did he want the friends to treat him as a result (vv 21,22)?
9. What did he want done with his words – 19:23,24? (Think: Why might he want this? Do you suppose he really thought it might ever happen?)
10. Despite his complaints, what confidence did he express regarding God in 19:25-27?
11. What warning to the friends did Job give in ending his speech – 19:28,29?
12. **Application:** What should we learn regarding false accusation against others?

Assignments on Job 20

Please read Job 20 and answer the following questions:

1. Who spoke next? What motivated him to speak – 20:1-3?
2. What theme did he take up? If a wicked man had some joy, what would result – 20:4,5?
3. How did he describe the end result of the wicked man – 20:5-9?
4. What comes of his blessings – 20:10-13?
5. What happens to the food and riches he enjoys – 20:14,15?
6. What consequences will result from his sins – 20:16-18?
7. What evils has he committed and what is the result – 20:19-21? (Think: Was this the case regarding Job's suffering?)
8. At what time/circumstances will these problems come upon him – 20:22,23?
9. How is his suffering described in 20:24-26?
10. How will the wicked man's evil be revealed – 20:27-29?

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| <p>11. Special Assignment: Did Zophar deny that the wicked man ever enjoys any good in life? What was his point?</p> |
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Assignments on Job 21

Please read Job 21 and answer the following questions:

1. What did Job ask the friends to do, and then what did he expect of them – 21:1-3?
2. What would Job do if his suffering was from man? What should the friends do when they saw his condition – 21:4,5?
3. What did Job say often happens to wicked people – 21:7-9? How did this compare to the friends' view?
4. What happens to their animals and children – 21:10-12?
5. How did he summarize their lives and death – 21:13-15? How had they treated God?
6. What did Job ask regarding the wicked in 21:17,18? (Think: What is his point?)
7. What claims are made regarding the wicked man's children in 21:19? What does Job say about that (v21), and so what should happen (v20)?
8. What contrast is made between men in 21:23-26? (Think: What would this prove in the discussion?)
9. What did Job accuse the friends of saying – 21:27,28?
10. Explain Job's point in 21:29? Yet what will happen to the wicked (v30)?
11. In contrast to the friends' claims, what did Job imply is not done to the wicked – 21:31? What is their end (vv 32,33)?
12. What did he conclude regarding the friends' argument?

Assignments on Job 22

Please read Job 22 and answer the following questions:

1. Who spoke next? How did he challenge Job's claims – 22:2-4? Explain his point.
2. What direct accusation did he make against Job – 22:5?
3. List the sins he accused Job of in 22:6-9. What proof did he offer?
4. What consequences did he say would come on Job as a result – 22:10,11?
5. What did he accuse Job of saying in 22:12-14?
6. What did he ask (rhetorically) to imply Job had done in 22:15,16?
7. What do wicked men say, why should they not say it, and what do the righteous think about it – 22:17-20?
8. What did he claim Job should do to solve his problems – 22:21-23?
9. What blessings would Job then receive – 22:24-27?
10. What is the point of 22:28-30?

11. **Special Assignment:** This chapter states the friends' view as clearly as is stated anywhere. What they have implied earlier is here bluntly affirmed. Summarize their view.

Assignments on Job 23

Please read Job 23 and answer the following questions:

1. What reason did Job offer for his complaint – 23:2?
2. What wish did he express – 23:3?
3. What would he do if his wish was granted – 23:4,5?
4. What did he hope would result – 23:6,7?
5. What problem did Job have that hindered him from accomplishing his wish – 23:8,9?
6. What did he believe would result from his trials – 23:10?
7. What confidence did he continue to express about himself – 23:11,12? (Think: How did this compare to Eliphaz' comments?)
8. What confidence did he express regarding God – 23:13,14?
9. Yet how did he still view God – 23:15-17?

Assignments on Job 24

Please read Job 24 and answer the following questions:

1. What sins did Job say some people commit – 24:2-4?
2. What consequences did the poor and needy suffer as a result – 24:5-8?
3. What other sins do some commit – 24:9,10?
4. What consequences do these sins bring – 24:11,12?
5. Describe other sins that Job said some commit – 24:13-17?
6. What time of day do men choose to do these evils? Why?
7. What should happen to people who do such things – 24:18-20?
8. Why should such people suffer – 24:21?
9. What does God do to men – 24:22-24? (Think: To what men does this apply? Just evil men? What is the point?)
10. What challenge did Job issue to end his speech – 24:25?

Assignments on Job 25 & 26

Please read Job 25 & 26 and answer the following questions:

1. Who spoke in chap. 25? What did he say about God in – 25:2,3?
2. What application did he make in 25:4?
3. What illustration did he use in 25:5 and what was his application in v6?
4. Explain the point. What application did this have to the discussion about Job's suffering? (Think: If the point was correct as applied to Job, who else should be suffering?)
5. What questions did Job ask the friends in 26:2,3? Explain his point.
6. Explain the point of 26:4.
7. What is Sheol – 26:6? What is the condition of the dead and Sheol – vv 5,6?
8. What did Job say God has done – 26:7-10? In what sense is this true?
9. How did Job describe God's power in 26:11-13?
10. What application did Job make of his examples of God's greatness – 26:14?

Assignments on Job 27

Please read Job 27 and answer the following questions:

1. At this point Zophar should have spoken again, but what happened instead?
2. What commitment did Job make in 27:4, and how did he emphasize it in vv 2,3? (Think: How did this reply to the friends?)
3. What did he affirm in 27:5,6? What connection did this have to the discussion?
4. What question did he ask about the wicked in 27:7,8? What is the point?
5. What advantage does the wicked man lack – 27:9,10?
6. What did Job commit himself to do – 27:11? Why was he surprised at the friends' ignorance (v12)?
7. What is the portion of a wicked man according to 27:13,14? (Think: Did Job believe this would necessarily happen in this life?)
8. What would happen when the wicked man dies – 27:15-17?
9. How did Job describe the wicked man's house? What would happen to the wicked man himself – 27:18,19?
10. How did Job describe the wicked man's end in 27:20-23? (Think: Based on his earlier statements, did he believe this would happen in this life?)

Assignments on Job 28

Please read Job 28 and answer the following questions:

1. What subject did Job introduce in 28:1-4?
2. How did he describe places where men seek ore?
3. Where/how would gems and valuable metals be found – 28:5,6?
4. Who/what would not find it – 28:7,8? (Think: Why not?)
5. What methods do men use to find it – 28:9-11?
6. What did Job contrast to the gems and metals men seek – 28:12,13? What is his point?
7. Where can wisdom not be found, and how can it not be obtained – 28:14,15?
8. What has less value than wisdom – 28:16-19?
9. Who does not know where to find wisdom – 28:20-22?
10. Who then does know how/where wisdom is found – 28:23? What illustrations demonstrate His knowledge (vv 24-26)?
11. What conclusions can man learn from God regarding wisdom – 28:27,28?
12. **Application:** What lessons should we learn from Job's discussion of wisdom?

Assignments on Job 29

Please read Job 29 and answer the following questions:

1. What wish did Job express beginning in 29:2? Read the chapter and state its theme.
2. To what time of his life did he refer, and what did God do for him then – 29:3,4?
3. Who was with him then – 29:5? Explain v6.
4. Describe how other people treated him and explain the significance – 29:7-10. (Think: What does this imply regarding Job's status in the community?)
5. How did people express approval of Job – 29:11?
6. Whom did he describe that he had helped – 29:12-17? (Think: Explain v17.)
7. **Special Assignment:** Explain how Job's description of his conduct contrasted to how the friends had described him. What was Job's point?
8. What had Job expected his future would hold – 29:18-20? Explain.
9. How had people reacted to Job's words – 29:21-23?
10. How did he summarize the way others treated him – 29:24,25?
11. **Special Assignment:** How did Job's view of his past differ from his present?

Assignments on Job 30

Please read Job 30 and answer the following questions. Note the contrast between Job's suffering in chap. 30 and his previous blessings in chap. 29.

1. How did people treat Job after his suffering began? What kind of people did he refer to here – 30:1,2?

2. What kind of people did he describe in 30:3-5? What was his point?

3. What more did he say about them in 30:6-8?

4. How did such men treat Job – 30:9-11? What was Job's point?

5. How did he describe his treatment at the hand of these people in 30:12-15?

6. What problems had he experienced according to 30:16-18?

7. How did he feel he had been treated – 30:19-21? Who did he think did this to him?

8. What illustrations did he use in 30:22-24, and what conclusions did these lead to?

9. How had Job treated troubled people – 30:25?

10. What did he expect as a result, but what came to him instead – 30:26-28?

11. How did he conclude his description of his suffering – 30:29-31?

Assignments on Job 31

Please read Job 31 and answer the following questions:

1. What commitment had Job made – 31:1-4? Why had he done so? What should we learn?
2. What error did he deny committing in 31:5-8? What consequences would come otherwise?
3. What did he deny doing in 31:9-12? How did he describe the consequences of that error?
4. Whom did he not mistreat according to 31:12-15? What reason did he give for this?
5. Whom had he treated properly according to 31:16-18? What had he done for them?
6. Whose needs had he cared for according to 31:19-23? What consequence would he accept if not?
7. What error had he avoided according to 31:24,25?

8. In 31:26-28, what had he avoided doing? Why?

9. How had he treated his enemies – 31:29,30?

10. How had he treated sojourners – 31:31,32? Who would testify regarding this?

11. What had Adam done that Job did not do – 31:33,34?

12. Upon whom did he call to vindicate or accuse him – 31:35-40? What consequence would he then accept?

13. **Special Assignment:** How does this chapter fit the discussion between Job and his friends? What is Job's point?

Assignments on Job 32

Please read Job 32 and answer the following questions:

1. Who spoke next – 32:1-3? What do we know of his background?

2. Why was he upset with Job?

3. Why was he upset with Job's friends?

4. **Special Assignment:** As Elihu speaks, try to decide how he fits the discussion. How did his view differ from the friends? Was he inspired? Did he speak the whole truth?

5. Why did Elihu say he had waited to speak – 32:4-7? (Think: Is this wise?)

6. Why had he finally decided to go ahead and speak – 32:7-10?

7. What did he say against the friends – 32:11,12 (cf. vv 3,5)? (Think: Was he right?)

8. How does 32:14-16 express Elihu's intent?

9. What further reasons did he give for speaking in 32:17-20?

10. What guidelines or principles did he intend to follow – 32:21,22? Why? Are these good principles to follow in such discussions?

Assignments on Job 33

Please read Job 33 and answer the following questions:

1. How did Elihu describe his speech – 33:2-4?
2. Why did he say Job should not fear his speech – 33:5-7?
3. How did he restate Job's position – 33:8-11? How accurate was his description?
4. What reason did he give for opposing Job's speech – 33:12,13? Explain.
5. What means did he say God might use to teach a man – 33:14-16?
6. How would such teaching benefit a man – 33:17,18?
7. What means did he say in 33:19-22 God might use and what benefit would it have? (Think: How well did this fit Job's case? Was this a correct explanation of why Job was suffering?)
8. What purpose might a messenger or mediator serve in such a case – 33:23-25?
9. What might be the result of such chastisement – 33:26-30?
10. How did Elihu conclude his speech – 33:31-33?
11. **Special Assignment:** How was Elihu's speech like that of the three friends and how did it differ?

Assignments on Job 34

Please read Job 34 and answer the following questions:

1. How did Elihu challenge men to consider his words – 34:1-3?
2. How did he state Job's position in 34:4-6? (Think: Is this an accurate description?)
3. What more did he say about Job in 34:7-9? To what extent was this correct?
4. What did Elihu say about God in 34:10-12? How did this contrast to Job's statements? (Think: To what extent is Elihu correct?)
5. What power does God have – 34:13-15? What is the point in context?
6. How did God treat powerful and rich people – 34:16-20? What would this show?
7. What power does God have according to 34:21-23? What is the point?
8. How does God treat men? For what reason does He so act – 34:24-28?
9. How does man's power compare to God's according to 34:29,30?
10. What does Elihu say in 34:31-33 regarding suffering? How would this apply in the context of the discussion regarding Job's suffering? (Think: Is this a proper application to Job?)
11. What accusations did Elihu make against Job in 34:34-37? Are his statements justified?

Assignments on Job 35

Please read Job 35 and answer the following questions:

1. In 35:2 what did Elihu say Job's statements implied? Had Job said this? If so, how?
2. What else did he accuse Job of saying – 35:3? In what sense had Job said this?
3. What illustration did Elihu ask Job to consider – 35:5?
4. What application did he make in 35:6-8? Explain the point. (Think: How did this apply to Job?)
5. Describe or explain the point of 35:9-12.
6. What application would Elihu expect his point to have to Job?
7. What quality of God did Elihu claim God possesses that Job missed – 35:13,14?
8. What must men do to see this quality in God? Explain the point.
9. So what conclusion did Elihu reach regarding Job – 35:16?

Assignments on Job 36

Please read Job 36 and answer the following questions:

1. What did Elihu say regarding his speech in 36:1-4?
2. What did he say in defense of God's justice – 36:5-7? (Think: How did this differ from the friends' view?)
3. When people have afflictions, what does God do – 36:8,9? (Think: Compare this to the friends.)
4. What happens to people, depending on their service to God – 36:10-12? (Think: In what sense is this true?)
5. What does God do to the hypocrites – 36:13-15?
6. What would God have done (v16)? But what had he done instead – 36:17,18? (Think: Compare this to the friends' view.)
7. What did Elihu suggest Job might do in his affliction – 36:19-21?
8. How is God unique – 36:22,23?
9. Because God is unique, what should we do, and what can we not do – 36:24-26?
10. What does God do that shows His greatness – 36:27-29?
11. What force of nature did Elihu describe in 36:30-33?

Assignments on Job 37

Please read Job 37 and answer the following questions:

1. What power does God exercise, and how does it make men feel – 37:1-4?
2. What follows afterward – 37:6? What point is Elihu making about God (v5)?
3. How are men and animals affected – 37:7,8? Explain.
4. What other effects follow – 37:9-12?
5. What purposes may this accomplish – 37:13? Explain how the same acts could cause such varying results.
6. What questions did Elihu expect Job to consider as a result – 37:14-16?
7. What does this show about God? What does it show about men (like Job) – 37:16-18?
8. What could this mean for a man who wants to speak to God – 37:19,20? How might this answer some of Job's statements?
9. What is demonstrated as the storm clears – 37:21,22?
10. What is Elihu's conclusion regarding God – 37:23,24?
11. **Special Assignment:** Summarize what we learned from Elihu. What did he teach Job? How did his views differ from the friends? Where was he right and where was he wrong?

Assignments on Job 38

Please read Job 38 and answer the following questions:

1. Who spoke next, to whom did He speak, and what means did He use to speak – 38:1?
2. What did He say about Job's knowledge? What challenge did He extend – 38:2,3?
3. What act of God is described in 38:4-7? What did He ask Job about it? Explain.
4. What aspect of nature is described in 38:8-11, and what did God ask about it?
5. What power is described in 38:12-15? Explain.
6. List the other aspects of nature mentioned in 38:16-18. What did God ask about each?

7. What was Job asked to explain in 38:19-21? Why could Job not know the answer?

8. Describe the next aspects of nature mentioned in 38:22-24.

9. What else did God ask about in 38:25-30? What does rain do? What is the point?

10. Where did God draw Job's attention in 38:31-33?

11. What limits did Job (and all men) face according to 38:34-38?

12. What final aspect of nature did God ask about in 38:39-41?

13. **Application:** Explain the point of God's questions? What lessons should be learned by Job and by all of us?

Assignments on Job 39

Please read Job 39 and answer the following questions:

1. What animals did God ask Job about in 39:1-4, and what did He ask?
2. What animals are discussed in 39:5-8? How are they described?
3. What animal is described in 39:9-12? What did God say about it?
4. What animal is discussed in 39:13-18? In what ways is it foolish?
5. Why does this animal have these characteristics? What advantage does she have?
6. What animal did God discuss in 39:19-25? What characteristic do vv 19,20 emphasize?
7. How does he act as a result of this characteristic?
8. What else did God ask Job in 39:26?
9. What animal is discussed in 39:27-30, and what did God say about it?

10. **Special Assignment:** What point is God making to Job in all these examples?

Assignments on Job 40

Please read Job 40 and answer the following questions:

1. So what point was God making to Job according to 40:1,2?
2. How did Job respond – 40:3-5? Explain his point.
3. How did God proceed to speak to Job? What did He intend to do – 40:6,7?
4. What lesson did God intend to teach Job – 40:8,9? Explain. (Think: Why did God rebuke Job? Was Job wrong to claim he was righteous and was not suffering for sin?)
5. What did God challenge Job to do if he was so great – 40:10,11?
6. If Job was so great, what should he do to proud, wicked people – 40:11-13? If Job did this, what would God do (v14)?
7. **Special Assignment:** Explain God's point here. What did this have to do with God's accusations against Job?
8. What animal did God challenge Job to consider – 40:15? What was it built like (vv 16-18)?
9. How did it get its food, and where did it rest – 40:19-22? How did it treat other animals?
10. How did God describe its courage – 40:23,24?
11. **Special Assignment:** What animal would this description fit? What is the point?

Assignments on Job 41

Please read Job 41 and answer the following questions:

1. What animal did God ask about in this chapter? What did God ask in 41:1-3? (Please reserve your conclusions about what animal this is till you complete the chapter.)

2. What else did God ask in 41:4-7? What is the point?

3. What point is made in 41:8-11 regarding fighting with such an animal? What is the application to God (vv 10,11)?

4. What do 41:12-14 say regarding this animal? Explain.

5. How are his scales described – 41:15-17?

6. What comes from his nose and mouth – 41:18-21? (Think: Is this literal? Does it prove God's point if it is not literal?)

7. **Special Assignment:** Prepare a report about either the power of the electric eel to produce electric shocks or the power of the bombardier beetle to make "bombs."

8. How strong and powerful is the animal – 41:22-25?

9. What happens when he is attacked with weapons – 41:26-29?

10. How did God conclude the description in 41:30-34?

11. **Special Assignment:** Decide what animal you believe is here described. What are your reasons? (Note: Some common suggestions are crocodile or dinosaur/dragon/sea monster.) Is it necessary for us to know exactly what animal this is to get the point?

Assignments on Job 42

Please read Job 42 and answer the following questions:

1. What conclusion did Job reach regarding God – 42:2? What did he confess (v3)?

2. Explain Job's conclusion in 42:4,5. What can we learn?

3. How did Job then view his own conduct – 42:6?

4. **Special Assignment:** Did Job repent for having claimed he was not suffering as punishment for his sins? For what did he repent?

5. **Application:** What can we learn from Job regarding repentance and confession?

6. Describe God's rebuke of Job's three friends. What were they required to do – 42:7-9?

7. **Application:** What conclusion should we reach regarding the friends' view of suffering and their view of Job's sins?

8. Summarize the blessings God gave Job in the end – 42:10-17.

9. **Special Assignment:** Did God ever (in the text) directly explain to Job the specific reason why he had suffered (as in chap. 1,2)? What lesson did He teach Job? In what sense was this what Job really needed to learn?

10. **Application:** List other viewpoints that people hold today where the lessons Job learned need to be applied. How can the book help us today?

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